The Oregon State Board of Higher Education, the statutory governing board of the seven-campus Oregon State System of Higher Education, is composed of 11 members appointed by the Governor and confirmed by the Oregon State Senate.

President, Henry Lorenzen
(August 2003 - June 2007 | Attorney and Partner, Corey, Byler, Rew, Lorenzen & Hojem, LLP)

Vice President, Kirby Dyess
(January 2004 - June 2008 | Private investor; former Vice President and Director of Operations, Intel Capital)

Donald Blair (January 2004 - June 2008 | Vice President and Chief Financial Officer, Nike, Inc.)
Bridget Burns (July 2003 - June 2007 | Student, Oregon State University; non-voting position)
Gerry Blakney (January 2006 - June 2007 | Student, Western Oregon University)
Adriana Mendoza (August 2004 - June 2007 | Student, Eastern Oregon University)
Tim Nesbitt (January 2004 - June 2008 | Chief Executive Officer, Oregon AFL-CIO)
Dr. Geri Richmond ¹ (June 1999 - June 2004 | Faculty member, University of Oregon)
Dr. Gretchen Schuette (January 2004 - June 2008 | President, Chemeketa Community College)
Howard Sohn (January 2004 - June 2009 | Chairman of the Board, Lone Rock Timber Company)
Tony Van Vliet (August 2004 - June 2009 | Chairman of the Board, Oregon Public Broadcasting)
John von Schlegell (January 2004 - June 2009 | Managing Principal and Co-Founder, Endeavour Capital)

¹ Dr. Richmond will continue to serve on the board until the Governor appoints and the Legislature approves her faculty replacement.

The University of Oregon Foundation Board, selected for their professional expertise and support of the university - most of them UO alumni - are private citizens who donate their time to help the Foundation and the University. The trustees serve five-year terms and meet three times a year. The board hires the Foundation’s executive director, sets policy, and oversees operations. Board members also serve as advocates for the university’s interests.

Officers
Thomas Costabile, Board Chair
Gerry B. Cameron, Immediate Past Board Chair
Robert D. Kraus, Board Chair Elect
Keith L. Thomson, Second Board Chair Elect
Dan W. Hollingshead, Treasurer
Joseph H. Gonyea II, Secretary

Trustees at Large
Marcia L. Aaron
Jon P. Anderson
James W. Bernard
Ruby L. Brockett
Norman H. Brown, Jr.
Warren Brown
Larry S. Bruton
Gaylord E. Davis
Frank Elsener
Robert C. Fulton
George E. Glass
Allen L. Guummer
Ray B. Haroldson
H. Lawrence Hull, Jr.
Sue Thorson Keene
Gwendolyn H. Lillis
Lorry I. Lokey
Sammie McCormack
Janice M. Monti
Cheryl D. Perrin
Oladapo A. Popoola
Peter W. Powell
Douglas M. Ragen
James Sandstrom
Jordan D. Schnitzer
William G. Seal
Marty W. Smith
Richard D. Stokes, Jr.
William R. Swindells
Ann D. Thompson
Bonnie Towne
Robert F. Turner
Donald E. Tykeson
Richard B. Ward
James H. Warsaw
Carol B. Williams
Richard C. Williams
Robert F. Wulf

2005 University of Oregon Profile 5
## Student Enrollment

### Fall 2005 Headcount - 20,394

**Male:** 47%  
**Female:** 53%  

### Enrollment by School/College by First Academic Major (Fall Term)

<table>
<thead>
<tr>
<th>School/College</th>
<th>2005</th>
<th>2004</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture and Allied Arts</td>
<td>1,612</td>
<td>1,628</td>
<td>1,568</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>11,297</td>
<td>11,273</td>
<td>11,082</td>
</tr>
<tr>
<td>Business Admin</td>
<td>2,669</td>
<td>2,631</td>
<td>2,430</td>
</tr>
<tr>
<td>Education</td>
<td>1,456</td>
<td>1,495</td>
<td>1,482</td>
</tr>
<tr>
<td>Journalism</td>
<td>1,491</td>
<td>1,485</td>
<td>1,464</td>
</tr>
<tr>
<td>Law</td>
<td>551</td>
<td>531</td>
<td>514</td>
</tr>
<tr>
<td>Music</td>
<td>486</td>
<td>467</td>
<td>484</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>76</td>
<td>72</td>
<td>78</td>
</tr>
<tr>
<td>Unclassified</td>
<td>24</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>Nonmatriculated</td>
<td>732</td>
<td>742</td>
<td>911</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>20,394</td>
<td>20,339</td>
<td>20,033</td>
</tr>
</tbody>
</table>

### Enrollment by Residency Type Fall 2005

- Resident Undergrad: 61%
- Non-Resident Undergrad: 20%
- Resident Graduate: 9%
- Non-Resident Graduate: 10%

### Enrollment by Ethnicity Fall 2005

- Asian or Pacific Islander: 6%
- African American: 2%
- Hispanic: 3%
- Native American: 1%
- Multi-Ethnic: 2%
- White (Non-Hispanic): 74%
- International Students: 5%
- Declined to Respond: 7%

1 Non-U.S. citizens and non-immigrant students with F1/J1 visa types only.

### New/Newly Admitted: 29%  
Continuing or Returning: 71%

### Full-Time: 84%  
Part-Time: 16%
Residency | Degrees

Fall 2005 Enrollment by Home County in Oregon

UO Residency to OUS Defined Peers
(Fall 2005)

Degrees Awarded by School/College
Bachelor’s, Master’s, JD, and Doctoral
(Academic Year)

<table>
<thead>
<tr>
<th>School/College</th>
<th>2005</th>
<th>2004</th>
<th>2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture and Allied Arts</td>
<td>545</td>
<td>501</td>
<td>487</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>2,819</td>
<td>2,434</td>
<td>2,399</td>
</tr>
<tr>
<td>Business Admin</td>
<td>607</td>
<td>552</td>
<td>462</td>
</tr>
<tr>
<td>Education</td>
<td>636</td>
<td>594</td>
<td>569</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>21</td>
<td>28</td>
<td>18</td>
</tr>
<tr>
<td>Journalism</td>
<td>402</td>
<td>371</td>
<td>346</td>
</tr>
<tr>
<td>Law</td>
<td>170</td>
<td>161</td>
<td>170</td>
</tr>
<tr>
<td>Music</td>
<td>89</td>
<td>99</td>
<td>99</td>
</tr>
<tr>
<td>Total Degrees</td>
<td>5,289</td>
<td>4,740</td>
<td>4,550</td>
</tr>
<tr>
<td>Certificates</td>
<td>334</td>
<td>264</td>
<td>290</td>
</tr>
</tbody>
</table>
One Year Retention Rates of UO to OUS Defined Peers
First-time Freshmen¹, Cohort Year 2003

Graduation Rates of UO to OUS Defined Peers
First-time Freshmen¹, Cohort Year 1998

¹ First-time freshmen are defined as a GED or High School transfer taking 12 credit hours or more for a current admission term. Cohort groups are based on fall term enrollment only. The retention rate is the percentage of the cohort group that enrolled at the beginning of the second year of study. Graduation rate is the percentage of the cohort group that graduated, with the graduation rate being an accumulative percentage.

² Data for Indiana University was not available for the 2004 submission, creating blanks for the one year retention rate and the graduation rates.
University of Oregon Summer Session offers a carefully designed curriculum with many opportunities for personal enrichment and career development.

### Summer Session Enrollment by Student Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduates</th>
<th>Masters</th>
<th>Non-Matriculated</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996</td>
<td>1,108</td>
<td>921</td>
<td></td>
<td>2,033</td>
</tr>
<tr>
<td>1997</td>
<td>1,000</td>
<td>1,023</td>
<td></td>
<td>2,023</td>
</tr>
<tr>
<td>1998</td>
<td>4,386</td>
<td></td>
<td></td>
<td>4,386</td>
</tr>
<tr>
<td>1999</td>
<td>4,386</td>
<td></td>
<td></td>
<td>4,386</td>
</tr>
<tr>
<td>2000</td>
<td>4,386</td>
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<td></td>
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<tr>
<td>2001</td>
<td>4,386</td>
<td></td>
<td></td>
<td>4,386</td>
</tr>
<tr>
<td>2002</td>
<td>4,386</td>
<td></td>
<td></td>
<td>4,386</td>
</tr>
<tr>
<td>2003</td>
<td>4,386</td>
<td></td>
<td></td>
<td>4,386</td>
</tr>
<tr>
<td>2004</td>
<td>4,386</td>
<td></td>
<td></td>
<td>4,386</td>
</tr>
<tr>
<td>2005</td>
<td>5,056</td>
<td></td>
<td></td>
<td>5,056</td>
</tr>
</tbody>
</table>

### Summer Session Carrying Load by Student Type

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduates</th>
<th>Masters</th>
<th>Non-Matriculated</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996</td>
<td>4,386</td>
<td>921</td>
<td></td>
</tr>
<tr>
<td>1997</td>
<td>4,386</td>
<td>1,023</td>
<td></td>
</tr>
<tr>
<td>1998</td>
<td>4,386</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>4,386</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>4,386</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td>4,386</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>4,386</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>4,386</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>4,386</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>5,056</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Entering Freshman Class

Ethnic Background

Fall 2005
- White (Non-Hispanic): 78%
- Declined: 4%
- Intl Students: 3%
- Asian/Pacific Islander: 7%
- African American: 2%
- Hispanic: 3%
- Native American: 1%
- Multi-Ethnic: 2%

Fall 1996
- White (Non-Hispanic): 78%
- Declined: 5%
- Intl Students: 5%
- Asian/Pacific Islander: 7%
- African American: 2%
- Hispanic: 3%
- Native American: 1%

Distribution of High School Grade Point Average

Mean: 2005 = 3.51; 2000 = 3.40; 1995 = 3.31

Ethnic background is self-reported. International students are non-U.S. citizens and non-immigrants.
Through the Office of International Programs, the university assists students who want to study abroad and international students and faculty members who are teaching and studying at the university.

During Fall 2005, **1,120 international students from 80 countries** registered at the UO. During the 2004-5 academic year, **932 UO students studied abroad in over 110 overseas study programs** in the Americas, Africa, Asia, Europe, and Oceania.

**International Students by Geographic Region**

- East Asia: 63%
- Southeast Asia: 7%
- South and Central Asia: 3%
- Oceania and Pacific: 1%
- Middle East: 2%
- Latin America: 3%
- Europe: 12%
- North America: 7%

**UO Students Abroad by Geographic Region**

- Europe: 56%
- Latin America: 23%
- Oceania and Pacific: 5%
- Asia: 11%
- Africa: 4%
- Multiple Sites: 1%
UO Full-Time Tuition and Fees compared to OUS Defined Peers
Fall 2005

Note: Tuition and mandatory fee amounts reported are for new freshmen undergraduates and first year doctoral students in an Arts and Sciences program, as defined by each institution. No discounts are applied.

2005-6 Academic Year Student Budget
For Undergraduate Students Living in Residence Halls
(The figures provided are estimates and are for planning purposes only)
Where UO Alumni Live Today

Top Ten International Spots Alumni Call Home:

1. Canada
2. Japan
3. Singapore
4. Taiwan R.O.C.
5. Indonesia
6. Hong Kong
7. South Korea
8. Germany
9. Australia
10. Thailand

Total Number of Alumni: 206,648

Total Number of Living Alumni: 165,009
University Employees

Total Employees\(^1\) by Type
Fall 2005 Headcount: 4,000

- Faculty: 42% (includes all Faculty, Officers of Administration, and Classified employee positions, including post-retirement appointments)
- Administrators: 1%
- Other Professionals: 23%
- Skilled Crafts: 3%
- Clerical/Secretarial: 16%
- Technical/Para-Professional: 7%
- Service/Maintenance: 8%

UO Endowed Chairs and Professorships
Endowed faculty positions make a tremendous difference in the university’s ability to retain top faculty members and to recruit new professors who bring fresh perspectives to campus. When a donor establishes an endowed chair or professorship, the endowment is invested, with only a portion of the investment earnings spent for the position. The annual allocation can be used to supplement a professor’s salary and provide funds for such purposes as hiring graduate assistants or interns, or for travel, research, or supplies.

- Arts and Sciences: 37
- Business Admin: 26
- Law: 12
- Journalism: 7
- Architecture and Allied Arts: 6
- Education: 6
- Music: 5
- Intercollegiate Athletics: 3
- Library System: 3
- Other: 3
- TOTAL: 108

Employees' by Ethnicity
Fall 2005

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2005</th>
<th>2000</th>
<th>1995</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian or Pacific Islander</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>African American</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Native American</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>White (Non-Hispanic)</td>
<td>86%</td>
<td>88%</td>
<td>91%</td>
</tr>
<tr>
<td>Declined to Respond</td>
<td>4%</td>
<td>2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

\(^1\) Includes all Faculty, Officers of Administration, and Classified employee positions (including post-retirement appointments) receiving pay as of October 31, 2005. Post-retirement appointments total 110 Faculty, 27 Officers of Administration, and 11 Classified. Does not include 1,338 Graduate Assistants, 2,693 student employees, or 278 temporary employees. (Temporary appointments are support staff typically working less than 6 months.) Does not include courtesy appointments.

More than 180 UO faculty members have been named Fulbright Scholars, 54 have been named Guggenheim Fellows, 8 are members of the American Academy of Arts and Sciences, and 5 are members of the National Academy of Sciences.
### Employees by Category and Area

#### Faculty
**Fall 2005 Headcount: 1,666**

<table>
<thead>
<tr>
<th>Area</th>
<th>Officers of Admin</th>
<th>Classified</th>
<th>Students</th>
<th>Temporaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture and Allied Arts</td>
<td>12</td>
<td>25</td>
<td>77</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>61</td>
<td>94</td>
<td>248</td>
<td>17</td>
</tr>
<tr>
<td>Education</td>
<td>46</td>
<td>113</td>
<td>64</td>
<td>38</td>
</tr>
<tr>
<td>Clark Honors College</td>
<td>3</td>
<td>4</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>Journalism</td>
<td>9</td>
<td>10</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>Law</td>
<td>16</td>
<td>24</td>
<td>66</td>
<td>1</td>
</tr>
<tr>
<td>Business Admin</td>
<td>21</td>
<td>21</td>
<td>62</td>
<td>1</td>
</tr>
<tr>
<td>Music</td>
<td>10</td>
<td>11</td>
<td>26</td>
<td>9</td>
</tr>
<tr>
<td>Research Institutes</td>
<td>39</td>
<td>81</td>
<td>146</td>
<td>17</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>112</td>
<td>85</td>
<td>138</td>
<td>5</td>
</tr>
<tr>
<td>Academic Support</td>
<td>185</td>
<td>152</td>
<td>507</td>
<td>27</td>
</tr>
<tr>
<td>Operating Support</td>
<td>244</td>
<td>383</td>
<td>330</td>
<td>33</td>
</tr>
<tr>
<td>Auxiliaries</td>
<td>211</td>
<td>362</td>
<td>901</td>
<td>126</td>
</tr>
<tr>
<td>Off Campus</td>
<td>0</td>
<td>0</td>
<td>90</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Headcount</strong></td>
<td><strong>969</strong></td>
<td><strong>1,365</strong></td>
<td><strong>2,693</strong></td>
<td><strong>278</strong></td>
</tr>
</tbody>
</table>
The University of Oregon fuels the economic growth of Oregon with research grants and contracts, federal financial aid, out-of-state student spending, private gifts, construction contracts, intercollegiate and national athletic events, and cultural events. It is also the 2nd largest employer in Lane County.

---

Adding Up The Contributions Statewide:
(For Fiscal Year 2004-5)

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee Payroll</td>
<td>$260 million</td>
</tr>
<tr>
<td>Materials and Supplies</td>
<td>122 million</td>
</tr>
<tr>
<td>Construction Contracts</td>
<td>13 million</td>
</tr>
<tr>
<td>Student Spending ¹</td>
<td>171 million</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$566 million</strong></td>
</tr>
</tbody>
</table>

UO employees generated $12.0 million in state income taxes in 2004-5

A Good Customer
In 2004-5, the university conducted business with nearly
7,664 vendors spending over $127 million dollars. ($67.6 million with Oregon vendors.)
89% of those vendors were small businesses.

¹ Student spending does not include tuition and fees.
## Revenues and Expenditures

### 2004-5 Total Current Fund

#### Revenues

<table>
<thead>
<tr>
<th>Source</th>
<th>2004-5</th>
<th>2003-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$162.9</td>
<td>$142.7</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>59.8</td>
<td>60.3</td>
</tr>
<tr>
<td>Gifts, Grants, and Contracts</td>
<td>125.6</td>
<td>124.0</td>
</tr>
<tr>
<td>Sales and Other</td>
<td>11.4</td>
<td>9.4</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>94.5</td>
<td>95.6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$454.2</td>
<td>$432.0</td>
</tr>
</tbody>
</table>

#### Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>2004-5</th>
<th>2003-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$129.1</td>
<td>$125.2</td>
</tr>
<tr>
<td>Research</td>
<td>56.4</td>
<td>54.7</td>
</tr>
<tr>
<td>Public Service</td>
<td>26.0</td>
<td>23.3</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>57.4</td>
<td>53.4</td>
</tr>
<tr>
<td>Student Aid</td>
<td>34.7</td>
<td>31.5</td>
</tr>
<tr>
<td>Operating Support</td>
<td>48.5</td>
<td>46.3</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>81.6</td>
<td>85.0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$433.7</td>
<td>$419.4</td>
</tr>
</tbody>
</table>

**Net Transfers: Out/(In)**

- Out: $11.9
- In: $11.4

**Total: Increases/(Decreases)**

- Increases: $.7
- Decreases: 9.1

*Transfers out are primarily for debt service repayments.*

*Dollars are in millions*
Grants and contracts received by the University of Oregon in 2004-5 totalled $83,796,740.

**Source of Award by Agency Type**

- Federal and Sub-Federal: 92%
  - Includes: Department of Defense 2%
  - Department of Education 35%
  - Department of Energy 4%
  - Department of Health and Human Svcs 29%
  - National Science Foundation 16%
  - Other 6%
- State: 2%
- Other: 6%
  - Includes: Associations 1%
  - Corporations 1%
  - Foundations 2%
  - Other 2%

**Funding by primary purpose of award:**
- Instruction: 6%
- Public Service projects: 25%
- Research: 69%

**Awards by Home Unit of Principal Investigator**

- College of Arts and Sciences: 52%
- School of Music, School of Law, and Lundquist College of Business: 1%
- School of Music, School of Law, and Lundquist College of Business: 1%
- College of Education: 37%
- School of Architecture and Allied Arts: 3%
- Other Schools and Programs: 4%
- Museums: 1%
- VP Research: 2%

**PROPOSALS**

785 proposals were submitted with requests totaling $112 million in first-year funding.

Over 81% of the applications were for new or competitive renewal grants.

86% of the total first-year funding requests were for federal support, totaling $95 million.
A separate legal entity from the university, the Foundation is a private, nonprofit corporation that receives, records, invests, and distributes funds resulting from private gifts to the university for purposes such as student scholarships, faculty support, academic programs, and building improvements.

*Total Gifts, Pledges, and Investment Income for 2004-5: $119,621,000*

### Gift Sources
- Alumni: 43%
- Friends: 39%
- Other: 2%
- Family Foundations: 5%
- Foundations and Corporations: 11%

### Gift Types
- Current Uses, including Facilities and Equipment: 64%
- Endowments: 32%
- Trusts and Gift Annuities: 4%
- Endowments: 32%

### 2004-5 Spending for University Programs

#### Academic Support
- Faculty Support: $1,528,000
- Instructional and Research Programs: $1,208,000
- Academic Facilities: $2,245,000
- Total, Academic Support: $4,981,000

#### Student Aid
- Academic, Merit, and Need Scholarships: $3,588,000
- Student Athletic Scholarships: $6,059,000
- Student Loans and Wages: $183,000
- Total, Student Aid: $9,830,000

#### Other University Support
- Supplies and Operating Expenses: $11,639,000
- Salaries and Other Personnel Costs: $2,275,000
- Non-Academic Facilities: $4,105,000
- Total, Other University Support: $18,019,000

#### Total From Foundation Unrestricted Gifts and Pledges
- $978,000

#### Total Direct University Support
- $33,808,000
University Housing offers a wide variety of options for UO students. With five residence hall complexes and four apartment/home communities, over 4,600 students live in university-related housing. University Housing provides unique opportunities for students to participate in close-knit communities and become engaged with the broader campus experience.

**2005-6 Full Year Rates**

<table>
<thead>
<tr>
<th>Residence Hall Room and Board</th>
<th>(with standard meal plan)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small Single</td>
<td>$ 7,886</td>
</tr>
<tr>
<td>Large Single</td>
<td>$ 8,899</td>
</tr>
<tr>
<td>Standard Double</td>
<td>$ 7,209</td>
</tr>
<tr>
<td>Deluxe Double</td>
<td>$ 8,562</td>
</tr>
<tr>
<td>Deluxe Sm Single</td>
<td>$10,926</td>
</tr>
<tr>
<td>Deluxe Lg Single</td>
<td>$12,109</td>
</tr>
</tbody>
</table>

**Family Housing and University Apartments** offer an environment suitable for students with children, graduate students, and undergraduate students at least 21 years of age.

**Fall 2005 Occupancy: 1,509**
- Units with Graduates: 69%
- Units with Undergrads: 31%

**During 2004-5,** grade point averages were significantly higher for freshmen living in residence halls compared to those who lived off-campus.

**Residence Hall Occupancy**
- Fall 2005 Total: 3,100
- Freshman: 84%
- Sophomore: 10%
- Junior: 4%
- Senior: 2%

**The University Health Center** provides a broad range of health care services to UO students at its campus location on the corner of 13th and Agate. The Health Center offers convenient and affordable primary medical care with specialty care available in gynecology, psychiatry, and allergy. In addition, the Health Center offers preventive health, dental, physical therapy, laboratory, pharmacy, x-ray, health education, and health promotion services.

**During 2004-5:**
- There were 60,832 student visits to the Health Center for health care services.
- Almost 60% of all UO students visited the Health Center at least once during the year.
- There were 40,000 student visits to physicians, nurse practitioners, and nurses in our primary care or specialty care clinics.
Intercollegiate Athletics will sponsor 18 sports for men and women, involving more than 450 athletes, during the 2005-6 year.

Athletes in at least 15 of 18 sports represented the UO in post-season play during three of the past four years.

The UO will be the only university in the state this year that does not subsidize athletics, and one of only a few in the country with a completely self-sufficient athletic program.

Since 1894, the UO has held 15 national team titles and has had 67 NCAA individual champions.

Since 1950, the Erb Memorial Union (EMU) has been the gathering place for campus activities at the University of Oregon.

The EMU provides lounges, art galleries, a variety of food venues, a pool hall and arcade, a number of services, group meeting rooms, and a staff of program consultants to assist student groups. This is where the more than 150 student groups call home, making the EMU a center for community interaction, activism, and socializing.
The University of Oregon Counseling and Testing Center provides comprehensive mental health and testing services to UO students. Some testing is offered on a fee per test basis, while other testing is paid for by student fees. Counseling services are provided as part of the health fee, so there is no additional cost to students.

**2004-5 Counseling Center Clients**

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td>1,212</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>262</td>
</tr>
<tr>
<td>Non-Enrolled</td>
<td>46</td>
</tr>
<tr>
<td>Not Reported</td>
<td>53</td>
</tr>
</tbody>
</table>

**2004-5 Testing Center Services**

- Placement Tests: 2,138
- Language Proficiency Exams: 807
- Undergraduate Admissions Tests: 275
- Secondary Education Testing: 1,613
- UO Student Service Department Tests: 530
- Community Testing: 630
- National Testing: 3,674
- Computer Based Testing: 1,679

**Average Client Age:** 23.6 years

**Counseling Center Staff:** 35

Parking at the University is at a premium. With record enrollments and major construction projects around campus during the 2005-6 academic year, alternative transportation -- biking, walking, bus, or car pooling -- is encouraged.

**Parking Spaces by Type**

- Cars, Unreserved: 33%
- Cars, Reserved: 4%
- Meters: 7%
- Bicycles: 56%
- Covered Bikes, Dorms: 13%
- Covered Bikes, General: 15%
- Uncovered Bikes: 28%

**Person to Car Parking Space Ratio** 7:1

**Annual Permit Fees**

<table>
<thead>
<tr>
<th>Year</th>
<th>Student</th>
<th>Faculty/Staff</th>
<th>Reserved Space</th>
<th>Motorcycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-1</td>
<td>144</td>
<td>65</td>
<td>65</td>
<td>70</td>
</tr>
<tr>
<td>2001-2</td>
<td>150</td>
<td>65</td>
<td>65</td>
<td>70</td>
</tr>
<tr>
<td>2002-3</td>
<td>155</td>
<td>65</td>
<td>65</td>
<td>70</td>
</tr>
<tr>
<td>2003-4</td>
<td>163</td>
<td>65</td>
<td>65</td>
<td>70</td>
</tr>
<tr>
<td>2004-5</td>
<td>167</td>
<td>65</td>
<td>65</td>
<td>70</td>
</tr>
<tr>
<td>2005-6</td>
<td>167</td>
<td>65</td>
<td>65</td>
<td>70</td>
</tr>
</tbody>
</table>
Available Building Space by Department Type

- Classrooms: 3%
- Academic Depts: 21%
- Leased/Remodel: 2%
- Student Services: 2%
- Administration: 12%
- Rsch Ctrs/Institutes: 7%
- Libraries and Museums: 11%
- Auxiliaries: 42%
- Housing: 28%
- Student Health: 1%
- Athletics: 10%
- Student Union: 3%

Total Insured Value: $983,059,132

Number of Buildings on the Central Campus: 79

Buildings built prior to 1970: 68%

UO Campus: 295 Acres

Completed Capital Projects (between 2000 and 2005)
- Autzen Stadium Expansion
- East Campus Graduate Village
- Hayward Field’s Powell Plaza
- Heart of Campus
- Jordan Schnitzer Museum of Art
- Lewis Center for Neuroimaging
- Lillis Hall
- Many Nations Longhouse
- McKenzie Hall Renovation
- Moss Street Children’s Center
- Museum of Natural & Cultural History Exhibits
- Student Tennis Center
- Tennis Courts Relocation/Field Upgrades
- Vivian Olum Child Development Center
- Zebrafish International Resource Center

Current Projects (anticipated completion)
- College of Education Additions (2008)
- Gilbert/Peterson Halls Renovation (2006)
- Living Learning Center (2006)
- ONAMI (2007)
- School of Music Additions (2008)
- Theater Expansion (2008)
Academic Support. The general functions of the university that support and enhances education. Includes libraries, museums, graduate school, and dean’s offices.

Administrators. Employees who have primary responsibility for management of the institution or specific departments or subdivisions. Examples include the president, vice presidents, deans, and directors of major administrative units.

Admitted Student. Students who are formally admitted to university degree or certification programs.

Auxiliaries. Departments or subunits that offer services to students and members of the faculty and staff for a fee, without support from state general fund appropriations. Examples include housing, dining halls, student health center, student union, printing, and parking.

Classified Employees. Employees who, under state law, are not appointed with faculty rank or are specifically exempted. They are governed by rules and regulations published and administered by the Personnel Division of the Executive Department of the State of Oregon and/or by the terms and conditions of collective bargaining agreements.

Clerical, Secretarial. Employees whose assignments are typically clerical or secretarial in nature. Examples include bookkeepers, clerk typists, payroll clerks, and library clerks.

Courtesy Appointments. Academic rank appointments offered on a purely courtesy basis. No salary or wages are involved.

Faculty. The faculty designation includes instructional, research, adjunct, and visiting faculty members. Adjunct faculty are members who hold regular positions outside the university (e.g., physicians, lawyers, architects) and who are temporarily hired for teaching, research, or service to make use of their special talents or knowledge. Visiting faculty are members who come to the university from another institution for an appointment of a year or less, sometimes to fill a temporary vacancy.

Graduate Assistants. Graduate assistants include teaching assistants, who teach in the classroom, lead discussion sessions, and grade student work, and research assistants, who are paid from research grants to work on faculty research projects.

Instruction. Units of the university that offer courses and teach students are included in the category.

Instructional Faculty. Faculty members responsible for the instructional programs who hold the rank of professor, associate professor, assistant professor, instructor, lecturer, research associate, research assistant, or the equivalent of any of these academic ranks. Does not include graduate teaching assistants or graduate research assistants.

Non-Admitted Student. Students who are not admitted to university degree or certification programs. Enrollment is limited to a maximum of eight credit hours per term. Non-admitted students usually take courses through the Community Education Program.

Officers of Administration. Employees whose primary assignments are administrative tasks related to the operation of the university. They are appointed to fixed-term contracts of one or two years and are not eligible for tenure within their administrative roles.
Operating Support. Provides administrative support for the university. Includes the president’s and vice presidents’ offices, business office, human resources, affirmative action, public safety, mail services, and archives.

Other Professionals. Employees whose assignments require either a college degree or specialized professional training, but whose principal activities are administrative rather than instructional. Examples include librarians, accountants, coaches, lawyers, and counselors.

OUS Defined Peers. Institutional members of the American Association of Universities (AAU) that have been selected by the Oregon University System (OUS) as comparators for the University of Oregon as a whole.

Public Service. Activities of faculty and staff members and students that involve sharing their knowledge, skills, and expertise with individuals and groups outside the university. Includes local and state government service, consulting, internships, and voluntary participation.

Research, Institutes. Activities in the area of academic research. Includes research centers, institutes, and research supported activities.

Research Faculty. Faculty members whose principal activity is research, who hold the rank of professor, associate professor, assistant professor, instructor, lecturer, research associate, research assistant, or the equivalent of any of these academic ranks. Does not include graduate teaching assistants or graduate research assistants.

Service and Maintenance. Principal work of employees whose duties include contributing to the comfort, convenience, and hygiene of personnel and the student body and contributing to the upkeep and care of buildings, facilities, or grounds of the institutional property. Examples include custodial personnel, groundskeepers, security personnel, and construction laborers.

Skilled Crafts. Principal work of employees whose assignments require special manual skills and comprehensive knowledge, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Examples include electricians, carpenters, and typesetters.

Student Affairs. Principal activity of units that assist or advise students. Examples include student affairs, counseling center, international student affairs, financial aid and scholarships office, registrar’s office, admissions office, and athletic education assistance.

Student Employees. Students who work on campus as regular student employees or work-study employees. Regular student employees are paid from the department’s budget and are not a part of the Student Work-Study Program. Work-study employees are a part of the Student Work-Study Program. They must apply for and accept their financial aid packages; work-study is included as part of their package. The larger share of work-study student wages are paid from federal sources.

Technical, Para-Professional. Employees whose assignments require specialized knowledge or skills that may be acquired at a two-year technical institute or community college or through equivalent on-the-job training. Examples include computer programmers or operators, drafters, engineering aides, and licensed practical nurses.

Temporary Appointments. Support staff members who typically work less than six months, sometimes as seasonal employees.