The Oregon State Board of Higher Education, the statutory governing board of the seven-campus Oregon State System of Higher Education, is composed of 11 members appointed by the Governor and confirmed by the Oregon State Senate.

President, Paul Kelly, Jr. (September 2007 - June 2011 | Attorney with Garvey, Schubert, and Barer)

Vice President, James Francesconi (February 2007 - June 2012 | Attorney with Haglund, Kelley, Horngren, Jones, and Wilder)

Matthew Donegan (June 2009 - June 2013 | Co-President and Co-Founder, Forest Capital Partners)
Jill Eiland (February 2010 - June 2013 | Corporate Affairs Manager, Intel Corporation)
Hannah Fisher (July 2007 - June 2011 | Student, Portland State University)
Allyn Ford (February 2010 - June 2013 | President, Roseburg Forest Products)
Brian Fox (February 2008 - June 2011 | Student, Southern Oregon University)
Dalton Miller-Jones (June 2006 - June 2010 | Faculty member, Portland State University)
Rosemary Powers (February 2008 - June 2011 | Faculty member, Eastern Oregon University)
Preston Pulliams (July 2007 - June 2012 | President, Portland Community College)
Kirk Schueler (March 2009 - June 2013 | President, Brooks Resources Corporation)
David Yaden (September 2008 - June 2012 | Chair, Sightline Institute)

The University of Oregon Foundation Board, selected for their professional expertise and consistent support of the university - most of them UO alumni - are private citizens who donate their time to help the Foundation and the University. The trustees serve three-year terms and meet three times a year. The board hires the Foundation’s executive director, sets policy, and oversees operations. Board members also serve as advocates for the university’s interests.

Officers

Dan W. Hollingshead, Board Chair
Gwendolyn H. Lillis, Immediate Past Board Chair
Norman H. Brown, Jr., Board Chair Elect
Jon P. Anderson, Second Board Chair Elect
Steven J. Holwerda, Secretary and Treasurer

Trustees at Large

J. Scott Andrews
Larry S. Bruton
Thomas Costabile
Michael D. Couch
Cheryl L. Ramberg Ford
Robert C. Fulton
George E. Glass
Joseph H. Gonyea II
Allen L. Guumer
Edwin J. Hagerty
Amy Rittenberg-Kari
Lorry I. Lokey
Edward L. Maletis
Sammie McCormack
Janice M. Monti
Douglas W. Oas

Susie Yancey Papé
Cheryl D. Perrin
Ginevra Ralph
Mark S. Richards
Dwayne S. Richardson
Rohn M. Roberts
Colin Slade
Chris A. Smith
Stacey M. Squires
Keith L. Thomson
Robert F. Turner
Dana L. Wade
Richard B. Ward
Michael B. Wilkes
Carol B. Williams
**Student Enrollment**

**Fall 2009 Headcount - 22,386**

**Enrollment by Ethnicity**

- Asian or Pacific Islander: 6%
- African American: 2%
- Hispanic: 4%
- Native American: 1%
- Multi-Ethnic: 3%
- White (Non-Hispanic): 72%
- International Students\(^1\): 6%
- Declined to Respond: 6%

\(^1\) Non-U.S. citizens and non-immigrant students with F1/J1 visa types only.

**Full-Time: 84%**

**Part-Time: 16%**

**New/Newly Admitted: 29%**

**Continuing or Returning: 71%**

**Enrollment by School/College by First Academic Major**

(Fall Term)

<table>
<thead>
<tr>
<th>School/College</th>
<th>2009</th>
<th>2008</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture and Allied Arts</td>
<td>1,599</td>
<td>1,579</td>
<td>1,511</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>12,762</td>
<td>12,087</td>
<td>11,537</td>
</tr>
<tr>
<td>Business Admin</td>
<td>3,360</td>
<td>3,241</td>
<td>2,867</td>
</tr>
<tr>
<td>Education</td>
<td>1,323</td>
<td>1,259</td>
<td>1,251</td>
</tr>
<tr>
<td>Journalism and Communication</td>
<td>1,480</td>
<td>1,489</td>
<td>1,465</td>
</tr>
<tr>
<td>Law</td>
<td>598</td>
<td>569</td>
<td>568</td>
</tr>
<tr>
<td>Music and Dance</td>
<td>478</td>
<td>454</td>
<td>442</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>69</td>
<td>66</td>
<td>73</td>
</tr>
<tr>
<td>Unclassified</td>
<td>12</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>Nonmatriculated</td>
<td>705</td>
<td>750</td>
<td>645</td>
</tr>
<tr>
<td>Total</td>
<td>22,386</td>
<td>21,507</td>
<td>20,376</td>
</tr>
</tbody>
</table>

**Enrollment by Residency Type**

(Fall 2009)

- Non-Resident Graduate: 10%
- Non-Resident Undergrad: 28%
- Resident Undergrad: 55%
- Resident Graduate: 7%

**Male: 49%**

**Female: 51%**
Student Retention and Graduation

One Year Retention Rates of UO to OUS Defined Peers
First-time Freshmen¹, Cohort Year 2007

Graduation Rates of UO to OUS Defined Peers
First-time Freshmen¹, Cohort Year 2002

¹ First-time freshmen are defined as a GED or High School transfer taking 12 credit hours or more for a current admission term. Cohort groups are based on fall term enrollment only. The retention rate is the percentage of the cohort group that enrolled at the beginning of the second year of study. Graduation rate is the percentage of the cohort group that graduated, with the graduation rate being an accumulative percentage.
University of Oregon Summer Session offers a carefully designed curriculum with many opportunities for personal enrichment and career development.

Summer Session Enrollment by Student Level

Summer Session Average Carrying Load by Student Type
Entering Freshman Class

Ethnic Background

Fall 2009

- White (Non-Hispanic): 79%
- Infl Students: 5%
- Declined 3%
- Asian/Pacific Islander: 6%
- African American: 1%
- Hispanic: 5%
- Native American: 1%
- Multi-Ethnic: 4%

Fall 2000

- White (Non-Hispanic): 77%
- Infl Students: 3%
- Declined 4%
- Asian/Pacific Islander: 8%
- African American: 2%
- Hispanic: 3%
- Native American: 1%
- Multi-Ethnic: 2%

Ethnic background is self-reported. International students are non-U.S. citizens and non-immigrants.

Distribution of High School Grade Point Average

Mean: 2009 = 3.54; 2004 = 3.49; 1999 = 3.39
The Office of International Affairs is charged with administering the University’s study abroad, internship programs, and international exchange agreements, providing advising and support for international students and faculty, as well as overseeing the operations of the Mills International Center, international advancement and alumni relations, and AHA International. The university enrolls more than 1,400 international students from nearly 90 countries, and sponsors 165 study abroad programs in about 90 countries. More than 1,000 UO students participate in study or internships abroad each year. AHA International, located in Portland, OR, is a study abroad program provider offering programs in Europe, Africa, Latin America and Oceania.

International Students and Scholars by Geographic Region of Origin
Fall 2009

International Students

- East Asia 62%
- Europe 10%
- Canada 4%
- Middle East 9%
- Southeast Asia 6%
- South and Central Asia 3%
- Latin America 3%
- Oceania and Pacific 1%
- Africa 2%

International Scholars

- Southeast Asia 1%
- South and Central Asia 3%
- Middle East 1%
- North America 7%
- Latin America 3%
- Africa 1%
- Europe 31%
- Oceania and Pacific 1%

International Students by School or College
Fall 2009

- AAA 73
- Business 492
- CAS 669
- Education 71
- Journalism & Communication 72
- Law 18
- Music & Dance 25
- Grad School 2
Around 25% of undergraduate students study abroad during their tenure at the UO. Throughout the 2008-9 academic year, 1,039 UO students participated in study or internship programs abroad. Sponsoring more than 165 study and internship programs abroad, UO Study Abroad Programs offer students opportunities to expand their educational horizons in more than 90 countries.

UO Students Abroad by Geographic Region
2008-9

- Latin America: 22%
- Oceania and Pacific: 2%
- Europe: 56%
- Asia: 11%
- Africa: 7%
- Multiple Sites: 2%

UO Students Abroad by School/College
2008-9

- AAA: 136
- Business: 106
- CAS: 541
- Education: 40
- Journalism & Communication: 117
- Law: 11
- Music & Dance: 4
- Undeclared: 64
- Unknown: 11
UO Full-Time Tuition and Fees compared to OUS Defined Peers
Fall 2009

Note: Tuition and mandatory fee amounts reported are for new freshmen undergraduates and first year doctoral students in an Arts and Sciences program, as defined by each institution. No discounts are applied.

2009-10 Academic Year Student Budget
For Undergraduate Students Living in Residence Halls
(The figures provided are estimates and are for planning purposes only)
Where UO Alumni Live Today

Top Ten International Spots Alumni Call Home:
- Canada
- Japan
- Taiwan R.O.C.
- Singapore
- Indonesia
- South Korea
- Hong Kong
- Germany
- Thailand
- Australia

Total Number of Alumni: 203,976

Total Number of Living Alumni: 179,722
The University of Oregon has a long tradition of strong alumni relations, and has had an international alumni program for the last 30 years. Currently there are almost 12,000 alumni living outside the United States.
University Employees

**Total Employees** by Type
Fall 2009 Headcount: 4,459

- Faculty 40%
- Administrators 1%
- Clerical/Secretarial 15%
- Other Professionals 26%
- Skilled Crafts 3%
- Technical/Para-Professional 6%
- Service/Maintenance 9%

**UO Endowed Chairs and Professorships**
Endowed faculty positions make a tremendous difference in the university’s ability to retain top faculty members and to recruit new professors who bring fresh perspectives to campus. When a donor establishes an endowed chair or professorship, the endowment is invested, with only a portion of the investment earnings spent for the position. The annual allocation can be used to supplement a professor’s salary and provide funds for such purposes as hiring graduate assistants or interns, or for travel, research, or supplies.

- Arts and Sciences - 41
- Business Admin - 30
- Law - 14
- Architecture and Allied Arts - 11
- Education - 10
- Journalism and Communication - 9
- Music and Bach Festival - 5
- Library System - 4
- Intercollegiate Athletics - 3
- Other - 5
- **TOTAL - 132**

<table>
<thead>
<tr>
<th>Employees by Ethnicity</th>
<th>Fall 2009</th>
<th>2004</th>
<th>1999</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian or Pacific Islander</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>African American</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Native American</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Multi-Ethnic</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White (Non-Hispanic)</td>
<td>82%</td>
<td>86%</td>
<td>88%</td>
</tr>
<tr>
<td>Declined to Respond</td>
<td>5%</td>
<td>4%</td>
<td>3%</td>
</tr>
</tbody>
</table>

1 Includes all Faculty, Officers of Administration, and Classified employee positions (including post-retirement appointments) receiving pay as of October 31, 2009. Post-retirement appointments total 79 Faculty, 29 Officers of Administration, and 17 Classified. Does not include 1,340 Graduate Assistants, 2,922 student employees, or 348 temporary employees. (Temporary appointments are support staff typically working less than 6 months.) Does not include courtesy appointments.

At least 133 current UO faculty members have been named Fulbright Scholars, at least 45 have been named Guggenheim Fellows, 9 are members of the American Academy of Arts and Sciences, and 5 are members of the National Academy of Sciences.
Employees by Category and Area

Faculty
Fall 2009 Headcount: 1,786

- Architecture and Allied Arts: 9%
- Arts and Sciences: 41%
- Education: 15%
- Clark Honors College: 1%
- Law: 3%
- Business Admin: 4%
- Music: 4%
- Research Institutes: 13%
- Journalism: 3%
- Academic Support: 7%

Graduate Assistants
Fall 2009 Headcount: 1,340

- Architecture and Allied Arts: 8%
- Arts and Sciences: 67%
- Education: 5%
- Business Admin: 3%
- Research Institutes: 4%
- Music: 6%
- Journalism: 3%
- Academic Support: 2%
- Student Affairs: 2%

Area

<table>
<thead>
<tr>
<th>Area</th>
<th>Officers of Admin</th>
<th>Classified</th>
<th>Students</th>
<th>Temporaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture and Allied Arts</td>
<td>17</td>
<td>30</td>
<td>65</td>
<td>3</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>67</td>
<td>94</td>
<td>226</td>
<td>22</td>
</tr>
<tr>
<td>Education</td>
<td>46</td>
<td>120</td>
<td>55</td>
<td>46</td>
</tr>
<tr>
<td>Clark Honors College</td>
<td>5</td>
<td>3</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Journalism and Communication</td>
<td>14</td>
<td>9</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>Law</td>
<td>28</td>
<td>27</td>
<td>85</td>
<td>5</td>
</tr>
<tr>
<td>Business Admin</td>
<td>31</td>
<td>25</td>
<td>46</td>
<td>0</td>
</tr>
<tr>
<td>Music and Dance</td>
<td>12</td>
<td>11</td>
<td>29</td>
<td>8</td>
</tr>
<tr>
<td>Research Institutes</td>
<td>65</td>
<td>97</td>
<td>175</td>
<td>25</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>133</td>
<td>90</td>
<td>202</td>
<td>21</td>
</tr>
<tr>
<td>Academic Support</td>
<td>208</td>
<td>135</td>
<td>456</td>
<td>21</td>
</tr>
<tr>
<td>Operating Support</td>
<td>307</td>
<td>440</td>
<td>322</td>
<td>30</td>
</tr>
<tr>
<td>Auxiliaries</td>
<td>228</td>
<td>431</td>
<td>1,143</td>
<td>166</td>
</tr>
<tr>
<td>Off Campus</td>
<td>0</td>
<td>0</td>
<td>89</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Headcount</strong></td>
<td><strong>1,161</strong></td>
<td><strong>1,512</strong></td>
<td><strong>2,922</strong></td>
<td><strong>348</strong></td>
</tr>
</tbody>
</table>
UO Impact On The Economy

The University of Oregon fuels the economic growth of Oregon with research grants and contracts, federal financial aid, out-of-state student spending, private gifts, construction contracts, intercollegiate and national athletic events, and cultural events. It is also the largest employer in Lane County.

Adding Up The Contributions Statewide:
(For Fiscal Year 2008-9)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee Payroll</td>
<td>$374 million</td>
</tr>
<tr>
<td>Materials and Supplies</td>
<td>168 million</td>
</tr>
<tr>
<td>Construction Contracts</td>
<td>100 million</td>
</tr>
<tr>
<td>Student Spending</td>
<td>217 million</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$859 million</strong></td>
</tr>
</tbody>
</table>

UO employees generated $15.2 million in state income taxes in 2008-9

A Good Customer
In 2008-9, the university conducted business with nearly 6,968 vendors spending over $262.4 million dollars. ($173.9 million with Oregon vendors.)
90% of those vendors were small businesses.

1 Student spending does not include tuition and fees.
Revenues and Expenditures

2008-9 Total Current Fund
Revenues
$598.6 Million

- Tuition and Fees: 36%
- Gifts, Grants, and Contracts: 30%
- Auxiliary Enterprises and Other: 22%
- State Appropriation: 10%
- Federal Stimulus: 2%

2008-9 Total Current Fund
Expenditures
$589.7 Million

- Instruction, Public Service, and Research: 49%
- Instructional Support: 21%
- Operating Support: 12%
- Auxiliary Enterprises: 18%

REVENUES

<table>
<thead>
<tr>
<th>2007-8</th>
<th>2008-9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$188.1</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>74.5</td>
</tr>
<tr>
<td>Federal Stimulus</td>
<td>0</td>
</tr>
<tr>
<td>Gifts, Grants, and Contracts</td>
<td>166.6</td>
</tr>
<tr>
<td>Sales and Other</td>
<td>18.9</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>103.0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$551.1</td>
</tr>
</tbody>
</table>

EXPENDITURES

<table>
<thead>
<tr>
<th>2007-8</th>
<th>2008-9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$164.1</td>
</tr>
<tr>
<td>Research</td>
<td>67.9</td>
</tr>
<tr>
<td>Public Service</td>
<td>30.7</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>66.1</td>
</tr>
<tr>
<td>Student Aid</td>
<td>38.9</td>
</tr>
<tr>
<td>Operating Support</td>
<td>68.4</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>105.7</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$541.8</td>
</tr>
</tbody>
</table>

Net Transfers: Out/(In)

<table>
<thead>
<tr>
<th>2007-8</th>
<th>2008-9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Out</td>
<td>$16.6</td>
</tr>
<tr>
<td>Decrease</td>
<td>$(7.3)</td>
</tr>
</tbody>
</table>

*Transfers out are primarily for debt service repayments.*

*Dollars are in millions*
Grants and contracts received by the University of Oregon in 2008-9 totaled $100,516,110.

Source of Award by Agency Type

- Federal and Sub-Federal 88%
  - Includes: Department of Defense 14%
  - Department of Education 23%
  - Department of Energy 4%
  - Department of Health and Human Svcs 25%
  - National Science Foundation 18%
  - Other 4%
- State 2%
- Other 10%
  - Includes: Associations 1%
  - Corporations 1%
  - Foundations 5%
  - Other 3%

Funding by primary purpose of award:
- Instruction 4%
- Public Service Projects 19%
- Research 77%

Awards by Home Unit of Principal Investigator
- College of Arts and Sciences 62%
- School of Architecture and Allied Arts 5%
- College of Education 25%
- School of Music, School of Law, and Lundquist College of Business 1%
- Other Schools and Programs 2%
- VP Research 4%
- Museums 1%

PROPOSALS

787 proposals were submitted with requests totaling $201 million in first-year funding.

Over 68% of the applications were for new or competitive renewal grants.

92% of the total first-year funding requests were for federal support, totaling $185 million.
A separate legal entity from the university, the Foundation is a private, nonprofit corporation that receives, records, invests, and distributes funds resulting from private gifts to the university for purposes such as student scholarships, faculty support, academic programs, and building improvements.

**Total Gifts and Pledges for 2008-9:**
$78,481,000

### Gift Sources

- **Alumni:** 65%
- **Other:** 3%
- **Family Foundations:** 4%
- **Foundations and Corporations:** 15%
- **Friends:** 13%

### Gift Types

- **Current Uses, including Facilities and Equipment:** 75%
- **Trusts and Gift Annuities:** 1%
- **Endowments:** 24%

### 2008-9 Spending for University Programs

#### Academic Support
- Faculty Support $2,150,000
- Instructional and Research Programs $3,558,000
- Academic Facilities $4,624,000
- Total, Academic Support $10,332,000

#### Student Aid
- Academic, Merit, and Need Scholarships $6,914,000
- Student Athletic Scholarships $9,462,000
- Student Loans and Wages $243,000
- Total, Student Aid $16,619,000

#### Other University Support
- Supplies and Operating Expenses $15,843,000
- Salaries and Other Personnel Costs $3,047,000
- Non-Academic Facilities $28,118,000
- Total, Other University Support $47,008,000

#### Total From Foundation Unrestricted Gifts and Pledges
$2,646,000

**Total Direct University Support** $76,605,000
University Housing offers a wide variety of options for UO students. With eight residence hall complexes and five apartment/home communities, more than 4,100 students live in university-related housing. University Housing provides unique opportunities for students to participate in close-knit communities and become engaged with the broader campus experience.

Family Housing and University Apartments offer an environment suitable for students with children, graduate students, and undergraduate students at least 21 years of age.

Fall 2009 Occupancy: 423
   Units with Graduates: 79%
   Units with Undergrads: 21%

The University Health Center provides a broad range of health care services to UO students at its convenient campus location on the corner of 13th and Agate. The Health Center offers convenient and affordable primary care with specialty care available in gynecology and psychiatry. The Health Center also offers preventive health, dental, physical therapy/sports medicine, laboratory, pharmacy, x-ray, and health promotion services.

Each year:

♦ Almost 60% of all UO students come to the Health Center at least once.

♦ There are over 40,000 student visits to the physicians, nurse practitioners, nurses, and ancillary departments in the Health Center.
Intercollegiate Athletics will sponsor 19 sports for men and women, involving more than 500 athletes, during the 2009-10 year.

Athletes in at least 14 of 19 sports represented the UO in post-season play in 2009-10.

Men’s Sports
- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Indoor Track and Field
- Tennis
- Outdoor Track and Field

Women’s Sports
- Basketball
- Cross Country
- Golf
- Indoor Track and Field
- Lacrosse
- Outdoor Track and Field
- Soccer
- Softball
- Stunts and Gymnastics
- Tennis
- Volleyball

Since 1894, the UO has won 17 national team titles and has had 91 individual national champions.

Parking at the University is at a premium. With record enrollments and major construction projects around campus during the 2009-10 academic year, alternative transportation -- biking, walking, bus, or car pooling -- is encouraged.

Parking Spaces by Type
- Cars, Unreserved 33%
- Cars, Reserved 7%
- Bicycles 56%
- Covered Bikes, General 13%
- Covered Bikes, Dorms 10%
- Secure Bikes 5%
- Uncovered Bikes 28%

Person to Car Parking Space Ratio  9:1

Annual Permit Fees

Athletics | Parking

UO will be the only university in the state this year that does not subsidize athletics, and one of only a few in the country with a completely self-sufficient athletic program.
Located in the heart of campus, the **Erb Memorial Union** (EMU) is the center of campus life at the University of Oregon.

### Programs
- Associated Students of the University of Oregon (ASUO)
- Club Sports
- Craft Center
- Cultural Forum
- Holden Leadership Center
- KWVA Radio 88.1 FM
- Mills International Center
- Multicultural Center
- Outdoor Program
- Women’s Center

### Services
- Adell McMillan Art Gallery
- Aperture Photography Gallery
- ATMs
- Break Pool Hall
- Campus Copy Center
- Computer Lab
- Information Center
- Moss Street Children’s Center
- UO Photo ID Office
- UO Scheduling & Events
- UO Ticket Office
- US Post Office
- Wireless Ethernet

### Food
- Buzz Coffeehouse
- Holy Cow Café
- Marketplace Café
- Mangiamo
- Panda Express
- Subway
- Union Market

#### Board of Directors
The Board is responsible for making general policy decisions and long-range plans for the operation of the EMU. Twelve students, three faculty members, and one EMU staff member comprise the Board.

---

The University of Oregon Counseling and Testing Center (UCTC) provides comprehensive mental health and testing services to UO students. Our primary mission is to be partners in facilitating students’ academic and personal success. We strive to be a culturally competent organization and to support the entire university in pursuit of this goal.

### Students Served in UCTC

<table>
<thead>
<tr>
<th>Drop In:</th>
<th>1,962 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Therapy:</td>
<td>1,836 students</td>
</tr>
<tr>
<td>Therapy Sessions:</td>
<td>7,055 hours</td>
</tr>
</tbody>
</table>

#### Outreach/Consulation
- Students: 355 hours
- Faculty: 610 hours

#### Testing types
- Test Administrations: 16,140
- Testing types:
  - 4,100 Placement (Math, Language)
  - 8,149 National Tests (CBEST, GRE, LSAT etc)
  - 995 Accommodated Test*  
  *Academic Exams: increasing yearly

### Population Served in Counseling

#### Demographic
- Average Age: 22.5 Years
- Female: 1,127
- Male: 702
- Transgender: 2

#### Ethnic Background
- Asian/Pacific Islander: 74
- African American: 21
- Hispanic: 45
- Native American: 12
- Multi-Ethnic: 86

#### Class
- Freshman: 375
- Sophomores: 301
- Juniors: 381
- Seniors: 422
- Graduate: 293
- Not Enrolled: 1
- Not Reported: 42

#### Most Pressing Issues
- Academic Concerns
- Alcohol Abuse
- Anxiety
- Depression
- Drug Abuse
- Grief
- International Students
- Multi-Ethnic
- Native American
- Not Enrolled
- White (Non-Hispanic)
- Declined to Respond

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### Alcoholic and Drug Body Image Relationships
- Alcohol Abuse
- Drug Abuse
- Anxiety

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### Group Topics include
- Art Therapy
- Grief
- Stress Management
- Relationships
- Social Anxiety
- International Students
- White (Non-Hispanic)
Campus Facilities

Available Building Space by Department Type

- Classrooms 3%
- Academic Depts 24%
- Leased/Remodel 2%
- Student Services 1%
- Administration 15%
- Rsch Ctrs/Institutes 6%
- Libraries and Museums 11%
- Auxiliaries 38%
- Housing 23%
- Student Health 1%
- Athletics 10%
- Student Union 4%

Total Insured Value: $1,827,607,000

Number of Buildings on the Central Campus: 80

Buildings built prior to 1970: 56%

UO Campus: 295 Acres

Completed Capital Projects (previous 5 years)
- College of Education Additions/HEDCO Bldg
- Energy Center (Chiller) Phase 1
- Hayward Field Improvements
- Jaqua Academic Center
- Living Learning Center
- Lorry I. Lokey Laboratories
- Miller Theater Complex Expansion
- MNCH Curation Facility
- Peterson Hall Renovation
- P.K. Park Baseball Stadium
- School of Music Additions
- Univ Health & Counseling Expansion

Current Projects (anticipated completion)
- Allen Hall Expansion & Remodel (2012)
- Anstett Hall Renovation (2011)
- Chiles Center Remodel (2010)
- East Campus Residence Hall (2012)
- Fenton Hall Deferred Maintenance (2011)
- Ford Alumni Center (2010)
- Lewis Integrative Science Building (2011)
- Matthew Knight Arena (2011)
Glossary

**Academic Support.** The general functions of the university that support and enhances education. Includes libraries, museums, graduate school, and dean’s offices.

**Administrators.** Employees who have primary responsibility for management of the institution or specific departments or subdivisions. Examples include the president, vice presidents, deans, and directors of major administrative units.

**Admitted Student.** Students who are formally admitted to university degree or certification programs.

**Auxiliaries.** Departments or subunits that offer services to students and members of the faculty and staff for a fee, without support from state general fund appropriations. Examples include housing, dining halls, student health center, student union, printing, and parking.

**Classified Employees.** Employees who, under state law, are not appointed with faculty rank or are specifically exempted. They are governed by rules and regulations published and administered by the Personnel Division of the Executive Department of the State of Oregon and/or by the terms and conditions of collective bargaining agreements.

**Clerical, Secretarial.** Employees whose assignments are typically clerical or secretarial in nature. Examples include bookkeepers, clerk typists, payroll clerks, and library clerks.

**Courtesy Appointments.** Academic rank appointments offered on a purely courtesy basis. No salary or wages are involved.

**Faculty.** The faculty designation includes instructional, research, adjunct, and visiting faculty members. Adjunct faculty are members who hold regular positions outside the university (e.g., physicians, lawyers, architects) and who are temporarily hired for teaching, research, or service to make use of their special talents or knowledge. Visiting faculty are members who come to the university from another institution for an appointment of a year or less, sometimes to fill a temporary vacancy.

**Graduate Assistants.** Graduate assistants include teaching assistants, who teach in the classroom, lead discussion sessions, and grade student work, and research assistants, who are paid from research grants to work on faculty research projects.

**Instruction.** Units of the university that offer courses and teach students are included in the category.

**Instructional Faculty.** Faculty members responsible for the instructional programs who hold the rank of professor, associate professor, assistant professor, instructor, lecturer, research associate, research assistant, or the equivalent of any of these academic ranks. Does not include graduate teaching assistants or graduate research assistants.

**Non-Admitted Student.** Students who are not admitted to university degree or certification programs. Enrollment is limited to a maximum of eight credit hours per term. Non-admitted students usually take courses through the Community Education Program.

**Officers of Administration.** Employees whose primary assignments are administrative tasks related to the operation of the university. They are appointed to fixed-term contracts of one or two years and are not eligible for tenure within their administrative roles.
Glossary

Operating Support. Provides administrative support for the university. Includes the president’s and vice presidents’ offices, business office, human resources, affirmative action, public safety, mail services, and archives.

Other Professionals. Employees whose assignments require either a college degree or specialized professional training, but whose principal activities are administrative rather than instructional. Examples include librarians, accountants, coaches, lawyers, and counselors.

OUS Defined Peers. Institutional members of the American Association of Universities (AAU) that have been selected by the Oregon University System (OUS) as comparators for the University of Oregon as a whole.

Public Service. Activities of faculty and staff members and students that involve sharing their knowledge, skills, and expertise with individuals and groups outside the university. Includes local and state government service, consulting, internships, and voluntary participation.

Research, Institutes. Activities in the area of academic research. Includes research centers, institutes, and research supported activities.

Research Faculty. Faculty members whose principal activity is research, who hold the rank of professor, associate professor, assistant professor, instructor, lecturer, research associate, research assistant, or the equivalent of any of these academic ranks. Does not include graduate teaching assistants or graduate research assistants.

Service and Maintenance. Principal work of employees whose duties include contributing to the comfort, convenience, and hygiene of personnel and the student body and contributing to the upkeep and care of buildings, facilities, or grounds of the institutional property. Examples include custodial personnel, groundskeepers, security personnel, and construction laborers.

Skilled Crafts. Principal work of employees whose assignments require special manual skills and comprehensive knowledge, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Examples include electricians, carpenters, and typesetters.

Student Affairs. Principal activity of units that assist or advise students. Examples include student affairs, counseling center, international student affairs, financial aid and scholarships office, registrar’s office, admissions office, and athletic education assistance.

Student Employees. Students who work on campus as regular student employees or work-study employees. Regular student employees are paid from the department’s budget and are not a part of the Student Work-Study Program. Work-study employees are a part of the Student Work-Study Program. They must apply for and accept their financial aid packages; work-study is included as part of their package. The larger share of work-study student wages are paid from federal sources.

Technical, Para-Professional. Employees whose assignments require specialized knowledge or skills that may be acquired at a two-year technical institute or community college or through equivalent on-the-job training. Examples include computer programmers or operators, drafters, engineering aides, and licensed practical nurses.

Temporary Appointments. Support staff members who typically work less than six months, sometimes as seasonal employees.