2nd- through 8th-Year Retention and Graduation -- Under-Represented, Majority, and All Students of Color First-Time, Full-Time Freshmen\* Cohorts 2010 through 2020

NEW Race/Ethnicity Categories—Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

	<b>Beginning Cohort Headcounts</b>				
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#	
2010	389	833	2,792	3,845	
2011	448	928	2,835	4,021	
2012	491	1,004	2,497	3,943	
2013	541	1,049	2,420	3,913	
2014	498	1,053	2,355	3,895	
2015	616	1,129	2,496	4,047	
2016	659	1,205	2,393	3,942	
2017	712	1,321	2,234	3,863	
2018	784	1,482	2,383	4,107	
2019	838	1,533	2,697	4,463	
2020	747	1,319	2,389	3,840	

	Percent of Beginning Cohort				
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#	
2010	10.1%	21.7%	72.6%	100%	
2011	11.1%	23.1%	70.5%	100%	
2012	12.5%	25.5%	63.3%	100%	
2013	13.8%	26.8%	61.8%	100%	
2014	12.8%	27.0%	60.5%	100%	
2015	15.2%	27.9%	61.7%	100%	
2016	16.7%	30.6%	60.7%	100%	
2017	18.4%	34.2%	57.8%	100%	
2018	19.1%	36.1%	58.0%	100%	
2019	18.8%	34.3%	60.4%	100%	
2020	19.5%	34.3%	62.2%	100%	

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

# Includes 'Unknown' and 'Non-Resident Alien' categories (not included on this report).

'Includes 'Black or African American,' 'Hispanic,' 'Native Hawaiian or Pacific Islander' (after 2009), and 'Native American or Alaska Native.'

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

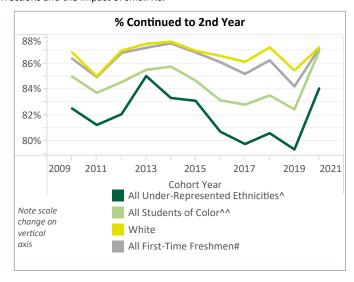
<sup>^^</sup>Includes 'All Under-Represented Minorities' (above), 'Asian,' and 'Two or More Races.'

# 2nd- through 8th-Year Retention and Graduation -- Under-Represented, Majority, and All Students of Color First-Time, Full-Time Freshmen\* Cohorts 2010 through 2020

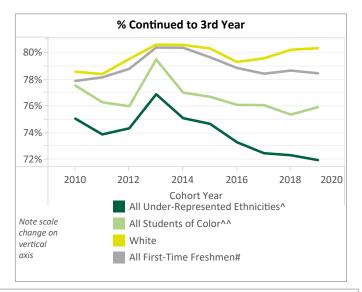
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Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

	% Continued to 2nd Year					
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#		
2010	82.5%	85.0%	86.9%	86.4%		
2011	81.3%	83.7%	85.0%	85.0%		
2012	82.1%	84.6%	87.0%	86.8%		
2013	85.0%	85.5%	87.5%	87.2%		
2014	83.3%	85.8%	87.7%	87.5%		
2015	83.1%	84.7%	87.0%	86.9%		
2016	80.7%	83.2%	86.6%	86.1%		
2017	79.8%	82.8%	86.1%	85.2%		
2018	80.6%	83.5%	87.2%	86.2%		
2019	79.4%	82.5%	85.5%	84.2%		
2020	84.1%	87.0%	87.2%	87.2%		



	% Continued to 3rd Year				
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#	
2010	75.1%	77.6%	78.6%	77.9%	
2011	73.9%	76.3%	78.4%	78.2%	
2012	74.3%	76.0%	79.5%	78.8%	
2013	76.9%	79.5%	80.6%	80.4%	
2014	75.1%	77.0%	80.6%	80.4%	
2015	74.7%	76.7%	80.3%	79.7%	
2016	73.3%	76.1%	79.3%	78.9%	
2017	72.5%	76.1%	79.6%	78.4%	
2018	72.3%	75.4%	80.2%	78.7%	
2019	72.0%	75.9%	80.3%	78.5%	
2020					



When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

# Includes 'Unknown' and 'Non-Resident Alien' categories (not included on this report).

'Includes 'Black or African American,' 'Hispanic,' 'Native Hawaiian or Pacific Islander' (after 2009), and 'Native American or Alaska Native.'

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

<sup>\*</sup>Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

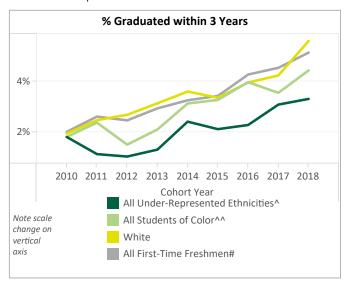
<sup>^^</sup>Includes 'All Under-Represented Minorities' (above), 'Asian,' and 'Two or More Races.'

# 2nd- through 8th-Year Retention and Graduation -- Under-Represented, Majority, and All Students of Color First-Time, Full-Time Freshmen\* Cohorts 2010 through 2020

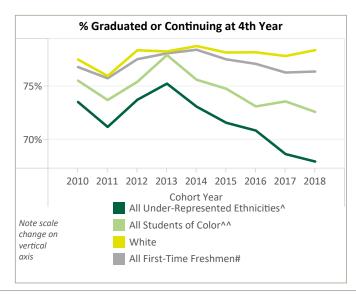
NEW Race/Ethnicity Categories—Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

	% Graduated within 3 Years				
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#	
2010	1.8%	1.8%	1.9%	2.0%	
2011	1.1%	2.4%	2.5%	2.6%	
2012	1.0%	1.5%	2.7%	2.5%	
2013	1.3%	2.1%	3.1%	2.9%	
2014	2.4%	3.1%	3.6%	3.3%	
2015	2.1%	3.3%	3.4%	3.4%	
2016	2.3%	4.0%	4.0%	4.3%	
2017	3.1%	3.6%	4.3%	4.6%	
2018	3.3%	4.5%	5.6%	5.2%	
2019					
2020					



	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#
2010	73.5%	75.5%	77.5%	76.8%
2011	71.2%	73.7%	75.9%	75.7%
2012	73.7%	75.4%	78.3%	77.5%
2013	75.2%	77.9%	78.2%	78.0%
2014	73.1%	75.6%	78.7%	78.4%
2015	71.6%	74.8%	78.1%	77.5%
2016	70.9%	73.1%	78.1%	77.1%
2017	68.7%	73.6%	77.8%	76.3%
2018	68.0%	72.6%	78.3%	76.4%
2019				
2020				



When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

# Includes 'Unknown' and 'Non-Resident Alien' categories (not included on this report).

'Includes 'Black or African American,' 'Hispanic,' 'Native Hawaiian or Pacific Islander' (after 2009), and 'Native American or Alaska Native.'

^^Includes 'All Under-Represented Minorities' (above), 'Asian,' and 'Two or More Races.'

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

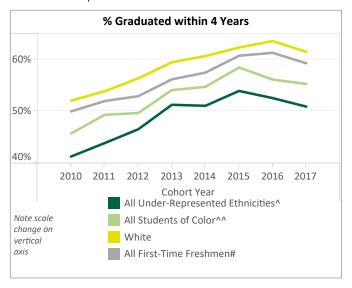
<sup>\*</sup>Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

# 2nd- through 8th-Year Retention and Graduation -- Under-Represented, Majority, and All Students of Color First-Time, Full-Time Freshmen\* Cohorts 2010 through 2020

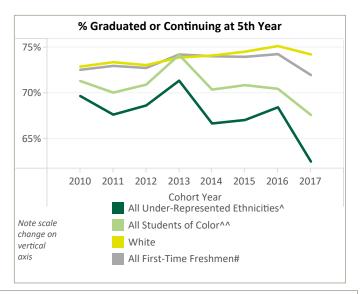
NEW Race/Ethnicity Categories—Federal changes in the method for defining the Hispanic category and the resulting subsequent changes to other reporting categories were mandated as of the 2010 cohort; earlier cohorts were recoded to match the NEW race/ethnicity categories to the extent possible. Because of this alignment, years prior to 2010 may not match other reporting that does not make the same adjustment.

Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

	% Graduated within 4 Years				
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#	
2010	41.1%	45.6%	52.0%	49.9%	
2011	43.8%	49.2%	53.8%	51.9%	
2012	46.4%	49.6%	56.3%	52.9%	
2013	51.2%	54.1%	59.5%	56.1%	
2014	51.0%	54.7%	60.7%	57.5%	
2015	53.9%	58.5%	62.3%	60.7%	
2016	52.5%	56.1%	63.6%	61.3%	
2017	50.8%	55.3%	61.5%	59.3%	
2018					
2019					
2020					



	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#
2010	69.7%	71.3%	72.9%	72.5%
2011	67.6%	70.0%	73.4%	73.0%
2012	68.6%	70.9%	73.0%	72.7%
2013	71.3%	74.2%	73.9%	74.2%
2014	66.7%	70.4%	74.1%	74.0%
2015	67.0%	70.9%	74.5%	74.0%
2016	68.4%	70.5%	75.1%	74.3%
2017	62.5%	67.6%	74.2%	72.0%
2018				
2019				
2020				



When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

# Includes 'Unknown' and 'Non-Resident Alien' categories (not included on this report).

'Includes 'Black or African American,' 'Hispanic,' 'Native Hawaiian or Pacific Islander' (after 2009), and 'Native American or Alaska Native.'

^^Includes 'All Under-Represented Minorities' (above), 'Asian,' and 'Two or More Races.'

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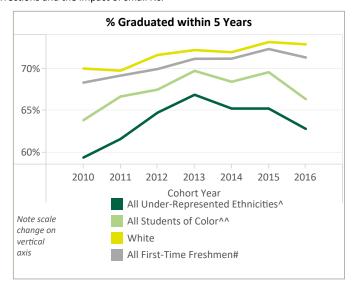
<sup>\*</sup>Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

# 2nd- through 8th-Year Retention and Graduation -- Under-Represented, Majority, and All Students of Color First-Time, Full-Time Freshmen\* Cohorts 2010 through 2020

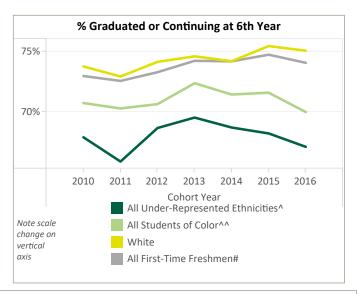
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Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

% Graduated within 5 Years				
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#
2010	59.4%	63.9%	70.1%	68.4%
2011	61.6%	66.7%	69.8%	69.2%
2012	64.8%	67.5%	71.7%	70.0%
2013	66.9%	69.8%	72.3%	71.2%
2014	65.3%	68.5%	72.0%	71.2%
2015	65.3%	69.6%	73.2%	72.4%
2016	62.8%	66.4%	73.0%	71.4%
2017				
2018				
2019				
2020				



	All Under- Represented Ethnicities^	All Students	White	All First-Time Freshmen#
2010	67.9%	70.7%	73.7%	73.0%
2011	65.8%	70.3%	72.9%	72.5%
2012	68.6%	70.6%	74.1%	73.3%
2013	69.5%	72.4%	74.6%	74.2%
2014	68.7%	71.4%	74.2%	74.2%
2015	68.2%	71.6%	75.4%	74.7%
2016	67.1%	70.0%	75.1%	74.0%
2017				
2018				
2019				
2020				



When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

# Includes 'Unknown' and 'Non-Resident Alien' categories (not included on this report).

'Includes 'Black or African American,' 'Hispanic,' 'Native Hawaiian or Pacific Islander' (after 2009), and 'Native American or Alaska Native.'

^^Includes 'All Under-Represented Minorities' (above), 'Asian,' and 'Two or More Races.'

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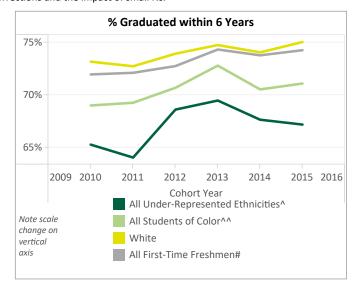
<sup>\*</sup>Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

# 2nd- through 8th-Year Retention and Graduation -- Under-Represented, Majority, and All Students of Color First-Time, Full-Time Freshmen\* Cohorts 2010 through 2020

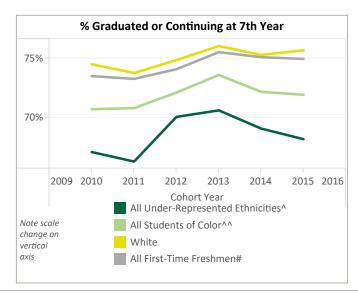
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Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

	% Graduated within 6 Years				
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#	
2010	65.3%	69.0%	73.2%	72.0%	
2011	64.1%	69.3%	72.8%	72.1%	
2012	68.6%	70.7%	74.0%	72.8%	
2013	69.5%	72.8%	74.8%	74.4%	
2014	67.7%	70.6%	74.1%	73.8%	
2015	67.2%	71.1%	75.1%	74.3%	
2016					
2017					
2018					
2019					
2020					



	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#
2010	67.1%	70.7%	74.5%	73.5%
2011	66.3%	70.8%	73.8%	73.3%
2012	70.1%	72.1%	74.8%	74.1%
2013	70.6%	73.6%	76.0%	75.5%
2014	69.1%	72.2%	75.3%	75.1%
2015	68.2%	71.9%	75.7%	74.9%
2016				
2017				
2018				
2019				
2020				



When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

# Includes 'Unknown' and 'Non-Resident Alien' categories (not included on this report).

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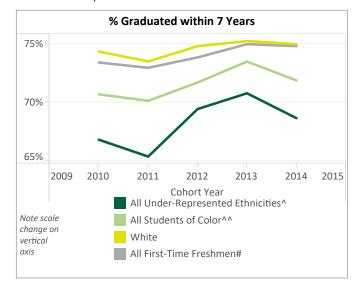
<sup>\*</sup>Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

# 2nd- through 8th-Year Retention and Graduation -- Under-Represented, Majority, and All Students of Color First-Time, Full-Time Freshmen\* Cohorts 2010 through 2020

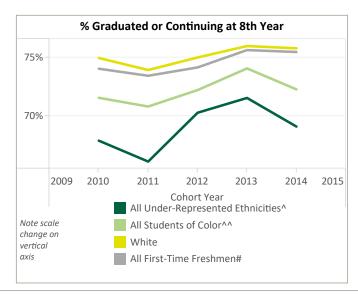
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Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

% Graduated within 7 Years				
	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#
2010	66.8%	70.7%	74.4%	73.4%
2011	65.4%	70.2%	73.5%	73.0%
2012	69.5%	71.7%	74.8%	73.9%
2013	70.8%	73.5%	75.2%	75.0%
2014	68.7%	71.9%	75.0%	74.8%
2015				
2016				
2017				
2018				
2019				
2020				



	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#
2010	67.9%	71.5%	75.0%	74.0%
2011	66.1%	70.8%	73.9%	73.4%
2012	70.3%	72.2%	75.0%	74.2%
2013	71.5%	74.1%	76.0%	75.6%
2014	69.1%	72.3%	75.8%	75.5%
2015				
2016				
2017				
2018				
2019				
2020				



When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

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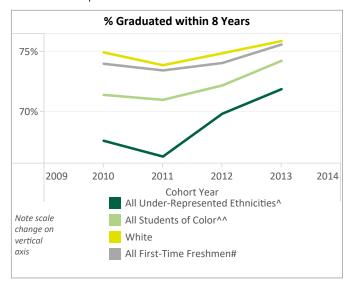
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# 2nd- through 8th-Year Retention and Graduation -- Under-Represented, Majority, and All Students of Color First-Time, Full-Time Freshmen\* Cohorts 2010 through 2020

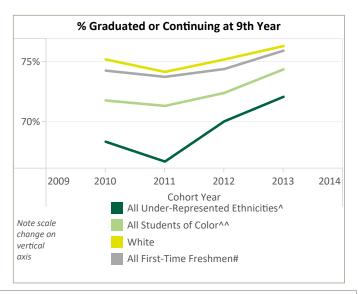
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Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

	% Graduated within 8 Years				
	All Under- Represented Ethnicities^	All Students	White	All First-Time Freshmen#	
2010	67.6%	71.4%	75.0%	74.0%	
2011	66.3%	71.0%	73.9%	73.5%	
2012	69.9%	72.2%	74.9%	74.1%	
2013	71.9%	74.3%	75.9%	75.6%	
2014					
2015					
2016					
2017					
2018					
2019					
2020					



	All Under- Represented Ethnicities^	All Students of Color^^	White	All First-Time Freshmen#
2010	68.4%	71.8%	75.2%	74.3%
2011	66.7%	71.3%	74.1%	73.7%
2012	70.1%	72.4%	75.2%	74.4%
2013	72.1%	74.4%	76.3%	75.9%
2014				
2015				
2016				
2017				
2018				
2019				
2020				



When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

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