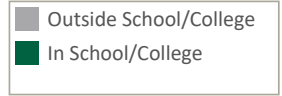


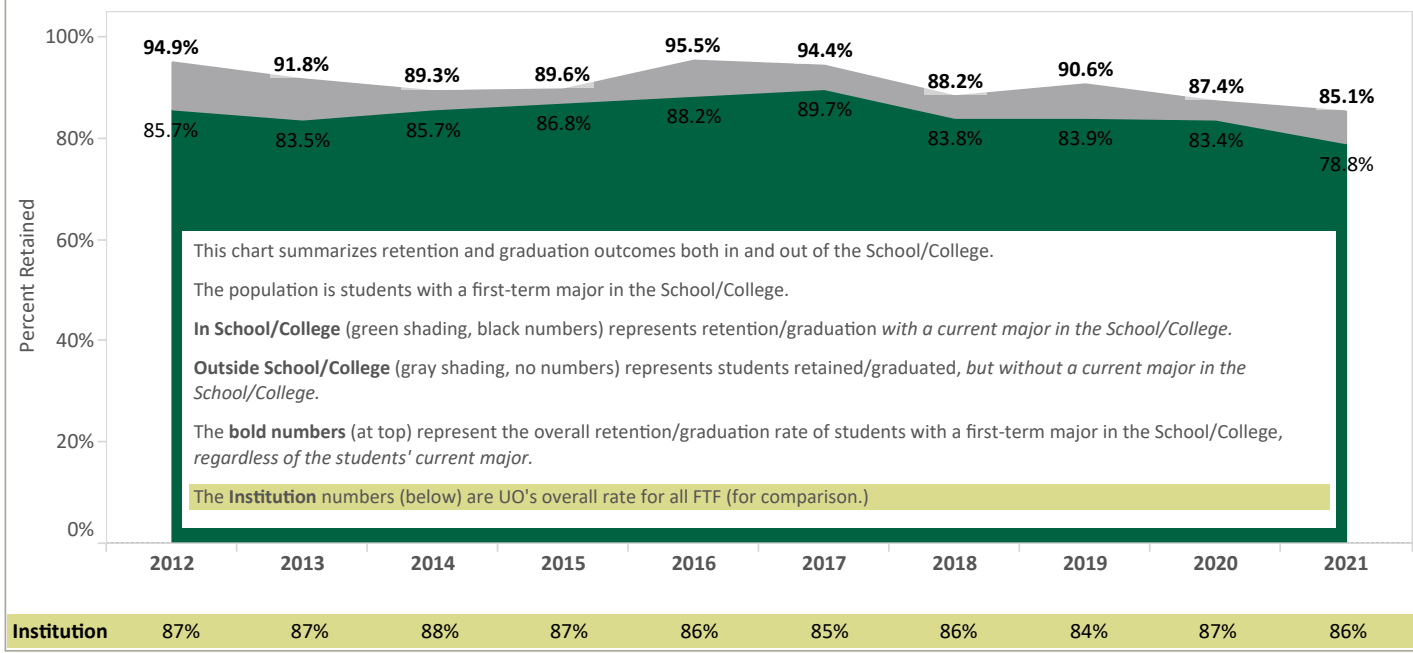
# Retention and Graduation for First-time Full-time Freshmen\* (FTF) by School/College

## HOW TO READ & INTERPRET THIS REPORT



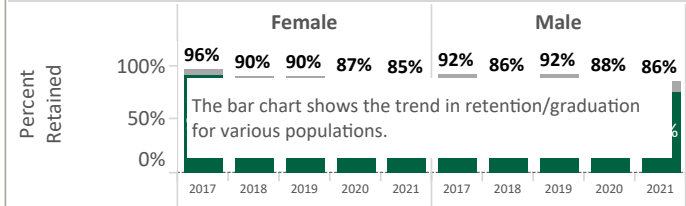
**New FTF in** This table summarizes how many of the students in the first-time, full-time freshman cohort had a declared major in the selected School/College in the term in which they matriculated

### Retention/Graduation in/out of School/College



Each box provides retention/graduation for various populations, including gender, race/ethnicity (grouped), residency, Pell eligible and first generation status.

### Cohorts Entering Fall to Fall by Characteristic Retention/Graduation in/out of School/College



**Retention/Graduation (all cohorts pooled)**  
 This table reports the pooled retention or graduation rate for:  
 - students with a first-term major in the School/College, retained or graduated with a current major **In School/College**  
 - students with a first-term major in the School/College, retained or graduated **In University** regardless of current major  
 - the retention/graduation rate for the **Institution Overall** (for comparison)

**Percent of FTF by Characteristic (all cohorts pooled) School/College and UO Overall**  
 This table provides information on how the population is represented among  
 - FTF **In School/College** and  
 - FTF in the **Institution Overall** (for comparison)

**Questions to Ask**  
 - is there a trend in the retention/graduation rate for each population?  
 - does the trend differ for the two populations?  
 - do outcomes for the entering cohort of the School/College differ from institutional outcomes overall?  
 - do the demographics of the entering cohort of the School/College differ substantially from the cohort overall?

### Cohorts Entering Fall to Fall retained/graduated but no longer in School/College

This table provides information on the disposition of students who remain at the university but are no longer in the School/College.

### Definitions

**First-time Full-time Freshmen (FTF)** freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term. **Other than "Institution Overall," all data are based on students with a declared major within the School/College in their first term.**

**Retention** students enrolled as of first day of Fall term, as measured at fourth-week census.

**Graduation** students awarded a degree before or during summer term of the specified year.

**Gender and Residency** as reported in first enrolled term on census date.

**Students of Color** includes Asian, Black/African American, Hispanic/Latino, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and Two or More Races. As reported in first enrolled term on census date; however, students enrolling prior to federal changes in race/ethnicity reporting (Fall 2010) have been mapped to new categories.

**Pell Eligible** students offered Pell Grant in first year.

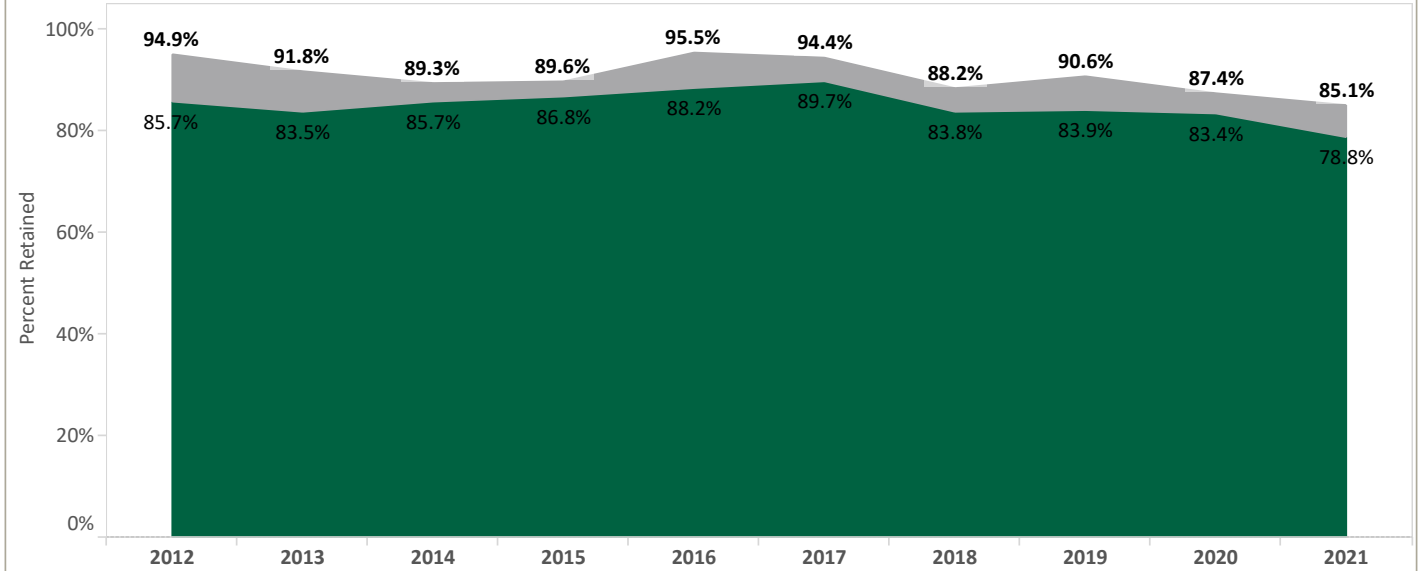
**First Generation Status** students self-reporting as parents' highest level of education being less than a bachelor's degree. *Data collection began Fall 2009.*

**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Retention to Second Year**

|                        |
|------------------------|
| Outside School/College |
| In School/College      |

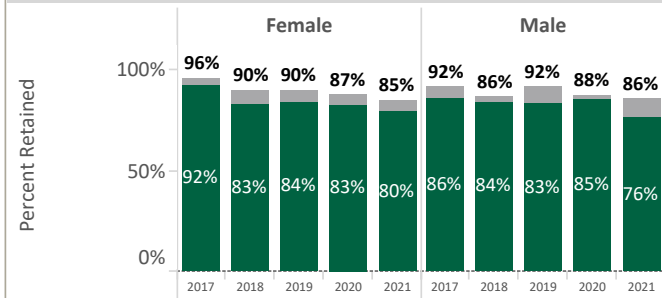
| New FTF in DSGN | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |
|-----------------|------|------|------|------|------|------|------|------|------|------|
|                 | 98   | 97   | 112  | 106  | 110  | 126  | 136  | 192  | 151  | 222  |

**Retained to Year 2  
in/out of College of Design**



| Institution | 87% | 87% | 88% | 87% | 86% | 85% | 86% | 84% | 87% | 86% |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

**Cohorts Entering Fall 2017 to 2021 by Gender  
Retention to Year 2 in/out of College of Design**



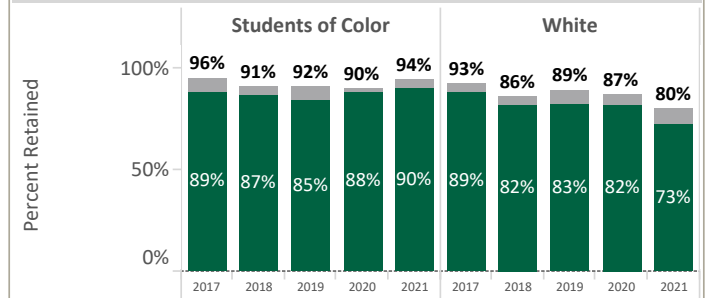
**Retention to Year 2 (all cohorts pooled)**

|                            | Female     | Male       |
|----------------------------|------------|------------|
| In School/College          | 84%        | 83%        |
| In University              | 89%        | 89%        |
| <b>Institution Overall</b> | <b>86%</b> | <b>85%</b> |

**Percent of FTF by Gender (all cohorts pooled)  
College of Design and UO Overall**

|                            | Female     | Male       |
|----------------------------|------------|------------|
| In School/College          | 62%        | 38%        |
| <b>Institution Overall</b> | <b>57%</b> | <b>43%</b> |

**Cohorts Entering Fall 2017 to 2021 by Students of Color  
Retention to Year 2 in/out of College of Design**



**Retention to Year 2 (all cohorts pooled)**

|                            | Students of Color | White      | Nonresident Alien | Unknown    |
|----------------------------|-------------------|------------|-------------------|------------|
| In School/College          | 88%               | 80%        | 100%              | 85%        |
| In University              | 93%               | 86%        | 100%              | 90%        |
| <b>Institution Overall</b> | <b>84%</b>        | <b>87%</b> | <b>89%</b>        | <b>85%</b> |

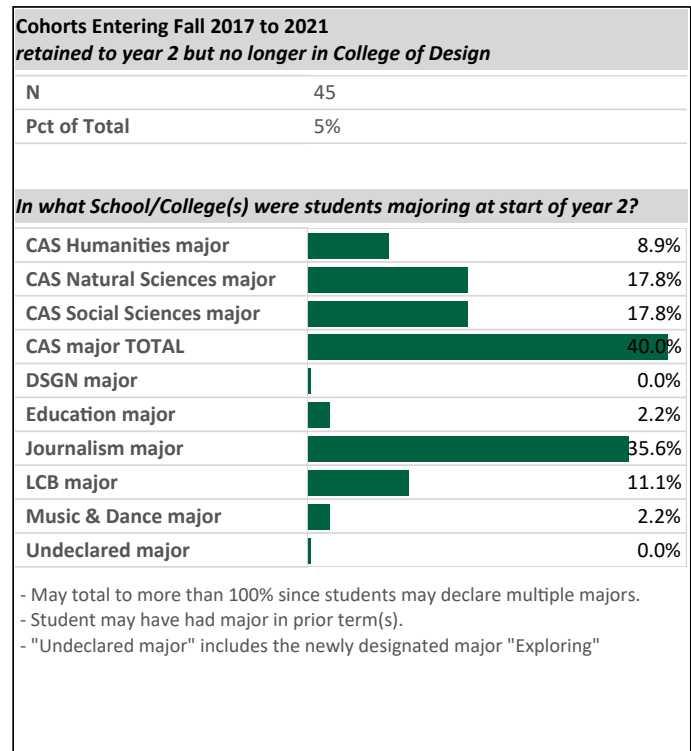
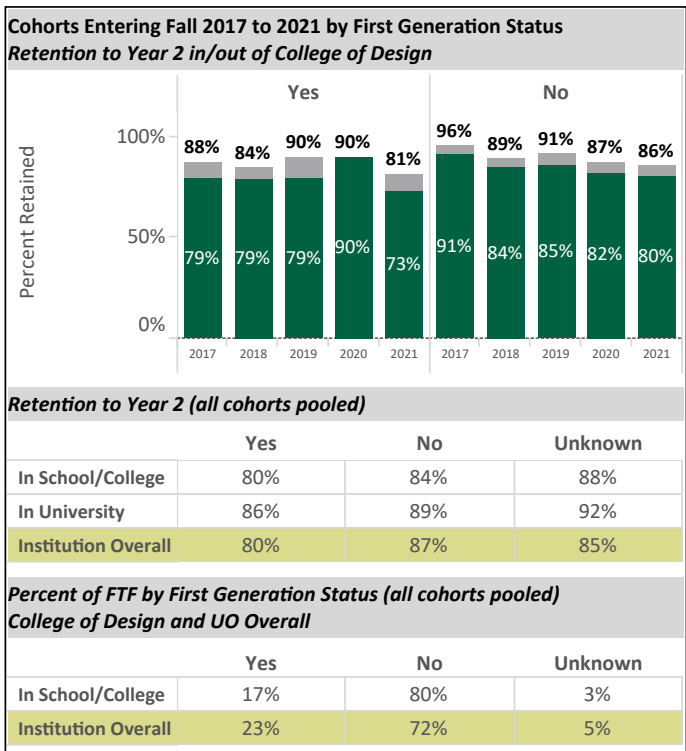
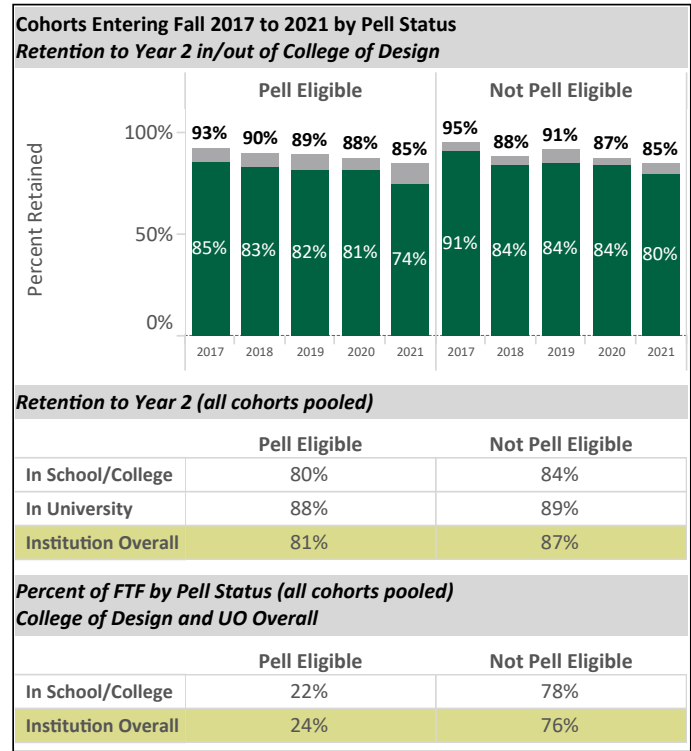
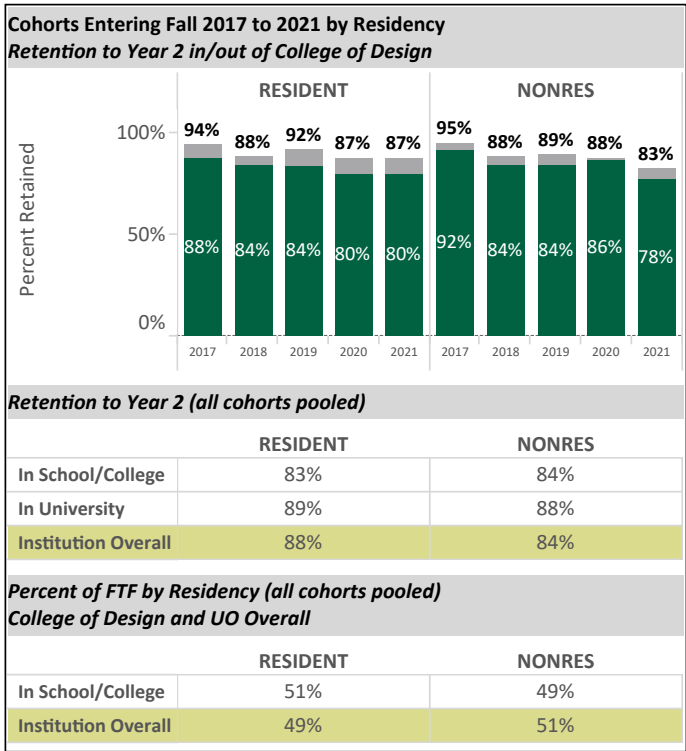
**Percent of FTF by Students of Color (all cohorts pooled)  
College of Design and UO Overall**

|                            | Students of Color | White      | Nonresident Alien | Unknown   |
|----------------------------|-------------------|------------|-------------------|-----------|
| In School/College          | 33%               | 63%        | 2%                | 2%        |
| <b>Institution Overall</b> | <b>35%</b>        | <b>60%</b> | <b>3%</b>         | <b>2%</b> |

\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.  
**Additional information provided on next page**

**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Retention to Second Year**



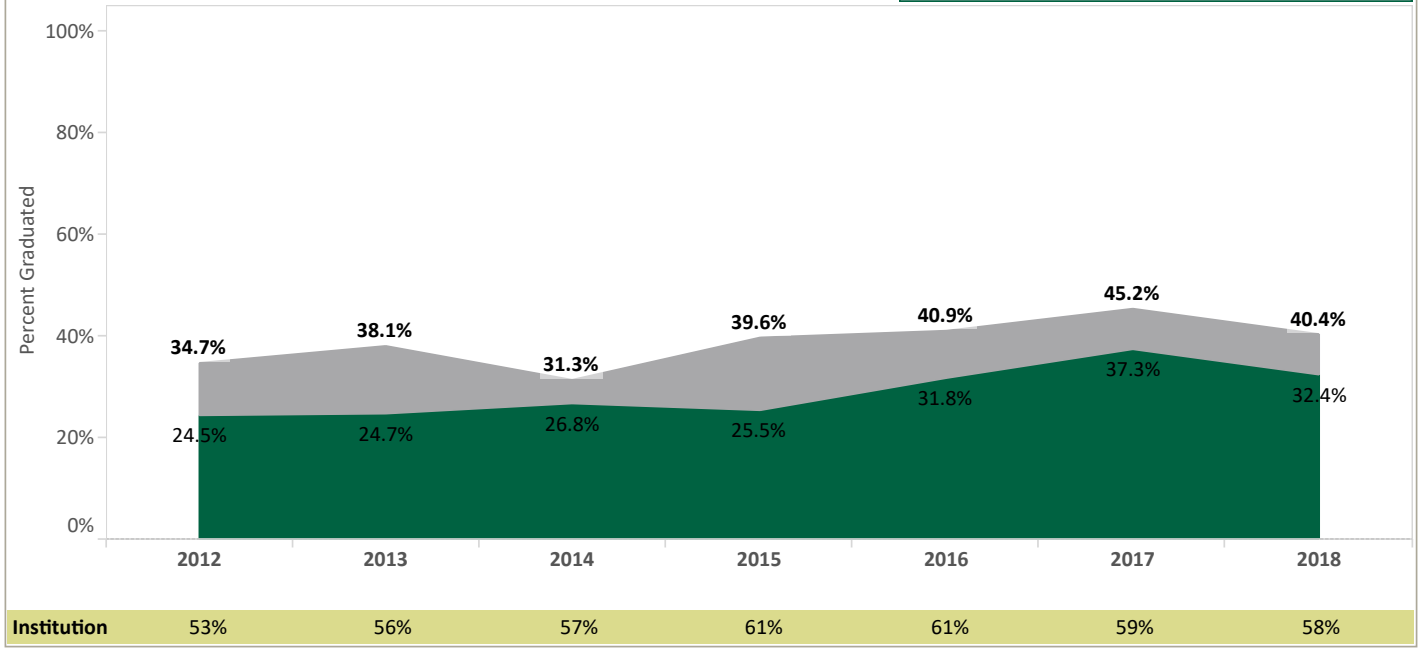
\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.  
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.  
Retention in School/College: students enrolled on day 1 of the second fall with a declared major in College of Design  
Retention outside School/College: students enrolled on day 1 of the second fall but without a declared major in College of Design  
Retention in University: students enrolled on day 1 of the second fall, regardless of declared major  
Reporting may be suppressed for small populations

**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Graduation within Four Years**

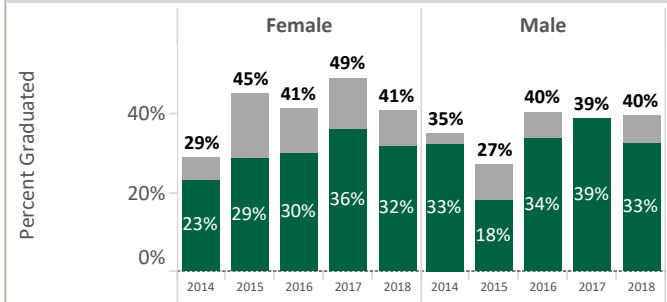
|                        |
|------------------------|
| Outside School/College |
| In School/College      |

|                 |      |      |      |      |      |      |      |
|-----------------|------|------|------|------|------|------|------|
|                 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| New FTF in DSGN | 98   | 97   | 112  | 106  | 110  | 126  | 136  |

Graduated within 4 Years in/out of College of Design Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits



**Cohorts Entering Fall 2014 to 2018 by Gender  
Graduated within 4 Years in/out of College of Design**



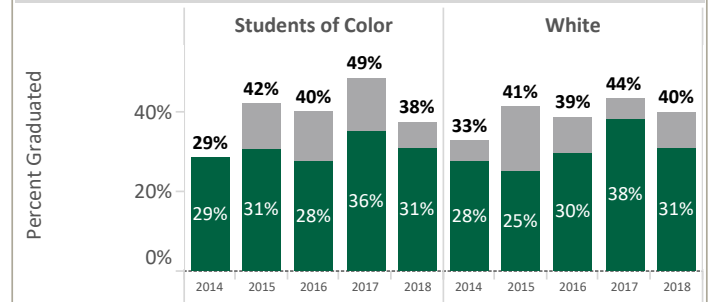
**Graduated within 4 Years (all cohorts pooled)**

|                            | Female     | Male       |
|----------------------------|------------|------------|
| In School/College          | 30%        | 32%        |
| In University              | 41%        | 37%        |
| <b>Institution Overall</b> | <b>64%</b> | <b>53%</b> |

**Percent of FTF by Gender (all cohorts pooled)  
College of Design and UO Overall**

|                            | Female     | Male       |
|----------------------------|------------|------------|
| In School/College          | 61%        | 39%        |
| <b>Institution Overall</b> | <b>56%</b> | <b>44%</b> |

**Cohorts Entering Fall 2014 to 2018 by Students of Color  
Graduated within 4 Years in/out of College of Design**



**Graduated within 4 Years (all cohorts pooled)**

|                            | Students of Color | White      | Nonresident Alien | Unknown    |
|----------------------------|-------------------|------------|-------------------|------------|
| In School/College          | 31%               | 30%        | 30%               | 50%        |
| In University              | 40%               | 39%        | 30%               | 60%        |
| <b>Institution Overall</b> | <b>55%</b>        | <b>62%</b> | <b>56%</b>        | <b>62%</b> |

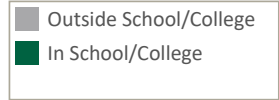
**Percent of FTF by Students of Color (all cohorts pooled)  
College of Design and UO Overall**

|                            | Students of Color | White      | Nonresident Alien | Unknown   |
|----------------------------|-------------------|------------|-------------------|-----------|
| In School/College          | 29%               | 66%        | 4%                | 2%        |
| <b>Institution Overall</b> | <b>31%</b>        | <b>60%</b> | <b>8%</b>         | <b>2%</b> |

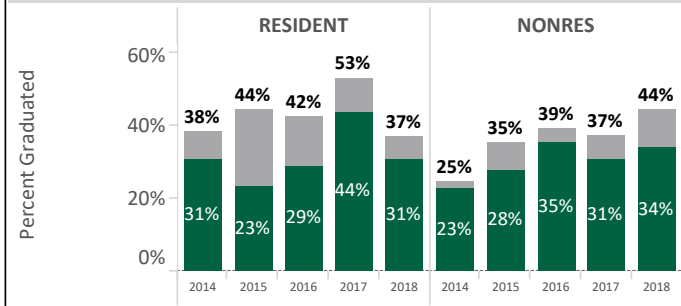
\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.  
**Additional information provided on next page**

**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Graduation within Four Years**



**Cohorts Entering Fall 2014 to 2018 by Residency  
Graduated within 4 Years in/out of College of Design**



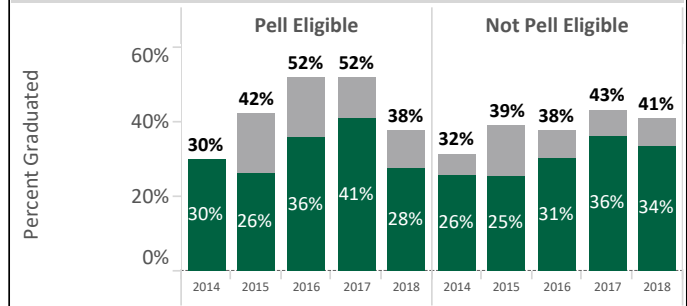
**Graduated within 4 Years (all cohorts pooled)**

|                            | RESIDENT   | NONRES     |
|----------------------------|------------|------------|
| In School/College          | 32%        | 30%        |
| In University              | 43%        | 36%        |
| <b>Institution Overall</b> | <b>60%</b> | <b>59%</b> |

**Percent of FTF by Residency (all cohorts pooled)  
College of Design and UO Overall**

|                            | RESIDENT   | NONRES     |
|----------------------------|------------|------------|
| In School/College          | 51%        | 49%        |
| <b>Institution Overall</b> | <b>49%</b> | <b>51%</b> |

**Cohorts Entering Fall 2014 to 2018 by Pell Status  
Graduated within 4 Years in/out of College of Design**



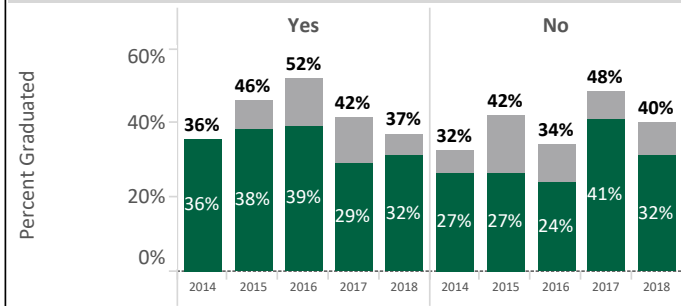
**Graduated within 4 Years (all cohorts pooled)**

|                            | Pell Eligible | Not Pell Eligible |
|----------------------------|---------------|-------------------|
| In School/College          | 33%           | 31%               |
| In University              | 43%           | 39%               |
| <b>Institution Overall</b> | <b>51%</b>    | <b>62%</b>        |

**Percent of FTF by Pell Status (all cohorts pooled)  
College of Design and UO Overall**

|                            | Pell Eligible | Not Pell Eligible |
|----------------------------|---------------|-------------------|
| In School/College          | 20%           | 80%               |
| <b>Institution Overall</b> | <b>25%</b>    | <b>75%</b>        |

**Cohorts Entering Fall 2014 to 2018 by First Generation Status  
Graduated within 4 Years in/out of College of Design**



**Graduated within 4 Years (all cohorts pooled)**

|                            | Yes        | No         | Unknown    |
|----------------------------|------------|------------|------------|
| In School/College          | 34%        | 30%        | 29%        |
| In University              | 43%        | 40%        | 33%        |
| <b>Institution Overall</b> | <b>53%</b> | <b>63%</b> | <b>56%</b> |

**Percent of FTF by First Generation Status (all cohorts pooled)  
College of Design and UO Overall**

|                            | Yes        | No         | Unknown    |
|----------------------------|------------|------------|------------|
| In School/College          | 16%        | 76%        | 9%         |
| <b>Institution Overall</b> | <b>25%</b> | <b>62%</b> | <b>13%</b> |

**Cohorts Entering Fall 2014 to 2018  
Graduated within 4 Years but not in College of Design**

|              |    |
|--------------|----|
| N            | 51 |
| Pct of Total | 9% |

**In what School/College(s) did students graduate?**

|                               |              |
|-------------------------------|--------------|
| CAS Humanities graduate       | 11.8%        |
| CAS Natural Sciences graduate | 17.6%        |
| CAS Social Sciences graduate  | 23.5%        |
| <b>CAS graduate TOTAL</b>     | <b>47.1%</b> |
| DSGN graduate                 | 0.0%         |
| Education graduate            | 2.0%         |
| Journalism graduate           | 45.1%        |
| LCB graduate                  | 5.9%         |
| Music & Dance graduate        | 0.0%         |

- May total to more than 100% since students may declare multiple majors.  
- Student may have had major in prior term(s).

\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term. Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term. Students must earn the degree within four calendar years of matriculating, i.e. by the end of the fourth summer. Graduation in School/College: students awarded a degree with a major in College of Design. Graduation outside School/College: students awarded a degree without a major in College of Design. Graduation in Institution: students awarded a degree by the university, regardless of major. Reporting may be suppressed for small populations.

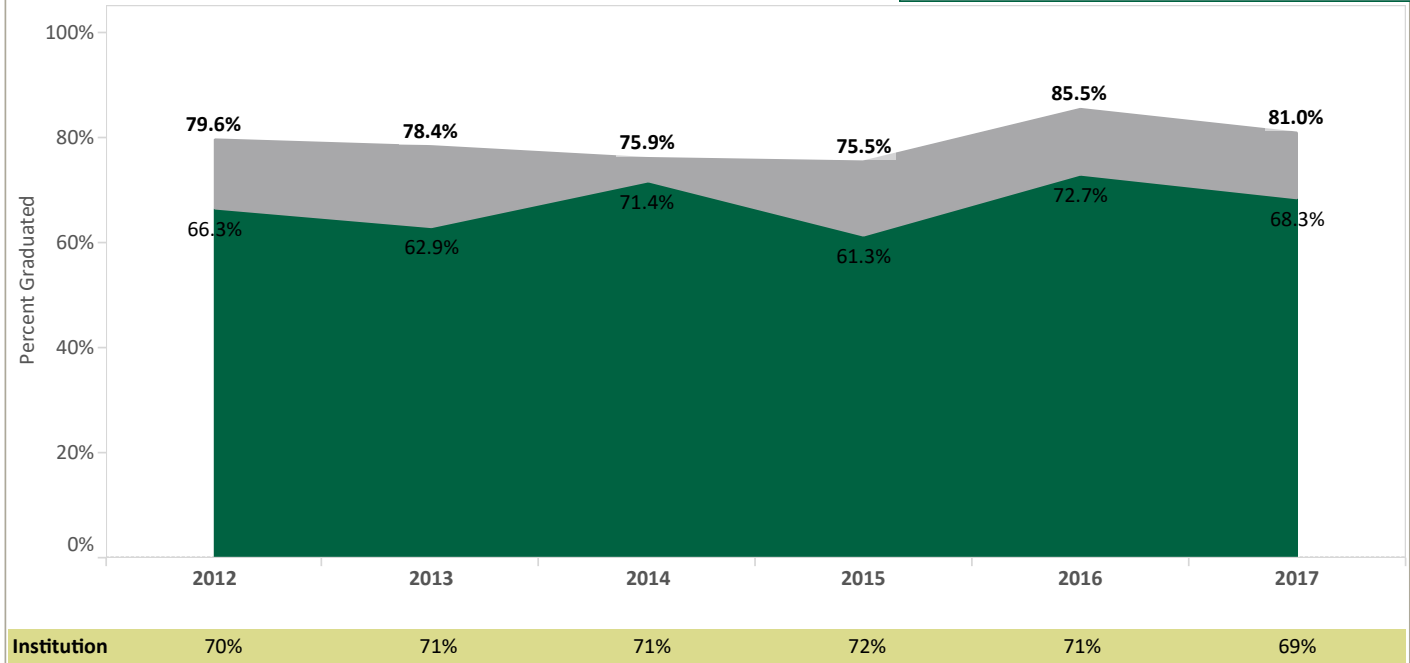
*Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits*

**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Graduation within Five Years**

|                        |
|------------------------|
| Outside School/College |
| In School/College      |

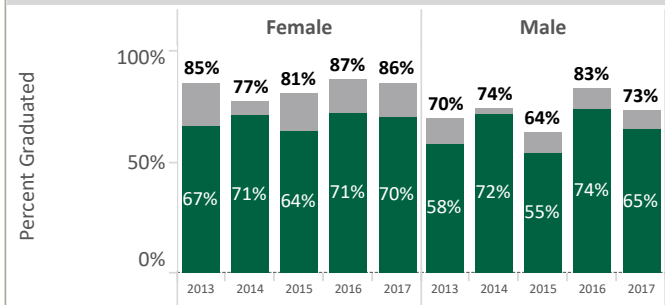
|                 |      |      |      |      |      |      |
|-----------------|------|------|------|------|------|------|
|                 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| New FTF in DSGN | 98   | 97   | 112  | 106  | 110  | 126  |

Graduated within 5 Years in/out of College of Design Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits



|                    |     |     |     |     |     |     |
|--------------------|-----|-----|-----|-----|-----|-----|
| <b>Institution</b> | 70% | 71% | 71% | 72% | 71% | 69% |
|--------------------|-----|-----|-----|-----|-----|-----|

**Cohorts Entering Fall 2013 to 2017 by Gender  
Graduated within 5 Years in/out of College of Design**



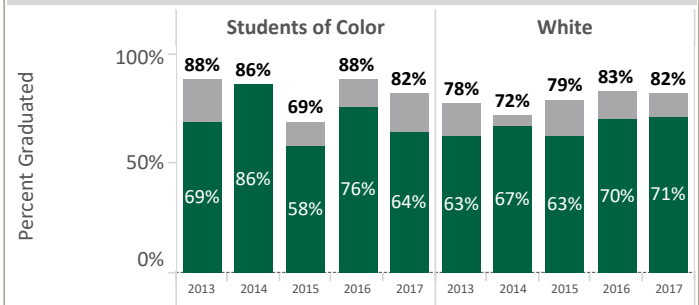
**Graduated within 5 Years (all cohorts pooled)**

|                            | Female     | Male       |
|----------------------------|------------|------------|
| In School/College          | 69%        | 66%        |
| In University              | 83%        | 73%        |
| <b>Institution Overall</b> | <b>73%</b> | <b>68%</b> |

**Percent of FTF by Gender (all cohorts pooled)  
College of Design and UO Overall**

|                            | Female     | Male       |
|----------------------------|------------|------------|
| In School/College          | 61%        | 39%        |
| <b>Institution Overall</b> | <b>56%</b> | <b>44%</b> |

**Cohorts Entering Fall 2013 to 2017 by Students of Color  
Graduated within 5 Years in/out of College of Design**



**Graduated within 5 Years (all cohorts pooled)**

|                            | Students of Color | White      | Nonresident Alien | Unknown    |
|----------------------------|-------------------|------------|-------------------|------------|
| In School/College          | 70%               | 67%        | 63%               | 67%        |
| In University              | 83%               | 79%        | 67%               | 78%        |
| <b>Institution Overall</b> | <b>68%</b>        | <b>72%</b> | <b>73%</b>        | <b>70%</b> |

**Percent of FTF by Students of Color (all cohorts pooled)  
College of Design and UO Overall**

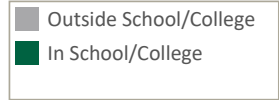
|                            | Students of Color | White      | Nonresident Alien | Unknown   |
|----------------------------|-------------------|------------|-------------------|-----------|
| In School/College          | 27%               | 67%        | 4%                | 2%        |
| <b>Institution Overall</b> | <b>29%</b>        | <b>61%</b> | <b>9%</b>         | <b>1%</b> |

\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

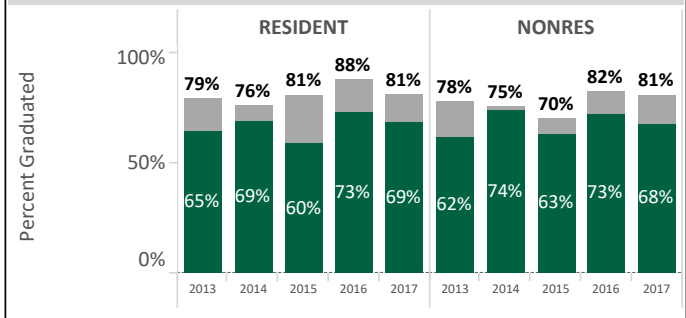
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.

Additional information provided on next page

**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Graduation within Five Years**



**Cohorts Entering Fall 2013 to 2017 by Residency  
Graduated within 5 Years in/out of College of Design**



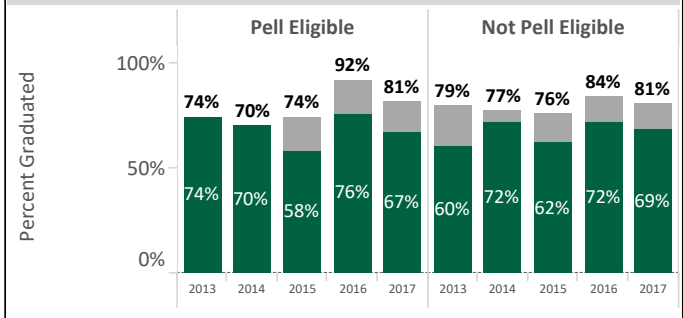
**Graduated within 5 Years (all cohorts pooled)**

|                            | RESIDENT   | NONRES     |
|----------------------------|------------|------------|
| In School/College          | 67%        | 68%        |
| In University              | 81%        | 77%        |
| <b>Institution Overall</b> | <b>71%</b> | <b>71%</b> |

**Percent of FTF by Residency (all cohorts pooled)  
College of Design and UO Overall**

|                            | RESIDENT   | NONRES     |
|----------------------------|------------|------------|
| In School/College          | 48%        | 52%        |
| <b>Institution Overall</b> | <b>49%</b> | <b>51%</b> |

**Cohorts Entering Fall 2013 to 2017 by Pell Status  
Graduated within 5 Years in/out of College of Design**



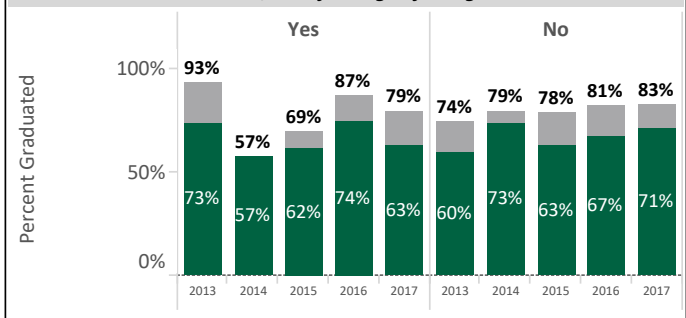
**Graduated within 5 Years (all cohorts pooled)**

|                            | Pell Eligible | Not Pell Eligible |
|----------------------------|---------------|-------------------|
| In School/College          | 69%           | 67%               |
| In University              | 79%           | 79%               |
| <b>Institution Overall</b> | <b>62%</b>    | <b>74%</b>        |

**Percent of FTF by Pell Status (all cohorts pooled)  
College of Design and UO Overall**

|                            | Pell Eligible | Not Pell Eligible |
|----------------------------|---------------|-------------------|
| In School/College          | 20%           | 80%               |
| <b>Institution Overall</b> | <b>25%</b>    | <b>75%</b>        |

**Cohorts Entering Fall 2013 to 2017 by First Generation Status  
Graduated within 5 Years in/out of College of Design**



**Graduated within 5 Years (all cohorts pooled)**

|                            | Yes        | No         | Unknown    |
|----------------------------|------------|------------|------------|
| In School/College          | 66%        | 67%        | 70%        |
| In University              | 79%        | 79%        | 80%        |
| <b>Institution Overall</b> | <b>62%</b> | <b>75%</b> | <b>71%</b> |

**Percent of FTF by First Generation Status (all cohorts pooled)  
College of Design and UO Overall**

|                            | Yes        | No         | Unknown    |
|----------------------------|------------|------------|------------|
| In School/College          | 16%        | 73%        | 11%        |
| <b>Institution Overall</b> | <b>24%</b> | <b>60%</b> | <b>16%</b> |

**Cohorts Entering Fall 2013 to 2017  
Graduated within 5 Years but not in College of Design**

|              |     |
|--------------|-----|
| N            | 65  |
| Pct of Total | 12% |

**In what School/College(s) did students graduate?**

|                               |              |
|-------------------------------|--------------|
| CAS Humanities graduate       | 12.3%        |
| CAS Natural Sciences graduate | 16.9%        |
| CAS Social Sciences graduate  | 30.8%        |
| <b>CAS graduate TOTAL</b>     | <b>55.4%</b> |
| DSGN graduate                 | 0.0%         |
| Education graduate            | 3.1%         |
| Journalism graduate           | 33.8%        |
| LCB graduate                  | 7.7%         |
| Music & Dance graduate        | 0.0%         |

- May total to more than 100% since students may declare multiple majors.  
- Student may have had major in prior term(s).

\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.  
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.  
Students must earn the degree within five calendar years of matriculating, i.e. by the end of the fifth summer  
Graduation in School/College: students awarded a degree with a major in College of Design  
Graduation outside School/College: students awarded a degree without a major in College of Design  
Graduation in Institution: students awarded a degree by the university, regardless of major  
Reporting may be suppressed for small populations

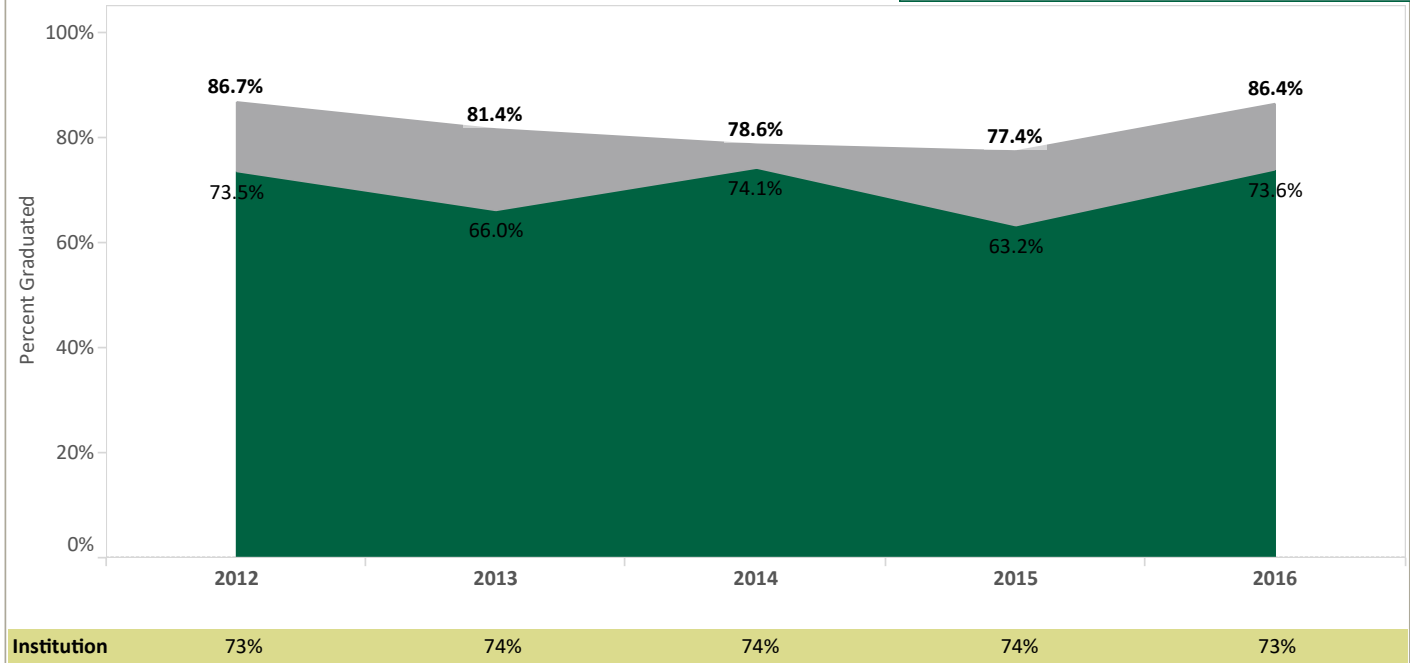
*Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits*

**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Graduation within Six Years**

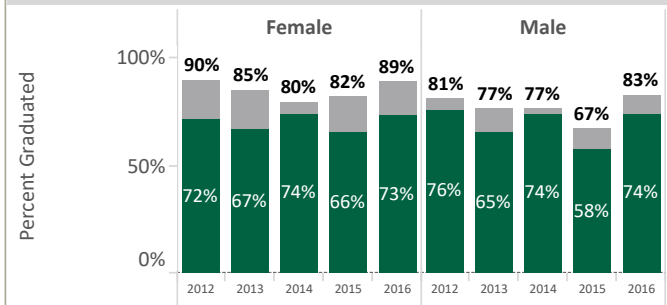
|                        |
|------------------------|
| Outside School/College |
| In School/College      |

|                        |             |             |             |             |             |
|------------------------|-------------|-------------|-------------|-------------|-------------|
|                        | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2015</b> | <b>2016</b> |
| <b>New FTF in DSGN</b> | 98          | 97          | 112         | 106         | 110         |

**Graduated within 6 Years in/out of College of Design** Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits



**Cohorts Entering Fall 2012 to 2016 by Gender  
Graduated within 6 Years in/out of College of Design**



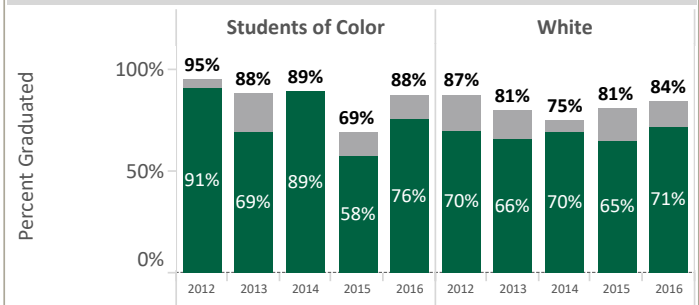
**Graduated within 6 Years (all cohorts pooled)**

|                            | Female     | Male       |
|----------------------------|------------|------------|
| In School/College          | 70%        | 70%        |
| In University              | 85%        | 77%        |
| <b>Institution Overall</b> | <b>76%</b> | <b>71%</b> |

**Percent of FTF by Gender (all cohorts pooled)  
College of Design and UO Overall**

|                            | Female     | Male       |
|----------------------------|------------|------------|
| In School/College          | 61%        | 39%        |
| <b>Institution Overall</b> | <b>56%</b> | <b>44%</b> |

**Cohorts Entering Fall 2012 to 2016 by Students of Color  
Graduated within 6 Years in/out of College of Design**



**Graduated within 6 Years (all cohorts pooled)**

|                            | Students of Color | White      | Nonresident Alien | Unknown    |
|----------------------------|-------------------|------------|-------------------|------------|
| In School/College          | 76%               | 69%        | 68%               | 40%        |
| In University              | 86%               | 82%        | 72%               | 60%        |
| <b>Institution Overall</b> | <b>71%</b>        | <b>75%</b> | <b>77%</b>        | <b>74%</b> |

**Percent of FTF by Students of Color (all cohorts pooled)  
College of Design and UO Overall**

|                            | Students of Color | White      | Nonresident Alien | Unknown   |
|----------------------------|-------------------|------------|-------------------|-----------|
| In School/College          | 24%               | 70%        | 5%                | 1%        |
| <b>Institution Overall</b> | <b>28%</b>        | <b>62%</b> | <b>10%</b>        | <b>1%</b> |

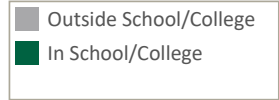
\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.

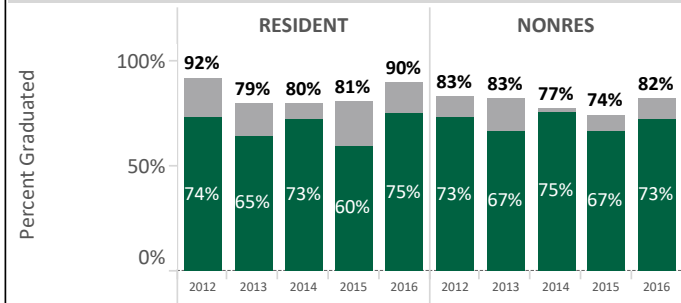
**Additional information provided on next page**



**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Graduation within Six Years**



**Cohorts Entering Fall 2012 to 2016 by Residency  
Graduated within 6 Years in/out of College of Design**



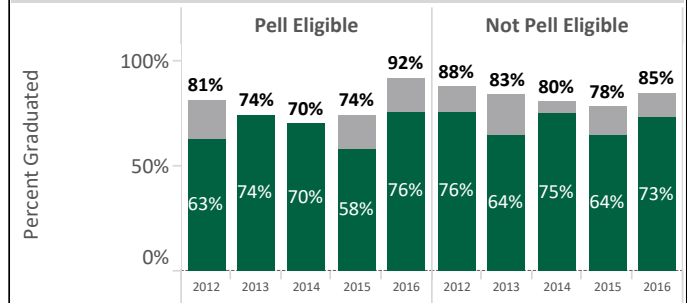
**Graduated within 6 Years (all cohorts pooled)**

|                            | RESIDENT   | NONRES     |
|----------------------------|------------|------------|
| In School/College          | 69%        | 71%        |
| In University              | 84%        | 80%        |
| <b>Institution Overall</b> | <b>73%</b> | <b>74%</b> |

**Percent of FTF by Residency (all cohorts pooled)  
College of Design and UO Overall**

|                            | RESIDENT   | NONRES     |
|----------------------------|------------|------------|
| In School/College          | 46%        | 54%        |
| <b>Institution Overall</b> | <b>49%</b> | <b>51%</b> |

**Cohorts Entering Fall 2012 to 2016 by Pell Status  
Graduated within 6 Years in/out of College of Design**



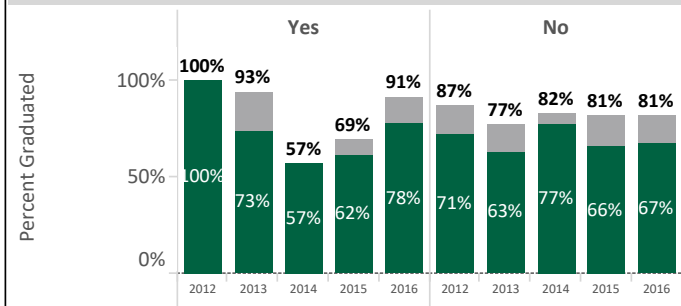
**Graduated within 6 Years (all cohorts pooled)**

|                            | Pell Eligible | Not Pell Eligible |
|----------------------------|---------------|-------------------|
| In School/College          | 69%           | 71%               |
| In University              | 79%           | 83%               |
| <b>Institution Overall</b> | <b>66%</b>    | <b>76%</b>        |

**Percent of FTF by Pell Status (all cohorts pooled)  
College of Design and UO Overall**

|                            | Pell Eligible | Not Pell Eligible |
|----------------------------|---------------|-------------------|
| In School/College          | 19%           | 81%               |
| <b>Institution Overall</b> | <b>24%</b>    | <b>76%</b>        |

**Cohorts Entering Fall 2012 to 2016 by First Generation Status  
Graduated within 6 Years in/out of College of Design**



**Graduated within 6 Years (all cohorts pooled)**

|                            | Yes        | No         | Unknown    |
|----------------------------|------------|------------|------------|
| In School/College          | 73%        | 69%        | 73%        |
| In University              | 83%        | 82%        | 82%        |
| <b>Institution Overall</b> | <b>66%</b> | <b>77%</b> | <b>74%</b> |

**Percent of FTF by First Generation Status (all cohorts pooled)  
College of Design and UO Overall**

|                            | Yes        | No         | Unknown    |
|----------------------------|------------|------------|------------|
| In School/College          | 14%        | 74%        | 12%        |
| <b>Institution Overall</b> | <b>24%</b> | <b>60%</b> | <b>17%</b> |

**Cohorts Entering Fall 2012 to 2016  
Graduated within 6 Years but not in College of Design**

|              |     |
|--------------|-----|
| N            | 62  |
| Pct of Total | 12% |

**In what School/College(s) did students graduate?**

|                               |              |
|-------------------------------|--------------|
| CAS Humanities graduate       | 16.1%        |
| CAS Natural Sciences graduate | 14.5%        |
| CAS Social Sciences graduate  | 27.4%        |
| <b>CAS graduate TOTAL</b>     | <b>53.2%</b> |
| DSGN graduate                 | 0.0%         |
| Education graduate            | 4.8%         |
| Journalism graduate           | 37.1%        |
| LCB graduate                  | 3.2%         |
| Music & Dance graduate        | 1.6%         |

- May total to more than 100% since students may declare multiple majors.  
- Student may have had major in prior term(s).

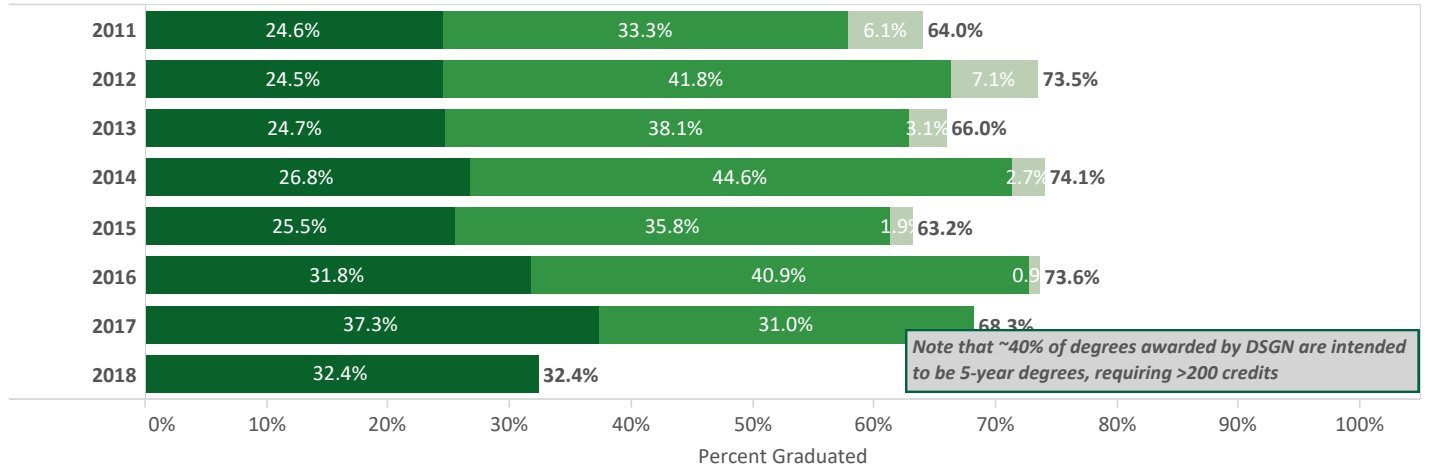
\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.  
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.  
Students must earn the degree within six calendar years of matriculating, i.e. by the end of the sixth summer  
Graduation in School/College: students awarded a degree with a major in College of Design  
Graduation outside School/College: students awarded a degree without a major in College of Design  
Graduation in Institution: students awarded a degree by the university, regardless of major  
Reporting may be suppressed for small populations

*Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits*

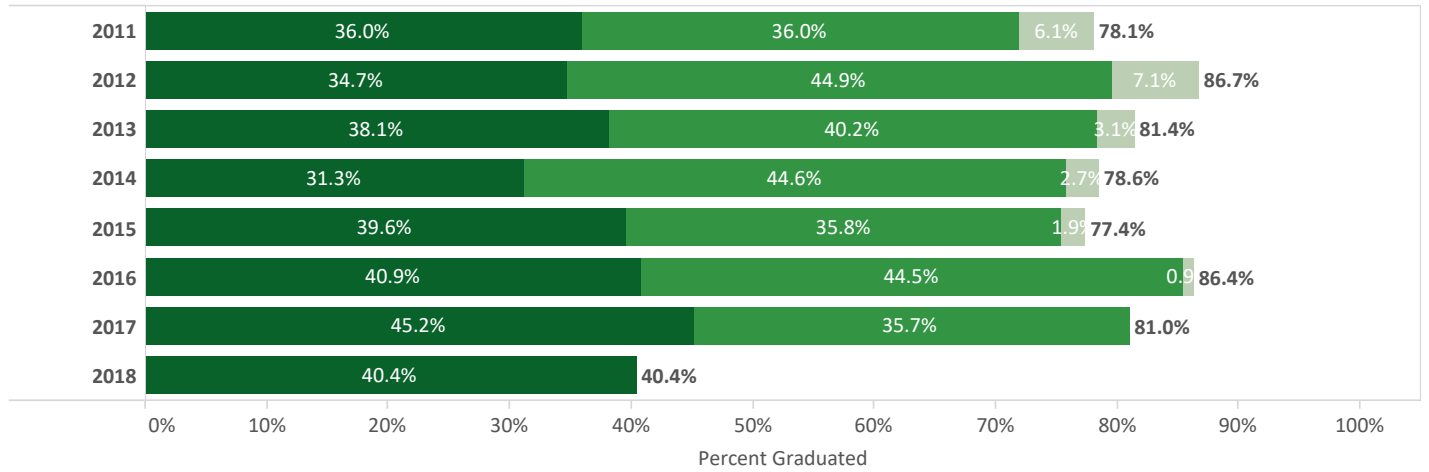
**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Graduation at Four, Five, and Six Years**



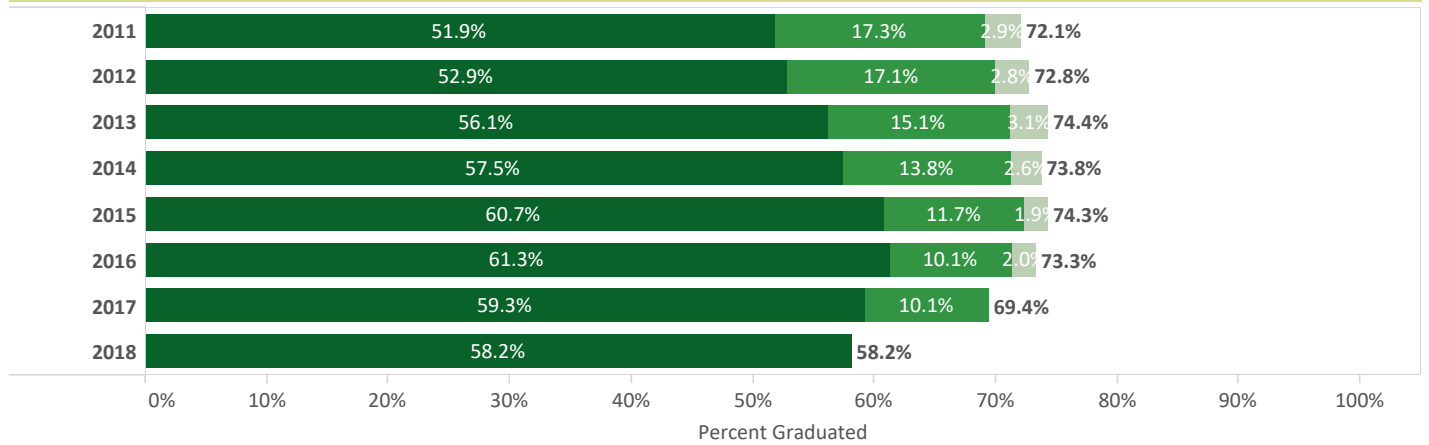
**Graduating in College of Design**



**Graduating in Institution**



**Graduation in 4, 5, and 6 years for all First-time Full-time Freshmen\* (FTF)  
Institution Overall**



\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.  
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.  
Graduating in School/College: students awarded a degree with a major in College of Design  
Graduating in Institution: students awarded a degree by the university, regardless of major  
Reporting may be suppressed for small populations

**Retention and Graduation for First-time Full-time Freshmen\* (FTF)  
with First-term Major in College of Design  
Retention & Graduation Outcomes**

*Retained/Graduated in College of Design*

| Cohort    | N   | Return IN<br>2nd Fall | Return<br>IN 3rd F.. | Return IN<br>4th Fall | Grad IN<br>w/in 4Y | Return IN<br>5th Fall | Grad IN<br>w/in 5Y | Return IN<br>6th Fall | Grad IN<br>w/in 6Y | Return IN<br>7th Fall | Grad IN<br>w/in 7Y | Return IN<br>8th Fall | Grad IN<br>w/in 8Y |
|-----------|-----|-----------------------|----------------------|-----------------------|--------------------|-----------------------|--------------------|-----------------------|--------------------|-----------------------|--------------------|-----------------------|--------------------|
| Fall 2011 | 114 | 78.1%                 | 70.2%                | 63.2%                 | 24.6%              | 38.6%                 | 57.9%              | 6.1%                  | 64.0%              |                       | 64.0%              |                       | 64.0%              |
| Fall 2012 | 98  | 85.7%                 | 76.5%                | 76.5%                 | 24.5%              | 46.9%                 | 66.3%              | 5.1%                  | 73.5%              |                       | 73.5%              |                       | 73.5%              |
| Fall 2013 | 97  | 83.5%                 | 80.4%                | 72.2%                 | 24.7%              | 40.2%                 | 62.9%              | 5.2%                  | 66.0%              | 2.1%                  | 67.0%              |                       | 67.0%              |
| Fall 2014 | 112 | 85.7%                 | 79.5%                | 74.1%                 | 26.8%              | 44.6%                 | 71.4%              | 3.6%                  | 74.1%              | 0.9%                  | 75.0%              | 0.9%                  | 75.0%              |
| Fall 2015 | 106 | 86.8%                 | 73.6%                | 65.1%                 | 25.5%              | 36.8%                 | 61.3%              | 2.8%                  | 63.2%              |                       | 63.2%              |                       |                    |
| Fall 2016 | 110 | 88.2%                 | 78.2%                | 76.4%                 | 31.8%              | 41.8%                 | 72.7%              | 0.9%                  | 73.6%              |                       |                    |                       |                    |
| Fall 2017 | 126 | 89.7%                 | 81.7%                | 74.6%                 | 37.3%              | 36.5%                 | 68.3%              | 3.2%                  |                    |                       |                    |                       |                    |
| Fall 2018 | 136 | 83.8%                 | 76.5%                | 72.1%                 | 32.4%              | 36.0%                 |                    |                       |                    |                       |                    |                       |                    |
| Fall 2019 | 192 | 83.9%                 | 76.0%                | 69.3%                 |                    |                       |                    |                       |                    |                       |                    |                       |                    |
| Fall 2020 | 151 | 83.4%                 | 72.8%                |                       |                    |                       |                    |                       |                    |                       |                    |                       |                    |
| Fall 2021 | 222 | 78.8%                 |                      |                       |                    |                       |                    |                       |                    |                       |                    |                       |                    |

Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits

*Retained/Graduated in Institution*

| Cohort    | N   | Return<br>2nd Fall | Return<br>3rd Fall | Return<br>4th Fall | Grad<br>w/in 4Y | Return<br>5th Fall | Grad<br>w/in 5Y | Return<br>6th Fall | Grad<br>w/in 6Y | Return<br>7th Fall | Grad<br>w/in 7Y | Return<br>8th Fall | Grad<br>w/in 8Y |
|-----------|-----|--------------------|--------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
| Fall 2011 | 114 | 86.0%              | 80.7%              | 78.9%              | 36.0%           | 42.1%              | 71.9%           | 6.1%               | 78.1%           | 0.9%               | 78.1%           | 0.0%               | 78.1%           |
| Fall 2012 | 98  | 94.9%              | 85.7%              | 86.7%              | 34.7%           | 51.0%              | 79.6%           | 5.1%               | 86.7%           | 0.0%               | 86.7%           | 0.0%               | 86.7%           |
| Fall 2013 | 97  | 91.8%              | 88.7%              | 83.5%              | 38.1%           | 41.2%              | 78.4%           | 5.2%               | 81.4%           | 3.1%               | 82.5%           | 1.0%               | 82.5%           |
| Fall 2014 | 112 | 89.3%              | 84.8%              | 77.7%              | 31.3%           | 44.6%              | 75.9%           | 4.5%               | 78.6%           | 1.8%               | 79.5%           | 1.8%               | 80.4%           |
| Fall 2015 | 106 | 89.6%              | 83.0%              | 76.4%              | 39.6%           | 37.7%              | 75.5%           | 3.8%               | 77.4%           | 0.0%               | 77.4%           | 0.9%               |                 |
| Fall 2016 | 110 | 95.5%              | 89.1%              | 84.5%              | 40.9%           | 44.5%              | 85.5%           | 0.9%               | 86.4%           | 0.0%               |                 |                    |                 |
| Fall 2017 | 126 | 94.4%              | 92.9%              | 88.1%              | 45.2%           | 39.7%              | 81.0%           | 3.2%               |                 |                    |                 |                    |                 |
| Fall 2018 | 136 | 88.2%              | 85.3%              | 82.4%              | 40.4%           | 39.0%              |                 |                    |                 |                    |                 |                    |                 |
| Fall 2019 | 192 | 90.6%              | 87.0%              | 81.8%              |                 |                    |                 |                    |                 |                    |                 |                    |                 |
| Fall 2020 | 151 | 87.4%              | 79.5%              |                    |                 |                    |                 |                    |                 |                    |                 |                    |                 |
| Fall 2021 | 222 | 85.1%              |                    |                    |                 |                    |                 |                    |                 |                    |                 |                    |                 |

**Retention and Graduation for all First-time Full-time Freshmen\* (FTF)**

*Institution Overall*

| Cohort    | N     | Return<br>2nd Fall | Return<br>3rd Fall | Return<br>4th Fall | Grad<br>w/in 4Y | Return<br>5th Fall | Grad<br>w/in 5Y | Return<br>6th Fall | Grad<br>w/in 6Y | Return<br>7th Fall | Grad<br>w/in 7Y | Return<br>8th Fall | Grad<br>w/in 8Y |
|-----------|-------|--------------------|--------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
| Fall 2011 | 4,021 | 85.0%              | 78.2%              | 73.1%              | 51.9%           | 21.0%              | 69.2%           | 3.3%               | 72.1%           | 1.1%               | 73.0%           | 0.5%               | 73.5%           |
| Fall 2012 | 3,943 | 86.8%              | 78.8%              | 75.0%              | 52.9%           | 19.9%              | 70.0%           | 3.3%               | 72.8%           | 1.3%               | 73.9%           | 0.3%               | 74.1%           |
| Fall 2013 | 3,913 | 87.2%              | 80.4%              | 75.1%              | 56.1%           | 18.1%              | 71.2%           | 3.0%               | 74.4%           | 1.2%               | 75.0%           | 0.7%               | 75.6%           |
| Fall 2014 | 3,895 | 87.5%              | 80.4%              | 75.1%              | 57.5%           | 16.6%              | 71.2%           | 2.9%               | 73.8%           | 1.3%               | 74.8%           | 0.7%               | 75.2%           |
| Fall 2015 | 4,047 | 86.9%              | 79.7%              | 74.1%              | 60.7%           | 13.2%              | 72.4%           | 2.3%               | 74.3%           | 0.6%               | 74.9%           | 0.4%               |                 |
| Fall 2016 | 3,942 | 86.1%              | 78.9%              | 72.8%              | 61.3%           | 12.9%              | 71.4%           | 2.7%               | 73.3%           | 0.9%               |                 |                    |                 |
| Fall 2017 | 3,863 | 85.2%              | 78.4%              | 71.7%              | 59.3%           | 12.7%              | 69.4%           | 2.4%               |                 |                    |                 |                    |                 |
| Fall 2018 | 4,107 | 86.2%              | 78.7%              | 71.2%              | 58.2%           | 13.5%              |                 |                    |                 |                    |                 |                    |                 |
| Fall 2019 | 4,463 | 84.2%              | 78.5%              | 70.4%              |                 |                    |                 |                    |                 |                    |                 |                    |                 |
| Fall 2020 | 3,840 | 87.2%              | 77.2%              |                    |                 |                    |                 |                    |                 |                    |                 |                    |                 |
| Fall 2021 | 4,525 | 85.6%              |                    |                    |                 |                    |                 |                    |                 |                    |                 |                    |                 |

\*Freshmen from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

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Graduating in School/College: students awarded a degree with a major in College of Design

Graduating in Institution: students awarded a degree by the university, regardless of major

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