Retention and Graduation for First-time Full-time Students* (FTF) by School/College
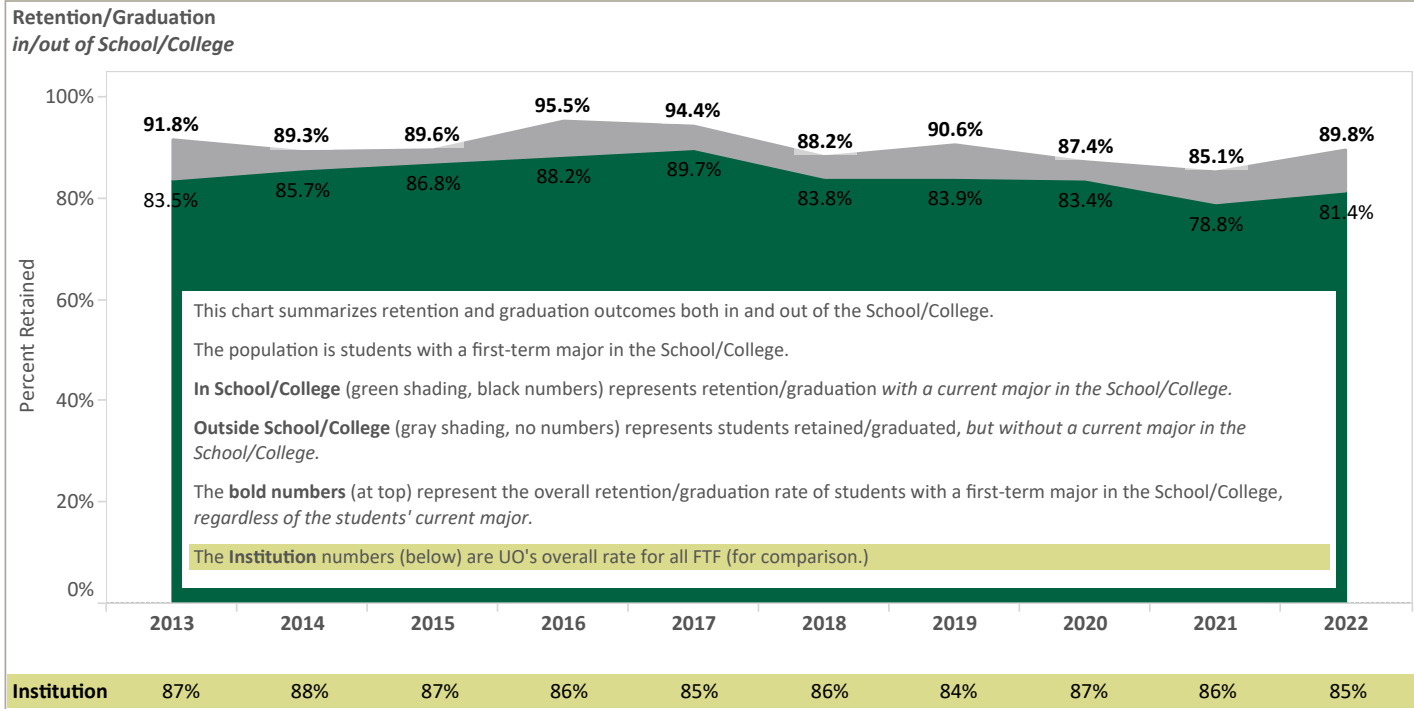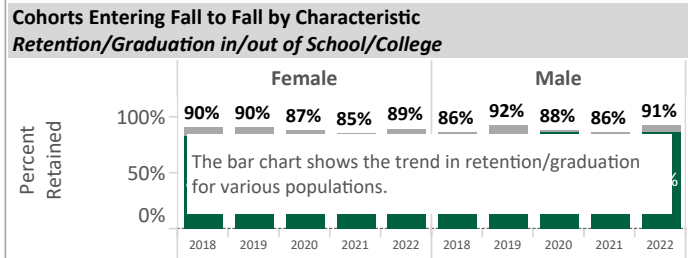## *HOW TO READ & INTERPRET THIS REPORT*

New FTF in	This table summarizes how many of the students in the first-time, full-time cohort had a declared major in the selected School/College in the term in which they matriculated

Retention/Graduation
in/out of School/College

This chart summarizes retention and graduation outcomes both in and out of the School/College.

The population is students with a first-term major in the School/College.

In School/College (green shading, black numbers) represents retention/graduation *with a current major in the School/College.*

Outside School/College (gray shading, no numbers) represents students retained/graduated, *but without a current major in the School/College.*

The **bold numbers** (at top) represent the overall retention/graduation rate of students with a first-term major in the School/College, *regardless of the students' current major.*

The **Institution** numbers (below) are UO's overall rate for all FTF (for comparison.)

Top (bold) values by year: 91.8% (2013), 89.3% (2014), 89.6% (2015), 95.5% (2016), 94.4% (2017), 88.2% (2018), 90.6% (2019), 87.4% (2020), 85.1% (2021), 89.8% (2022)

Green (in School/College) values by year: 83.5% (2013), 85.7% (2014), 86.8% (2015), 88.2% (2016), 89.7% (2017), 83.8% (2018), 83.9% (2019), 83.4% (2020), 78.8% (2021), 81.4% (2022)

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Institution	87%	88%	87%	86%	85%	86%	84%	87%	86%	85%

Each box provides retention/graduation for various populations, including gender, race/ethnicity (grouped), residency, Pell eligible and first generation status.

Cohorts Entering Fall to Fall by Characteristic
Retention/Graduation in/out of School/College

Female: 90% (2018), 90% (2019), 87% (2020), 85% (2021), 89% (2022)
Male: 86% (2018), 92% (2019), 88% (2020), 86% (2021), 91% (2022)

The bar chart shows the trend in retention/graduation for various populations.

Retention/Graduation (all cohorts pooled)

This table reports the pooled retention or graduation rate for:
- students with a first-term major in the School/College, retained or graduated with a current major **In School/College**
- students with a first-term major in the School/College, retained or graduated **In University** regardless of current major
- the retention/graduation rate for the **Institution Overall** (for comparison)

Percent of FTF by Characteristic (all cohorts pooled)
School/College and UO Overall

This table provides information on how the population is represented among
- FTF **In School/College** and
- FTF in the **Institution Overall** (for comparison)

Questions to Ask

- is there a trend in the retention/graduation rate for each population?
- does the trend differ for the two populations?
- do outcomes for the entering cohort of the School/College differ from institutional outcomes overall?
- do the demographics of the entering cohort of the School/College differ substantially from the cohort overall?

Cohorts Entering Fall to Fall
retained/graduated but no longer in School/College

This table provides information on the disposition of students who remain at the university but are no longer in the School/College.

Definitions

First-time Full-time (FTF) Students are those from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term. *Other than "Institution Overall," all data are based on students with a declared major within the School/College in their first term .*

Retention students enrolled as of first day of Fall term, as measured at fourth-week census.

Graduation students awarded a degree before or during summer term of the specified year.

Gender and Residency as reported in first enrolled term on census date.

Students of Color includes Asian, Black/African American, Hispanic/Latino, Native American/Alaska Native, Native Hawaiian/Pacific Islander, and Two or More Races. As reported in first enrolled term on census date; however, students enrolling prior to federal changes in race/ethnicity reporting (Fall 2010) have been mapped to new categories.

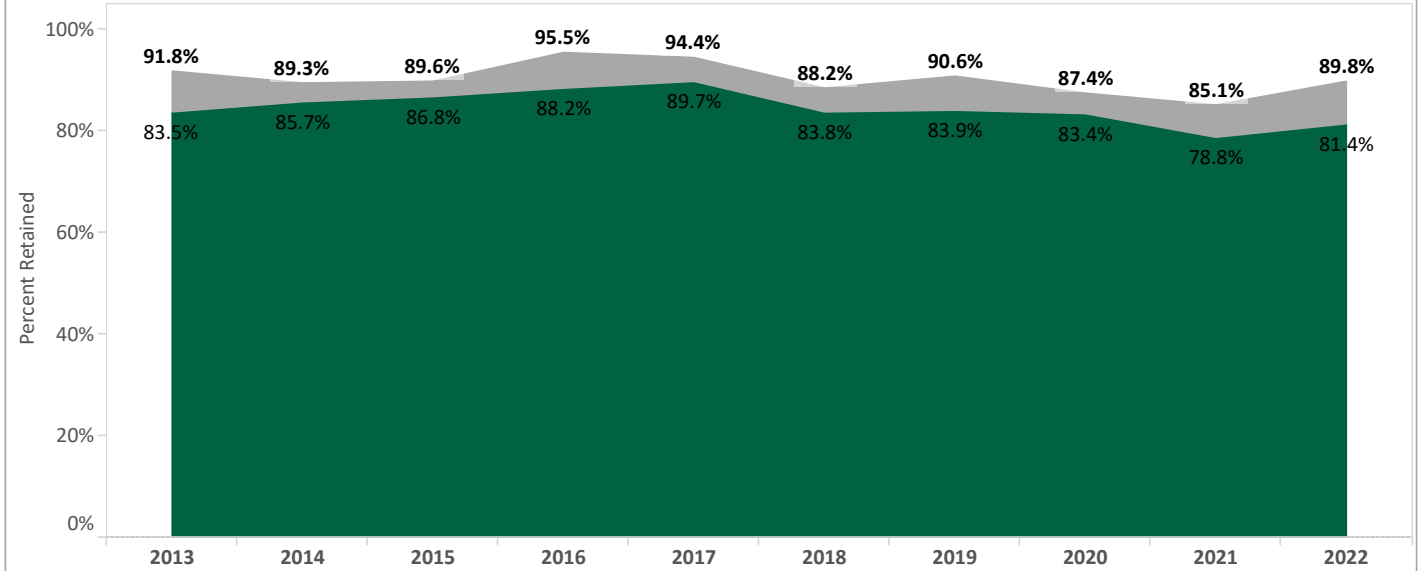Pell Eligible students offered Pell Grant in first year.

First Generation Status students self-reporting as parents' highest level of education being less than a bachelor's degree. *Data collection begain Fall 2009.*

Retention and Graduation for First-time Full-time Students* (FTF) with First-term Major in College of Design
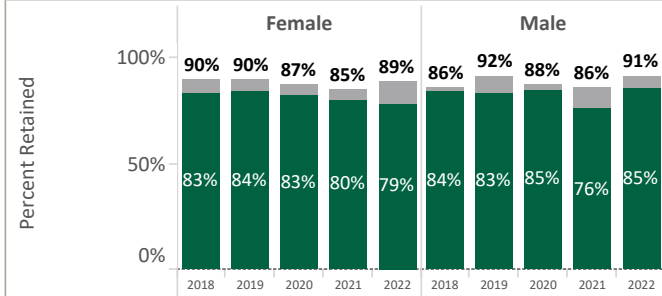*Retention to Second Year*

Legend:
- ▨ Outside School/College
- ▨ In School/College

New FTF in DSGN	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
	97	112	106	110	126	136	192	151	222	274

Retained to Year 2
in/out of College of Design

Area chart — Percent Retained:
- In School/College: 2013: 83.5%, 2014: 85.7%, 2015: 86.8%, 2016: 88.2%, 2017: 89.7%, 2018: 83.8%, 2019: 83.9%, 2020: 83.4%, 2021: 78.8%, 2022: 81.4%
- Total (in/out): 2013: 91.8%, 2014: 89.3%, 2015: 89.6%, 2016: 95.5%, 2017: 94.4%, 2018: 88.2%, 2019: 90.6%, 2020: 87.4%, 2021: 85.1%, 2022: 89.8%

Institution	87%	88%	87%	86%	85%	86%	84%	87%	86%	85%

Cohorts Entering Fall 2018 to 2022 by Gender
Retention to Year 2 in/out of College of Design

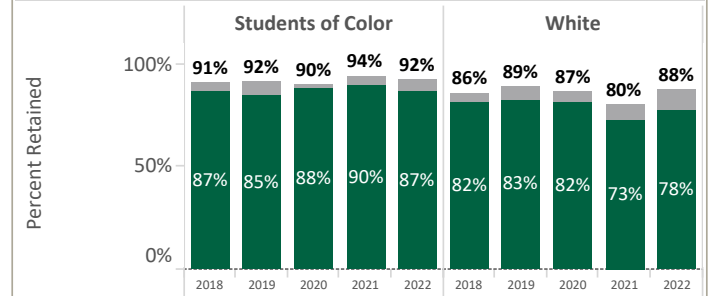Female — total (in School/College):
- 2018: 90% (83%), 2019: 90% (84%), 2020: 87% (83%), 2021: 85% (80%), 2022: 89% (79%)

Male — total (in School/College):
- 2018: 86% (84%), 2019: 92% (83%), 2020: 88% (85%), 2021: 86% (76%), 2022: 91% (85%)

Retention to Year 2 (all cohorts pooled)

	Female	Male
In School/College	81%	83%
In University	88%	89%
Institution Overall	86%	85%

Percent of FTF by Gender (all cohorts pooled)
College of Design and UO Overall

	Female	Male
In School/College	62%	38%
Institution Overall	57%	43%

Cohorts Entering Fall 2018 to 2022 by Students of Color
Retention to Year 2 in/out of College of Design

Students of Color — total (in School/College):
- 2018: 91% (87%), 2019: 92% (85%), 2020: 90% (88%), 2021: 94% (90%), 2022: 92% (87%)

White — total (in School/College):
- 2018: 86% (82%), 2019: 89% (83%), 2020: 87% (82%), 2021: 80% (73%), 2022: 88% (78%)

Retention to Year 2 (all cohorts pooled)

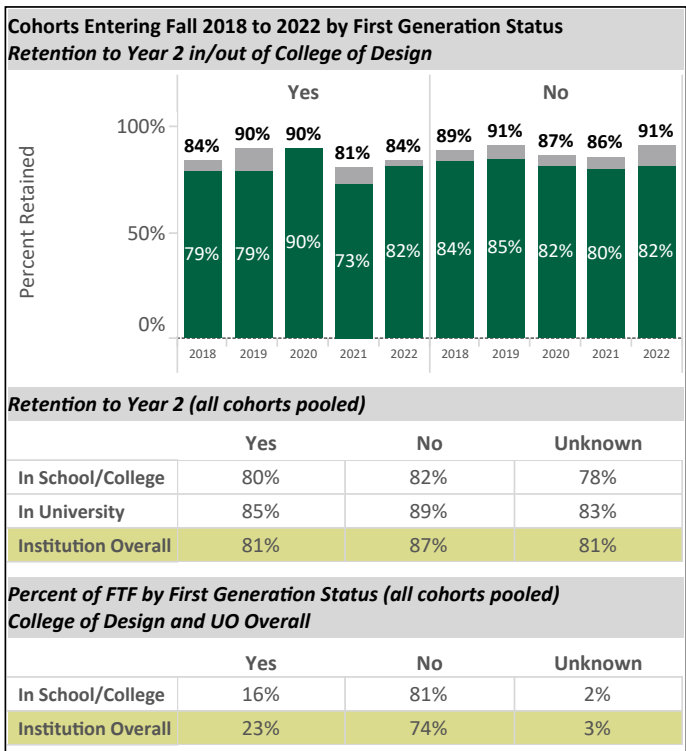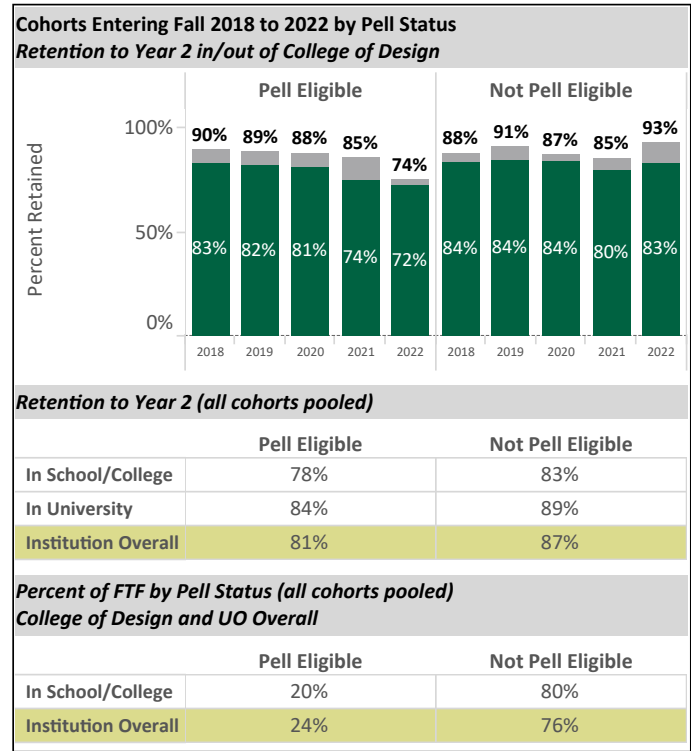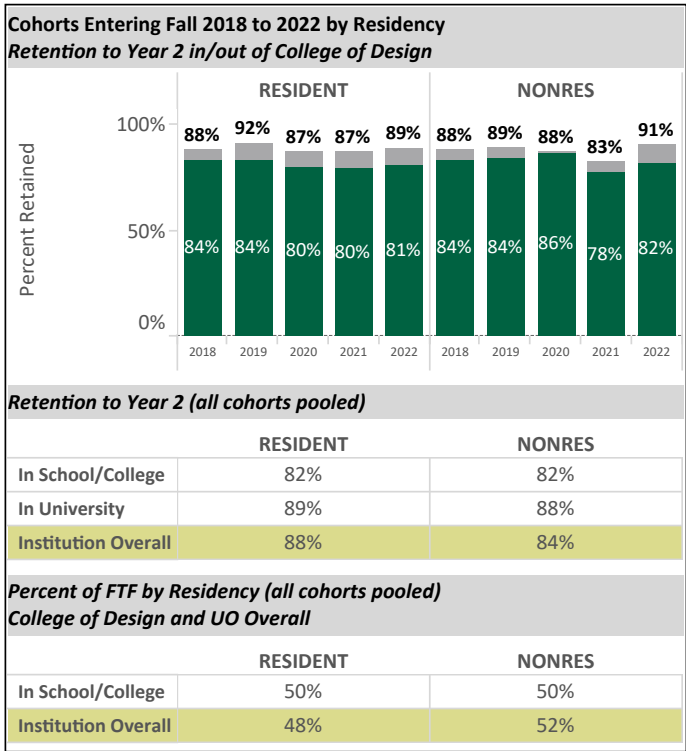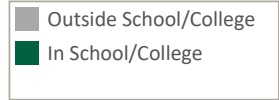|	Students of Color	White	Nonresident Alien	Unknown
In School/College	87%	79%	100%	86%
In University	92%	86%	100%	90%
Institution Overall	84%	87%	86%	85%

Percent of FTF by Students of Color (all cohorts pooled)
College of Design and UO Overall

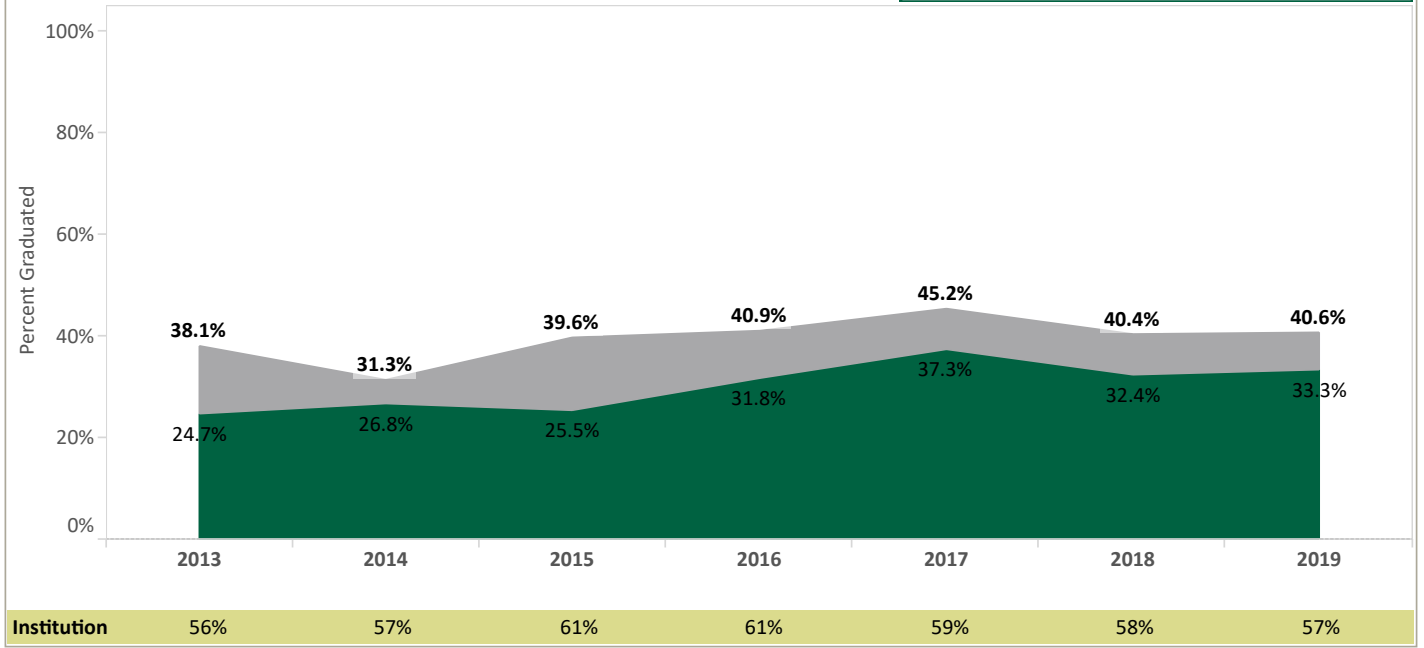|	Students of Color	White	Nonresident Alien	Unknown
In School/College	33%	64%	1%	2%
Institution Overall	35%	61%	2%	2%

*First-time Students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.
Additional information provided on next page

Office of Institutional Research
12/21/2023

Retention and Graduation for First-time Full-time Students* (FTF) with First-term Major in College of Design
Retention to Second Year

Legend: ▇ Outside School/College (grey) ▇ In School/College (green)

Cohorts Entering Fall 2018 to 2022 by Residency
Retention to Year 2 in/out of College of Design

RESIDENT: 2018: 88% (84%), 2019: 92% (84%), 2020: 87% (80%), 2021: 87% (80%), 2022: 89% (81%)
NONRES: 2018: 88% (84%), 2019: 89% (84%), 2020: 88% (86%), 2021: 83% (78%), 2022: 91% (82%)

Retention to Year 2 (all cohorts pooled)

	RESIDENT	NONRES
In School/College	82%	82%
In University	89%	88%
Institution Overall	88%	84%

Percent of FTF by Residency (all cohorts pooled)
College of Design and UO Overall

	RESIDENT	NONRES
In School/College	50%	50%
Institution Overall	48%	52%

Cohorts Entering Fall 2018 to 2022 by Pell Status
Retention to Year 2 in/out of College of Design

Pell Eligible: 2018: 90% (83%), 2019: 89% (82%), 2020: 88% (81%), 2021: 85% (74%), 2022: 74% (72%)
Not Pell Eligible: 2018: 88% (84%), 2019: 91% (84%), 2020: 87% (84%), 2021: 85% (80%), 2022: 93% (83%)

Retention to Year 2 (all cohorts pooled)

	Pell Eligible	Not Pell Eligible
In School/College	78%	83%
In University	84%	89%
Institution Overall	81%	87%

Percent of FTF by Pell Status (all cohorts pooled)
College of Design and UO Overall

	Pell Eligible	Not Pell Eligible
In School/College	20%	80%
Institution Overall	24%	76%

Cohorts Entering Fall 2018 to 2022 by First Generation Status
Retention to Year 2 in/out of College of Design

Yes: 2018: 84% (79%), 2019: 90% (79%), 2020: 90% (90%), 2021: 81% (73%), 2022: 84% (82%)
No: 2018: 89% (84%), 2019: 91% (85%), 2020: 87% (82%), 2021: 86% (80%), 2022: 91% (82%)

Retention to Year 2 (all cohorts pooled)

	Yes	No	Unknown
In School/College	80%	82%	78%
In University	85%	89%	83%
Institution Overall	81%	87%	81%

Percent of FTF by First Generation Status (all cohorts pooled)
College of Design and UO Overall

	Yes	No	Unknown
In School/College	16%	81%	2%
Institution Overall	23%	74%	3%

Cohorts Entering Fall 2018 to 2022
retained to year 2 but no longer in College of Design

N	62
Pct of Total	6%

In what School/College(s) were students majoring at start of year 2?

CAS Humanities major	9.7%
CAS Natural Sciences major	24.2%
CAS Social Sciences major	17.7%
CAS major TOTAL	48.4%
DSGN major	0.0%
Education major	0.0%
Journalism major	30.6%
LCB major	16.1%
Music & Dance major	1.6%
Undeclared major	0.0%

- May total to more than 100% since students may declare multiple majors.
- Student may have had major in prior term(s).
- "Undeclared major" includes the newly designated major "Exploring"

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.
 Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.
 Retention in School/College: students enrolled on day 1 of the second fall *with a declared major in College of Design*
 Retention outside School/College: students enrolled on day 1 of of the second fall *but without a declared major in College of Design*
 Retention in University: students enrolled on day 1 of the second fall, *regardless of declared major*
 Reporting may be suppressed for small populations

**Retention and Graduation for First-time Full-time Students* (FTF)
with First-term Major in College of Design**
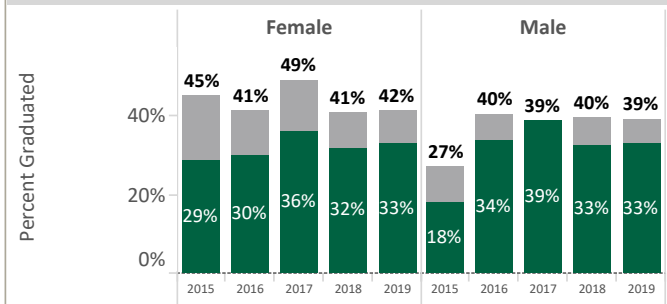*Graduation within Four Years*

Legend:
- Outside School/College (gray)
- In School/College (green)

New FTF in DSGN	2013	2014	2015	2016	2017	2018	2019
	97	112	106	110	126	136	192

Graduated within 4 Years
in/out of College of Design

Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits

Area chart, Percent Graduated:
- 2013: total 38.1%, in-college 24.7%
- 2014: total 31.3%, in-college 26.8%
- 2015: total 39.6%, in-college 25.5%
- 2016: total 40.9%, in-college 31.8%
- 2017: total 45.2%, in-college 37.3%
- 2018: total 40.4%, in-college 32.4%
- 2019: total 40.6%, in-college 33.3%

Institution	56%	57%	61%	61%	59%	58%	57%

Cohorts Entering Fall 2015 to 2019 by Gender
Graduated within 4 Years in/out of College of Design

Female (total / in-college):
- 2015: 45% / 29%
- 2016: 41% / 30%
- 2017: 49% / 36%
- 2018: 41% / 32%
- 2019: 42% / 33%

Male (total / in-college):
- 2015: 27% / 18%
- 2016: 40% / 34%
- 2017: 39% / 39%
- 2018: 40% / 33%
- 2019: 39% / 33%

Graduated within 4 Years (all cohorts pooled)

	Female	Male
In School/College	32%	32%
In University	44%	38%
Institution Overall	63%	54%

Percent of FTF by Gender (all cohorts pooled)
College of Design and UO Overall

	Female	Male
In School/College	60%	40%
Institution Overall	57%	43%

Cohorts Entering Fall 2015 to 2019 by Students of Color
Graduated within 4 Years in/out of College of Design
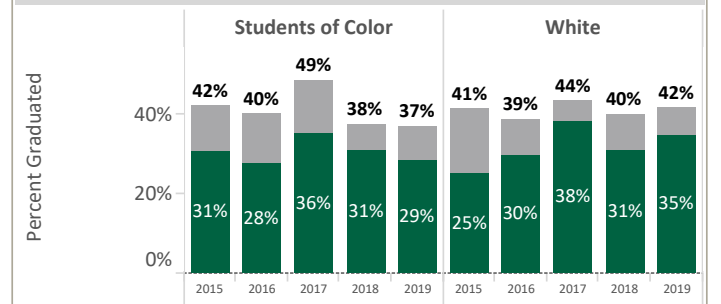
Students of Color (total / in-college):
- 2015: 42% / 31%
- 2016: 40% / 28%
- 2017: 49% / 36%
- 2018: 38% / 31%
- 2019: 37% / 29%

White (total / in-college):
- 2015: 41% / 25%
- 2016: 39% / 30%
- 2017: 44% / 38%
- 2018: 40% / 31%
- 2019: 42% / 35%

Graduated within 4 Years (all cohorts pooled)

	Students of Color	White	Nonresident Alien	Unknown
In School/College	31%	32%	32%	57%
In University	41%	41%	32%	64%
Institution Overall	55%	62%	58%	61%

Percent of FTF by Students of Color (all cohorts pooled)
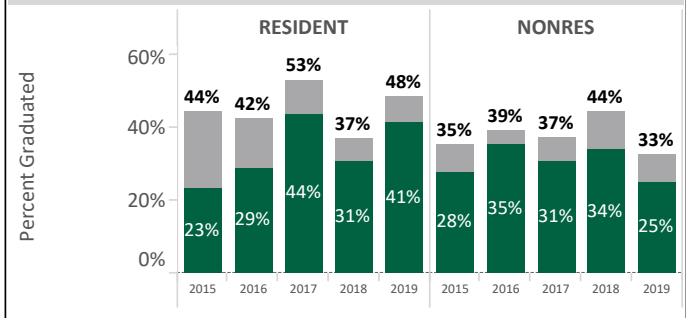*College of Design and UO Overall*

	Students of Color	White	Nonresident Alien	Unknown
In School/College	30%	65%	3%	2%
Institution Overall	33%	60%	6%	2%

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*First-time Students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.
Additional information provided on next page

Office of Institutional Research
12/21/2023

Retention and Graduation for First-time Full-time Students* (FTF) with First-term Major in College of Design
Graduation within Four Years

Legend: Outside School/College (grey) ■ In School/College (green)
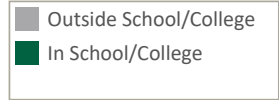
Cohorts Entering Fall 2015 to 2019 by Residency
Graduated within 4 Years in/out of College of Design

Percent Graduated — RESIDENT / NONRES

RESIDENT: 2015: 44% (23% in), 2016: 42% (29% in), 2017: 53% (44% in), 2018: 37% (31% in), 2019: 48% (41% in)
NONRES: 2015: 35% (28% in), 2016: 39% (35% in), 2017: 37% (31% in), 2018: 44% (34% in), 2019: 33% (25% in)

Graduated within 4 Years (all cohorts pooled)

	RESIDENT	NONRES
In School/College	35%	30%
In University	45%	37%
Institution Overall	60%	58%

Percent of FTF by Residency (all cohorts pooled)
College of Design and UO Overall

	RESIDENT	NONRES
In School/College	51%	49%
Institution Overall	49%	51%

Cohorts Entering Fall 2015 to 2019 by Pell Status
Graduated within 4 Years in/out of College of Design
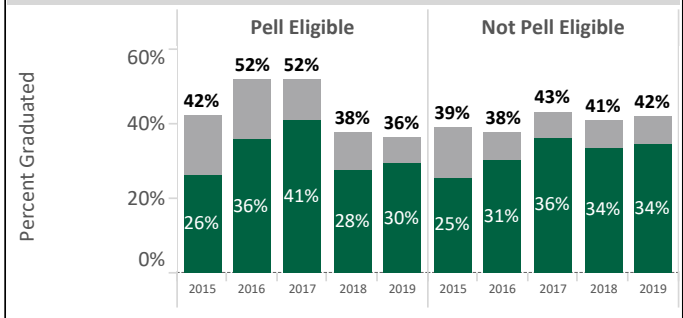
Percent Graduated — Pell Eligible / Not Pell Eligible

Pell Eligible: 2015: 42% (26% in), 2016: 52% (36% in), 2017: 52% (41% in), 2018: 38% (28% in), 2019: 36% (30% in)
Not Pell Eligible: 2015: 39% (25% in), 2016: 38% (31% in), 2017: 43% (36% in), 2018: 41% (34% in), 2019: 42% (34% in)

Graduated within 4 Years (all cohorts pooled)

	Pell Eligible	Not Pell Eligible
In School/College	32%	33%
In University	43%	41%
Institution Overall	51%	62%

Percent of FTF by Pell Status (all cohorts pooled)
College of Design and UO Overall

	Pell Eligible	Not Pell Eligible
In School/College	21%	79%
Institution Overall	25%	75%

Cohorts Entering Fall 2015 to 2019 by First Generation Status
Graduated within 4 Years in/out of College of Design

Percent Graduated — Yes / No

Yes: 2015: 46% (38% in), 2016: 52% (39% in), 2017: 42% (29% in), 2018: 37% (32% in), 2019: 34% (28% in)
No: 2015: 42% (27% in), 2016: 34% (24% in), 2017: 48% (41% in), 2018: 40% (32% in), 2019: 41% (34% in)
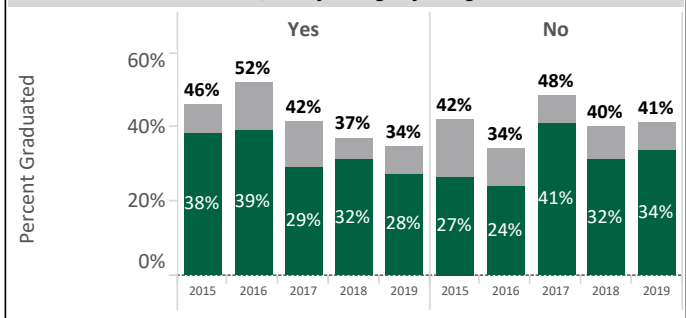
Graduated within 4 Years (all cohorts pooled)

	Yes	No	Unknown
In School/College	32%	32%	35%
In University	42%	41%	39%
Institution Overall	52%	62%	58%

Percent of FTF by First Generation Status (all cohorts pooled)
College of Design and UO Overall

	Yes	No	Unknown
In School/College	16%	77%	7%
Institution Overall	25%	65%	10%

Cohorts Entering Fall 2015 to 2019
Graduated within 4 Years but not in College of Design

N	60
Pct of Total	9%

In what School/College(s) did students graduate?

CAS Humanities graduate	11.7%
CAS Natural Sciences graduate	20.0%
CAS Social Sciences graduate	23.3%
CAS graduate TOTAL	48.3%
DSGN graduate	0.0%
Education graduate	1.7%
Journalism graduate	41.7%
LCB graduate	8.3%
Music & Dance graduate	0.0%

- May total to more than 100% since students may declare multiple majors.
- Student may have had major in prior term(s).

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*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.
Students must earn the degree within four calendar years of matriculating, i.e. by the end of the fourth summer
Graduation in School/College: students awarded a degree *with a major in College of Design*
Graduation outside School/College: students awarded a degree *without a major in College of Design*
Graduation in Institution: students awarded a degree by the university, *regardless of major*
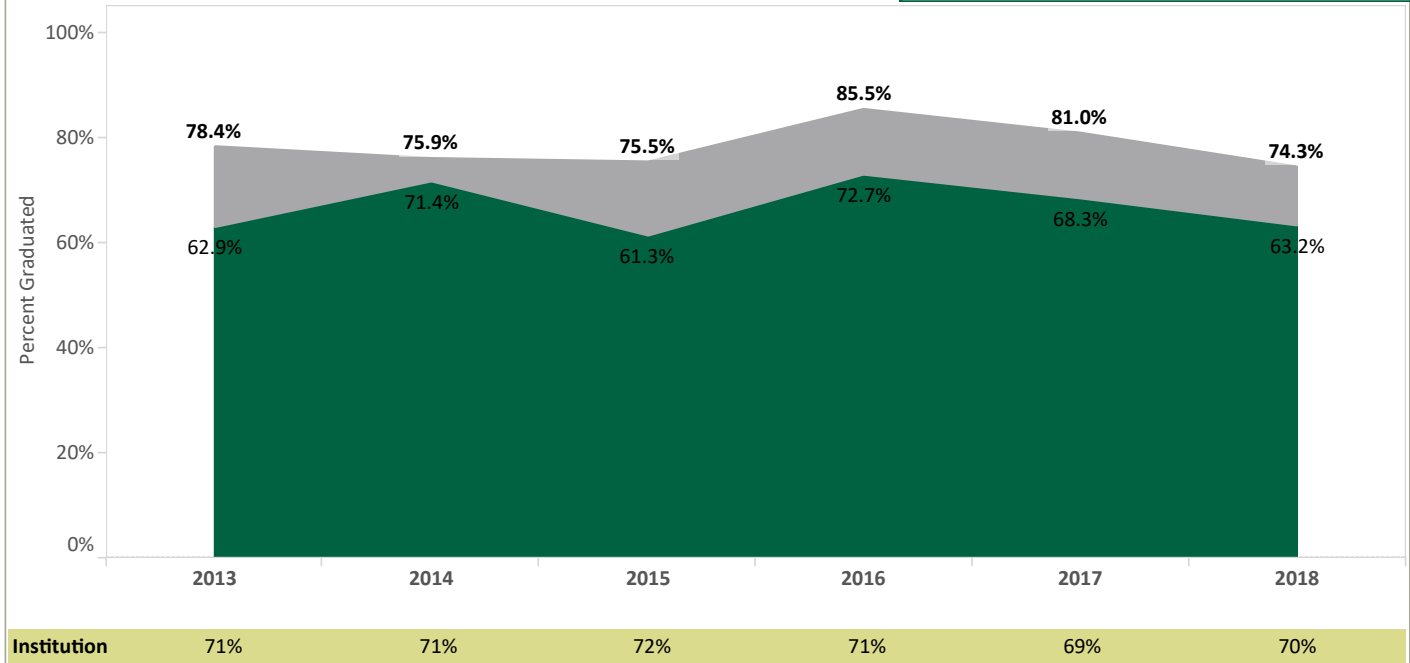Reporting may be suppressed for small populations

Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits

Retention and Graduation for First-time Full-time Students* (FTF) with First-term Major in College of Design
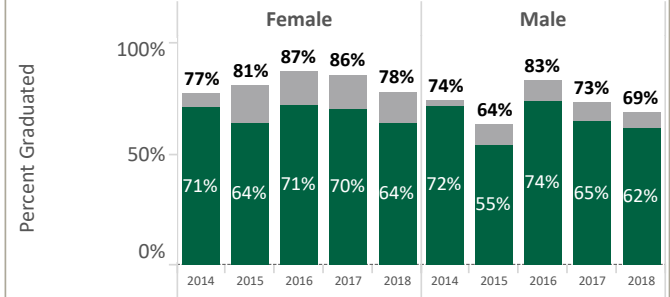### *Graduation within Five Years*

	Outside School/College
	In School/College

	2013	2014	2015	2016	2017	2018
New FTF in DSGN	97	112	106	110	126	136

Graduated within 5 Years
in/out of College of Design

Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits

Percent Graduated

Year	Total	In School/College
2013	78.4%	62.9%
2014	75.9%	71.4%
2015	75.5%	61.3%
2016	85.5%	72.7%
2017	81.0%	68.3%
2018	74.3%	63.2%

Institution	71%	71%	72%	71%	69%	70%

Cohorts Entering Fall 2014 to 2018 by Gender
Graduated within 5 Years in/out of College of Design

Female / Male

	Female					Male				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Total	77%	81%	87%	86%	78%	74%	64%	83%	73%	69%
In School/College	71%	64%	71%	70%	64%	72%	55%	74%	65%	62%

Graduated within 5 Years (all cohorts pooled)

	Female	Male
In School/College	68%	66%
In University	82%	73%
Institution Overall	73%	68%

Percent of FTF by Gender (all cohorts pooled)
College of Design and UO Overall

	Female	Male
In School/College	61%	39%
Institution Overall	56%	44%

Cohorts Entering Fall 2014 to 2018 by Students of Color
Graduated within 5 Years in/out of College of Design
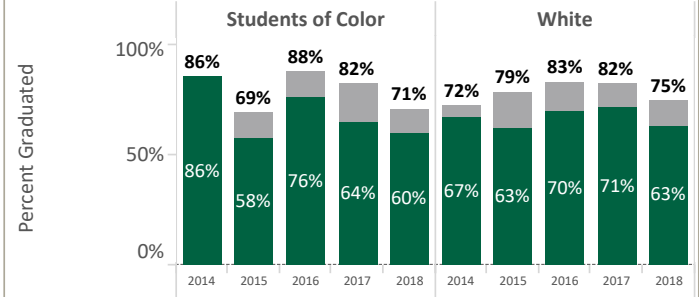
Students of Color / White

	Students of Color					White				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Total	86%	69%	88%	82%	71%	72%	79%	83%	82%	75%
In School/College	86%	58%	76%	64%	60%	67%	63%	70%	71%	63%

Graduated within 5 Years (all cohorts pooled)

	Students of Color	White	Nonresident Alien	Unknown
In School/College	67%	67%	70%	80%
In University	79%	78%	74%	90%
Institution Overall	67%	72%	75%	73%

Percent of FTF by Students of Color (all cohorts pooled)
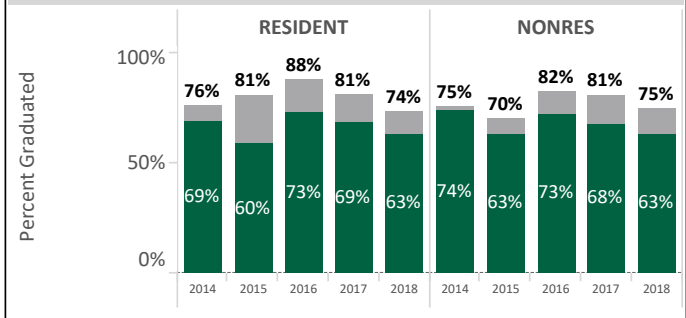**College of Design and UO Overall**

	Students of Color	White	Nonresident Alien	Unknown
In School/College	29%	66%	4%	2%
Institution Overall	31%	60%	8%	2%

*First-time Students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.
Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.
Additional information provided on next page

Retention and Graduation for First-time Full-time Students* (FTF) with First-term Major in College of Design
Graduation within Five Years

Legend: ▬ Outside School/College ▬ In School/College
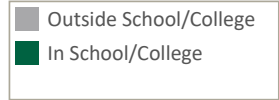
Cohorts Entering Fall 2014 to 2018 by Residency
Graduated within 5 Years in/out of College of Design

RESIDENT: 2014 76% (69%), 2015 81% (60%), 2016 88% (73%), 2017 81% (69%), 2018 74% (63%)
NONRES: 2014 75% (74%), 2015 70% (63%), 2016 82% (73%), 2017 81% (68%), 2018 75% (63%)

Graduated within 5 Years (all cohorts pooled)

	RESIDENT	NONRES
In School/College	67%	68%
In University	80%	77%
Institution Overall	71%	71%

Percent of FTF by Residency (all cohorts pooled)
College of Design and UO Overall

	RESIDENT	NONRES
In School/College	51%	49%
Institution Overall	49%	51%

Cohorts Entering Fall 2014 to 2018 by Pell Status
Graduated within 5 Years in/out of College of Design
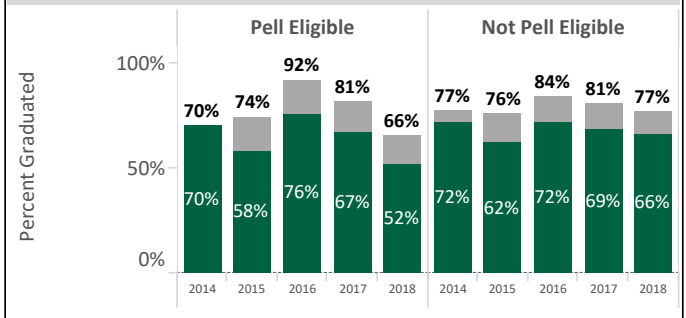
Pell Eligible: 2014 70% (70%), 2015 74% (58%), 2016 92% (76%), 2017 81% (67%), 2018 66% (52%)
Not Pell Eligible: 2014 77% (72%), 2015 76% (62%), 2016 84% (72%), 2017 81% (69%), 2018 77% (66%)

Graduated within 5 Years (all cohorts pooled)

	Pell Eligible	Not Pell Eligible
In School/College	64%	68%
In University	77%	79%
Institution Overall	62%	74%

Percent of FTF by Pell Status (all cohorts pooled)
College of Design and UO Overall

	Pell Eligible	Not Pell Eligible
In School/College	20%	80%
Institution Overall	25%	75%

Cohorts Entering Fall 2014 to 2018 by First Generation Status
Graduated within 5 Years in/out of College of Design

Yes: 2014 57% (57%), 2015 69% (62%), 2016 87% (74%), 2017 79% (63%), 2018 63% (58%)
No: 2014 79% (73%), 2015 78% (63%), 2016 81% (67%), 2017 83% (71%), 2018 76% (64%)
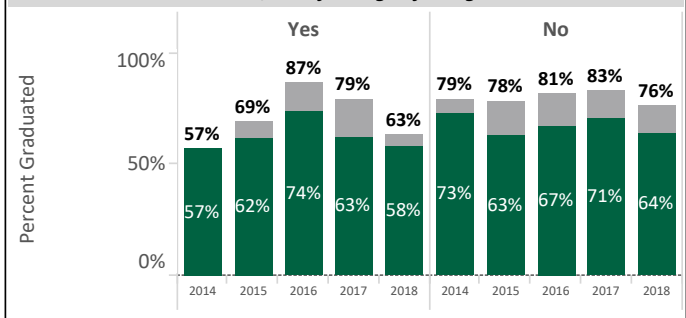
Graduated within 5 Years (all cohorts pooled)

	Yes	No	Unknown
In School/College	63%	68%	71%
In University	73%	79%	78%
Institution Overall	62%	74%	71%

Percent of FTF by First Generation Status (all cohorts pooled)
College of Design and UO Overall

	Yes	No	Unknown
In School/College	16%	76%	9%
Institution Overall	25%	62%	13%

Cohorts Entering Fall 2014 to 2018
Graduated within 5 Years but not in College of Design

N	65
Pct of Total	11%

In what School/College(s) did students graduate?

CAS Humanities graduate	13.8%
CAS Natural Sciences graduate	16.9%
CAS Social Sciences graduate	27.7%
CAS graduate TOTAL	52.3%
DSGN graduate	0.0%
Education graduate	1.5%
Journalism graduate	38.5%
LCB graduate	7.7%
Music & Dance graduate	0.0%

- May total to more than 100% since students may declare multiple majors.
- Student may have had major in prior term(s).

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.
 Other than "Institution Overall," all data are based on students with a declared major within College of Design in their first term.
 Students must earn the degree within five calendar years of matriculating, i.e. by the end of the fifth summer
 Graduation in School/College: students awarded a degree *with a major in College of Design*
 Graduation outside School/College: students awarded a degree *without a major in College of Design*
 Graduation in Institution: students awarded a degree by the university, *regardless of major*
 Reporting may be suppressed for small populations

Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits

Retention and Graduation for First-time Full-time Students* (FTF) with First-term Major in College of Design
## Graduation within Six Years

| Outside School/College |
| In School/College |

	2013	2014	2015	2016	2017
New FTF in DSGN	97	112	106	110	126

Graduated within 6 Years
in/out of College of Design

Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits

Institution	74%	74%	74%	73%	71%
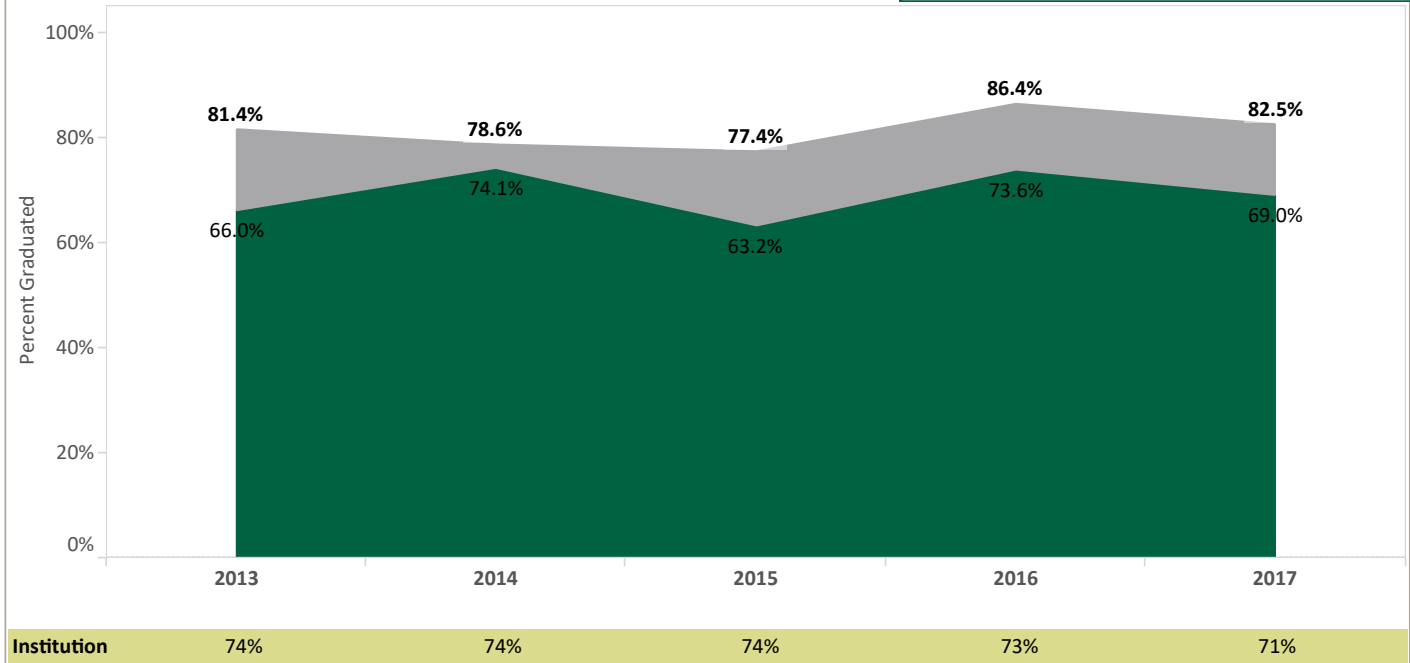
Cohorts Entering Fall 2013 to 2017 by Gender
Graduated within 6 Years in/out of College of Design
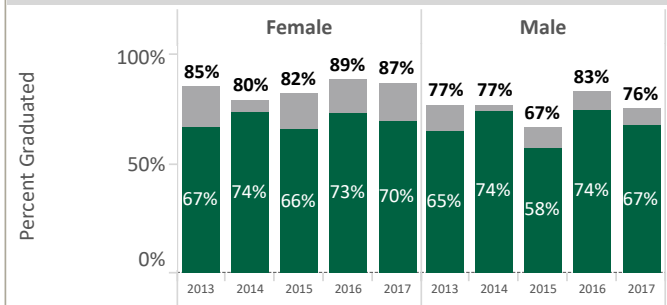
Graduated within 6 Years (all cohorts pooled)

	Female	Male
In School/College	70%	68%
In University	85%	76%
Institution Overall	75%	71%

Percent of FTF by Gender (all cohorts pooled)
College of Design and UO Overall

	Female	Male
In School/College	61%	39%
Institution Overall	56%	44%

Cohorts Entering Fall 2013 to 2017 by Students of Color
Graduated within 6 Years in/out of College of Design
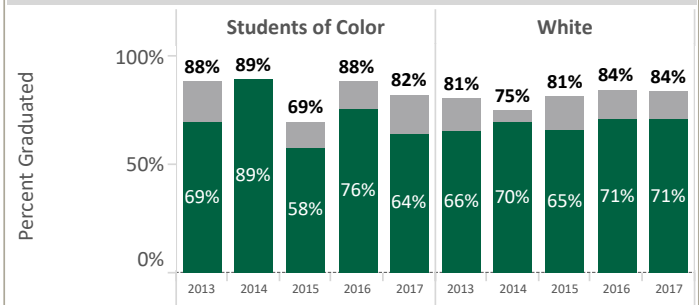
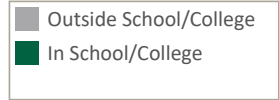**Graduated within 6 Years (all cohorts pooled)**

	Students of Color	White	Nonresident Alien	Unknown
In School/College	71%	69%	71%	67%
In University	83%	81%	75%	78%
Institution Overall	70%	74%	78%	71%

Percent of FTF by Students of Color (all cohorts pooled)
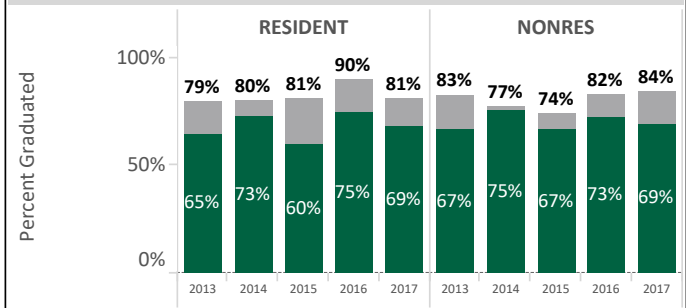**College of Design and UO Overall**

	Students of Color	White	Nonresident Alien	Unknown
In School/College	27%	67%	4%	2%
Institution Overall	29%	61%	9%	1%

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Additional information provided on next page

Office of Institutional Research
12/21/2023

Retention and Graduation for First-time Full-time Students* (FTF) with First-term Major in College of Design
Graduation within Six Years

Legend: ▮ Outside School/College ▮ In School/College

Cohorts Entering Fall 2013 to 2017 by Residency
Graduated within 6 Years in/out of College of Design

RESIDENT: 2013 79% (65%), 2014 80% (73%), 2015 81% (60%), 2016 90% (75%), 2017 81% (69%)
NONRES: 2013 83% (67%), 2014 77% (75%), 2015 74% (67%), 2016 82% (73%), 2017 84% (69%)

Graduated within 6 Years (all cohorts pooled)

	RESIDENT	NONRES
In School/College	69%	70%
In University	83%	80%
Institution Overall	73%	73%

Percent of FTF by Residency (all cohorts pooled)
College of Design and UO Overall

	RESIDENT	NONRES
In School/College	48%	52%
Institution Overall	49%	51%

Cohorts Entering Fall 2013 to 2017 by Pell Status
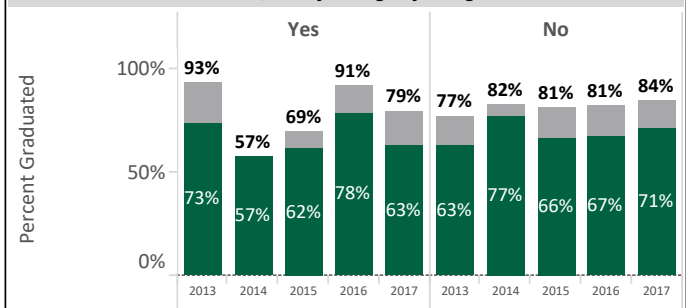### Graduated within 6 Years in/out of College of Design
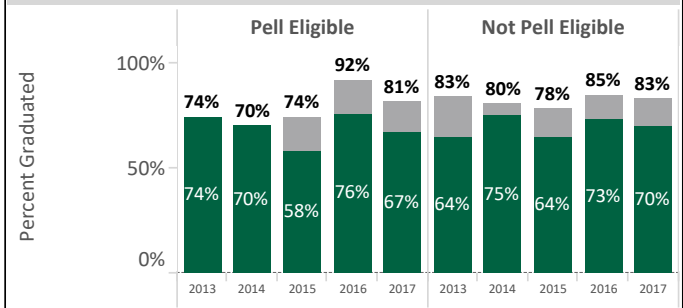
Pell Eligible: 2013 74% (74%), 2014 70% (70%), 2015 74% (58%), 2016 92% (76%), 2017 81% (67%)
Not Pell Eligible: 2013 83% (64%), 2014 80% (75%), 2015 78% (64%), 2016 85% (73%), 2017 83% (70%)

Graduated within 6 Years (all cohorts pooled)

	Pell Eligible	Not Pell Eligible
In School/College	69%	69%
In University	79%	82%
Institution Overall	65%	76%

Percent of FTF by Pell Status (all cohorts pooled)
College of Design and UO Overall

	Pell Eligible	Not Pell Eligible
In School/College	20%	80%
Institution Overall	25%	75%

Cohorts Entering Fall 2013 to 2017 by First Generation Status
Graduated within 6 Years in/out of College of Design

Yes: 2013 93% (73%), 2014 57% (57%), 2015 69% (62%), 2016 91% (78%), 2017 79% (63%)
No: 2013 77% (63%), 2014 82% (77%), 2015 81% (66%), 2016 81% (67%), 2017 84% (71%)

Graduated within 6 Years (all cohorts pooled)

	Yes	No	Unknown
In School/College	67%	69%	73%
In University	80%	81%	83%
Institution Overall	65%	77%	75%

Percent of FTF by First Generation Status (all cohorts pooled)
College of Design and UO Overall

	Yes	No	Unknown
In School/College	16%	73%	11%
Institution Overall	24%	60%	16%

Cohorts Entering Fall 2013 to 2017
Graduated within 6 Years but not in College of Design

N	66
Pct of Total	12%

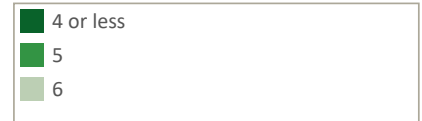### In what School/College(s) did students graduate?

CAS Humanities graduate	12.1%
CAS Natural Sciences graduate	16.7%
CAS Social Sciences graduate	30.3%
CAS graduate TOTAL	54.5%
DSGN graduate	0.0%
Education graduate	4.5%
Journalism graduate	33.3%
LCB graduate	7.6%
Music & Dance graduate	0.0%

- May total to more than 100% since students may declare multiple majors.
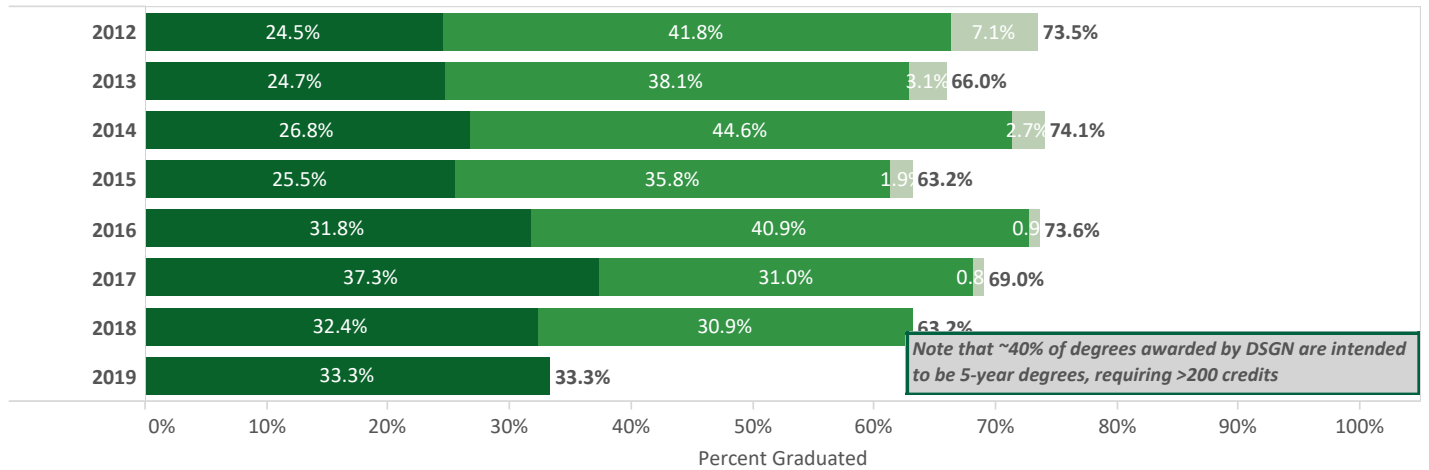- Student may have had major in prior term(s).

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Graduation in School/College: students awarded a degree *with a major in College of Design*
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Graduation in Institution: students awarded a degree by the university, *regardless of major*
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Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits
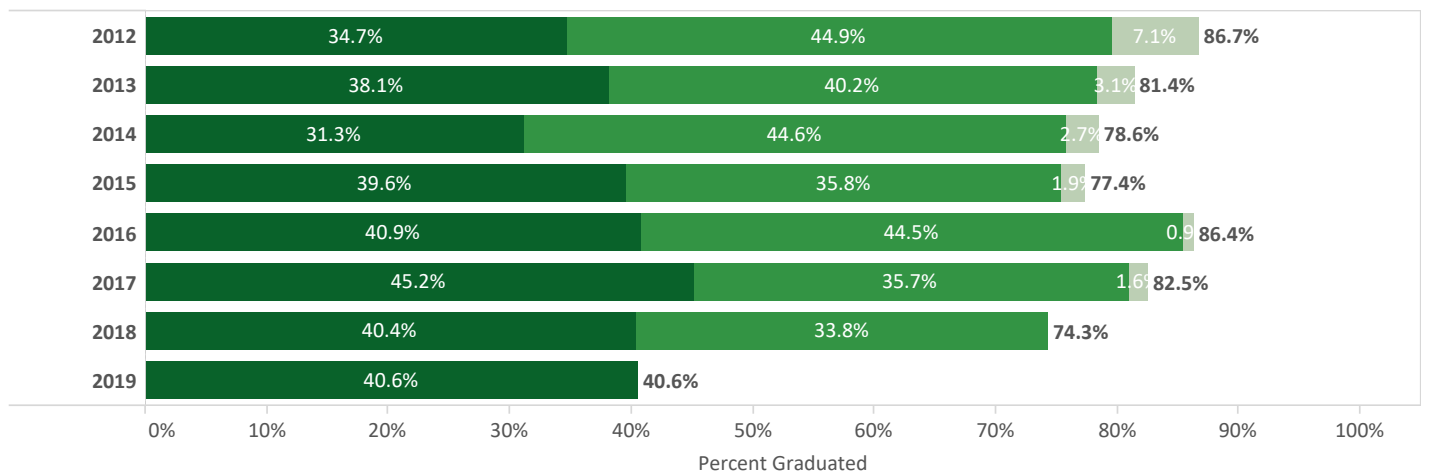
Retention and Graduation for First-time Full-time Students* (FTF) with First-term Major in College of Design
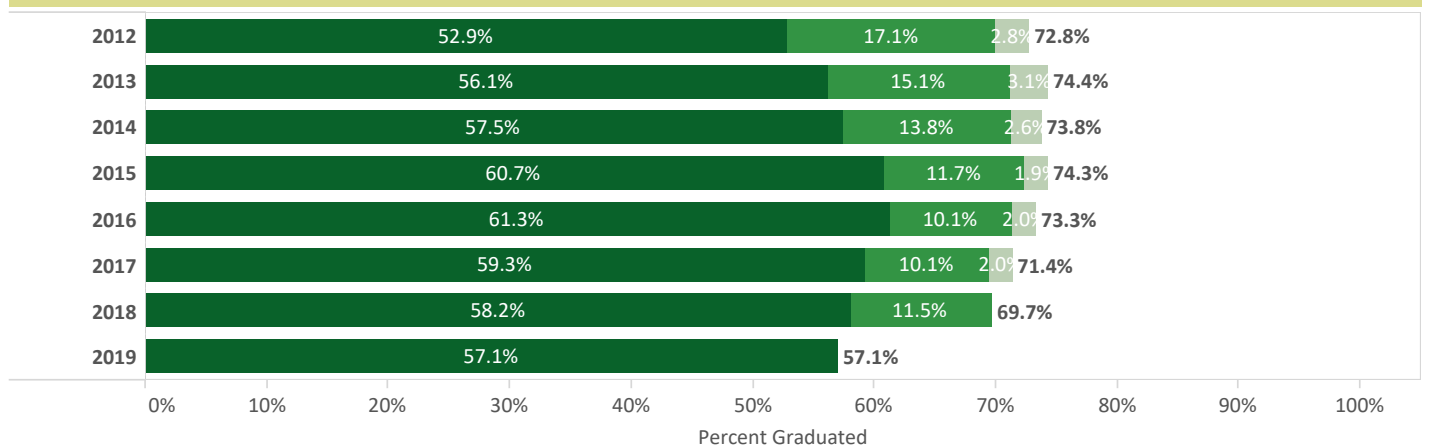*Graduation at Four, Five, and Six Years*

Legend:
- 4 or less
- 5
- 6

Graduating in College of Design

Year	4 or less	5	6	Total
2012	24.5%	41.8%	7.1%	**73.5%**
2013	24.7%	38.1%	3.1%	**66.0%**
2014	26.8%	44.6%	2.7%	**74.1%**
2015	25.5%	35.8%	1.9%	**63.2%**
2016	31.8%	40.9%	0.9%	**73.6%**
2017	37.3%	31.0%	0.8%	**69.0%**
2018	32.4%	30.9%		**63.2%**
2019	33.3%			**33.3%**

Percent Graduated

Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits

Graduating in Institution

Year	4 or less	5	6	Total
2012	34.7%	44.9%	7.1%	**86.7%**
2013	38.1%	40.2%	3.1%	**81.4%**
2014	31.3%	44.6%	2.7%	**78.6%**
2015	39.6%	35.8%	1.9%	**77.4%**
2016	40.9%	44.5%	0.9%	**86.4%**
2017	45.2%	35.7%	1.6%	**82.5%**
2018	40.4%	33.8%		**74.3%**
2019	40.6%			**40.6%**

Percent Graduated

Graduation in 4, 5, and 6 years for all First-time Full-time Students* (FTF)
Institution Overall

Year	4 or less	5	6	Total
2012	52.9%	17.1%	2.8%	**72.8%**
2013	56.1%	15.1%	3.1%	**74.4%**
2014	57.5%	13.8%	2.6%	**73.8%**
2015	60.7%	11.7%	1.9%	**74.3%**
2016	61.3%	10.1%	2.0%	**73.3%**
2017	59.3%	10.1%	2.0%	**71.4%**
2018	58.2%	11.5%		**69.7%**
2019	57.1%			**57.1%**

Percent Graduated

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Reporting may be suppressed for small populations

Retention and Graduation for First-time Full-time Students* (FTF)
with First-term Major in College of Design
Retention & Graduation Outcomes

Retained/Graduated in College of Design

Cohort	N	Return IN 2nd Fall	Return IN 3rd F..	Return IN 4th Fall	Grad IN w/in 4Y	Return IN 5th Fall	Grad IN w/in 5Y	Return IN 6th Fall	Grad IN w/in 6Y	Return IN 7th Fall	Grad IN w/in 7Y	Return IN 8th Fall	Grad IN w/in 8Y
Fall 2012	98	85.7%	76.5%	76.5%	24.5%	46.9%	66.3%	5.1%	73.5%		73.5%		73.5%
Fall 2013	97	83.5%	80.4%	72.2%	24.7%	40.2%	62.9%	5.2%	66.0%	2.1%	67.0%		67.0%
Fall 2014	112	85.7%	79.5%	74.1%	26.8%	44.6%	71.4%	3.6%	74.1%	0.9%	75.0%	0.9%	75.0%
Fall 2015	106	86.8%	73.6%	65.1%	25.5%	36.8%	61.3%	2.8%	63.2%		63.2%		63.2%
Fall 2016	110	88.2%	78.2%	76.4%	31.8%	41.8%	72.7%	0.9%	73.6%		73.6%		
Fall 2017	126	89.7%	81.7%	74.6%	37.3%	36.5%	68.3%	3.2%	69.0%	1.6%			
Fall 2018	136	83.8%	76.5%	72.1%	32.4%	36.0%	63.2%	4.4%					
Fall 2019	192	83.9%	76.0%	69.3%	33.3%	36.5%							
Fall 2020	151	83.4%	72.8%	71.5%									
Fall 2021	222	78.8%	71.2%										
Fall 2022	274	81.4%											

> Note that ~40% of degrees awarded by DSGN are intended to be 5-year degrees, requiring >200 credits

Retained/Graduated in Institution

Cohort	N	Return 2nd Fall	Return 3rd Fall	Return 4th Fall	Grad w/in 4Y	Return 5th Fall	Grad w/in 5Y	Return 6th Fall	Grad w/in 6Y	Return 7th Fall	Grad w/in 7Y	Return 8th Fall	Grad w/in 8Y
Fall 2012	98	94.9%	85.7%	86.7%	34.7%	51.0%	79.6%	5.1%	86.7%	0.0%	86.7%	0.0%	86.7%
Fall 2013	97	91.8%	88.7%	83.5%	38.1%	41.2%	78.4%	5.2%	81.4%	3.1%	82.5%	1.0%	82.5%
Fall 2014	112	89.3%	84.8%	77.7%	31.3%	44.6%	75.9%	4.5%	78.6%	1.8%	79.5%	1.8%	80.4%
Fall 2015	106	89.6%	83.0%	76.4%	39.6%	37.7%	75.5%	3.8%	77.4%	0.0%	77.4%	0.9%	77.4%
Fall 2016	110	95.5%	89.1%	84.5%	40.9%	44.5%	85.5%	0.9%	86.4%	0.0%	86.4%	0.0%	
Fall 2017	126	94.4%	92.9%	88.1%	45.2%	39.7%	81.0%	3.2%	82.5%	1.6%			
Fall 2018	136	88.2%	85.3%	82.4%	40.4%	39.0%	74.3%	4.4%					
Fall 2019	192	90.6%	87.0%	81.8%	40.6%	38.5%							
Fall 2020	151	87.4%	79.5%	78.1%									
Fall 2021	222	85.1%	81.1%										
Fall 2022	274	89.8%											

Retention and Graduation for all First-time Full-time Students* (FTF)
Institution Overall

Cohort	N	Return 2nd Fall	Return 3rd Fall	Return 4th Fall	Grad w/in 4Y	Return 5th Fall	Grad w/in 5Y	Return 6th Fall	Grad w/in 6Y	Return 7th Fall	Grad w/in 7Y	Return 8th Fall	Grad w/in 8Y
Fall 2012	3,943	86.8%	78.8%	75.0%	52.9%	19.9%	70.0%	3.3%	72.8%	1.3%	73.9%	0.3%	74.1%
Fall 2013	3,913	87.2%	80.4%	75.1%	56.1%	18.1%	71.2%	3.0%	74.4%	1.2%	75.0%	0.7%	75.6%
Fall 2014	3,895	87.5%	80.4%	75.1%	57.5%	16.6%	71.2%	2.9%	73.8%	1.3%	74.8%	0.7%	75.2%
Fall 2015	4,047	86.9%	79.7%	74.1%	60.7%	13.2%	72.4%	2.3%	74.3%	0.6%	74.9%	0.4%	75.3%
Fall 2016	3,942	86.1%	78.9%	72.8%	61.3%	12.9%	71.4%	2.7%	73.3%	0.9%	73.9%	0.5%	
Fall 2017	3,863	85.2%	78.4%	71.7%	59.3%	12.7%	69.4%	2.4%	71.4%	1.0%			
Fall 2018	4,107	86.2%	78.7%	71.2%	58.2%	13.5%	69.7%	2.0%					
Fall 2019	4,463	84.2%	78.5%	70.4%	57.1%	14.5%							
Fall 2020	3,840	87.2%	77.2%	70.8%									
Fall 2021	4,525	85.6%	78.5%										
Fall 2022	5,230	84.9%											

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