

University of Oregon

2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates

for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time* Cohorts 2012 through 2022

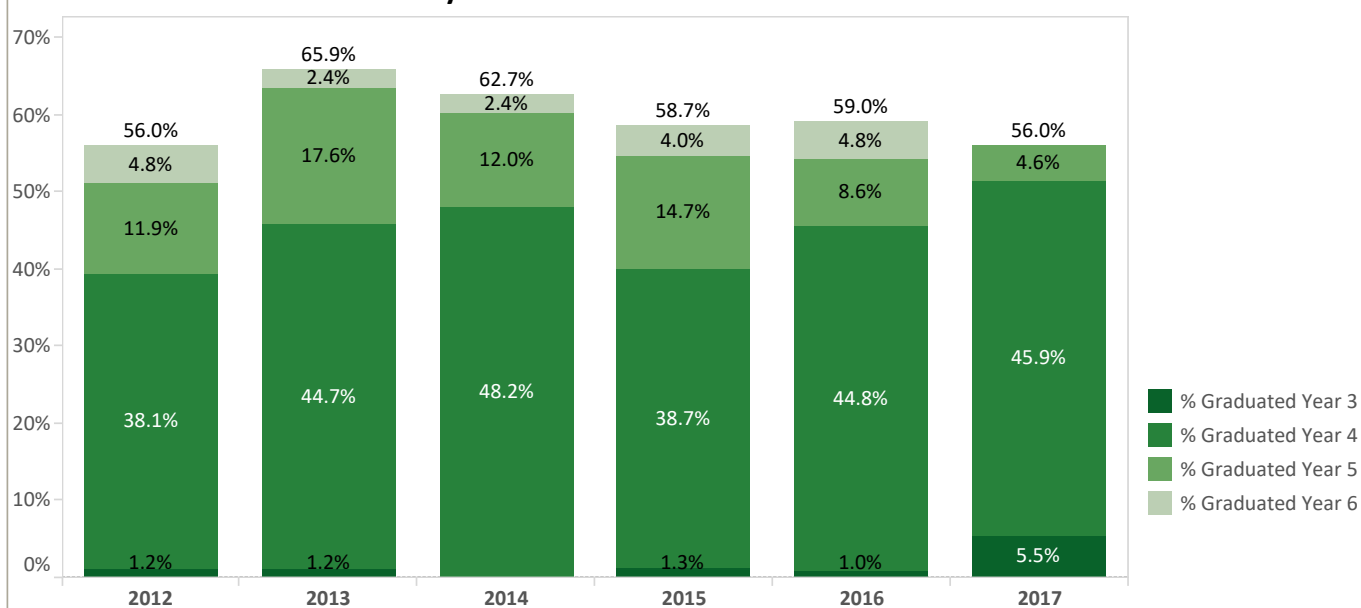
*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

Black or African American

| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
|-------------|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| 2012 | 84.5% | 66.7% | 66.7% | 39.3% | 51.2% | 56.0% |
| 2013 | 81.2% | 75.3% | 69.4% | 45.9% | 63.5% | 65.9% |
| 2014 | 88.0% | 75.9% | 72.3% | 48.2% | 60.2% | 62.7% |
| 2015 | 77.3% | 65.3% | 61.3% | 40.0% | 54.7% | 58.7% |
| 2016 | 82.9% | 74.3% | 70.5% | 45.7% | 54.3% | 59.0% |
| 2017 | 78.9% | 68.8% | 54.1% | 51.4% | 56.0% | 56.0% |
| 2018 | 75.4% | 67.5% | 53.2% | 38.9% | 50.0% | |
| 2019 | 78.1% | 67.5% | 59.6% | 39.5% | | |
| 2020 | 81.7% | 63.3% | 60.6% | | | |
| 2021 | 72.2% | 55.7% | | | | |
| 2022 | 74.7% | | | | | |

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

Graduation % by Year -- Black or African American



Note: Sums of year percents may not equal overall totals due to rounding.

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

Note: Yearly rates can change from previous years' reports due to data corrections and the impact of small Ns.

Source: Annual Retention and Graduation Reports prepared for the Association of American Universities Data Exchange (AAUDE) and the Consortium for Student Retention Data Exchange (CSRDE).

University of Oregon

2-, 3-, and 4-Year Retention and 4-, 5-, and 6-Year Graduation Rates

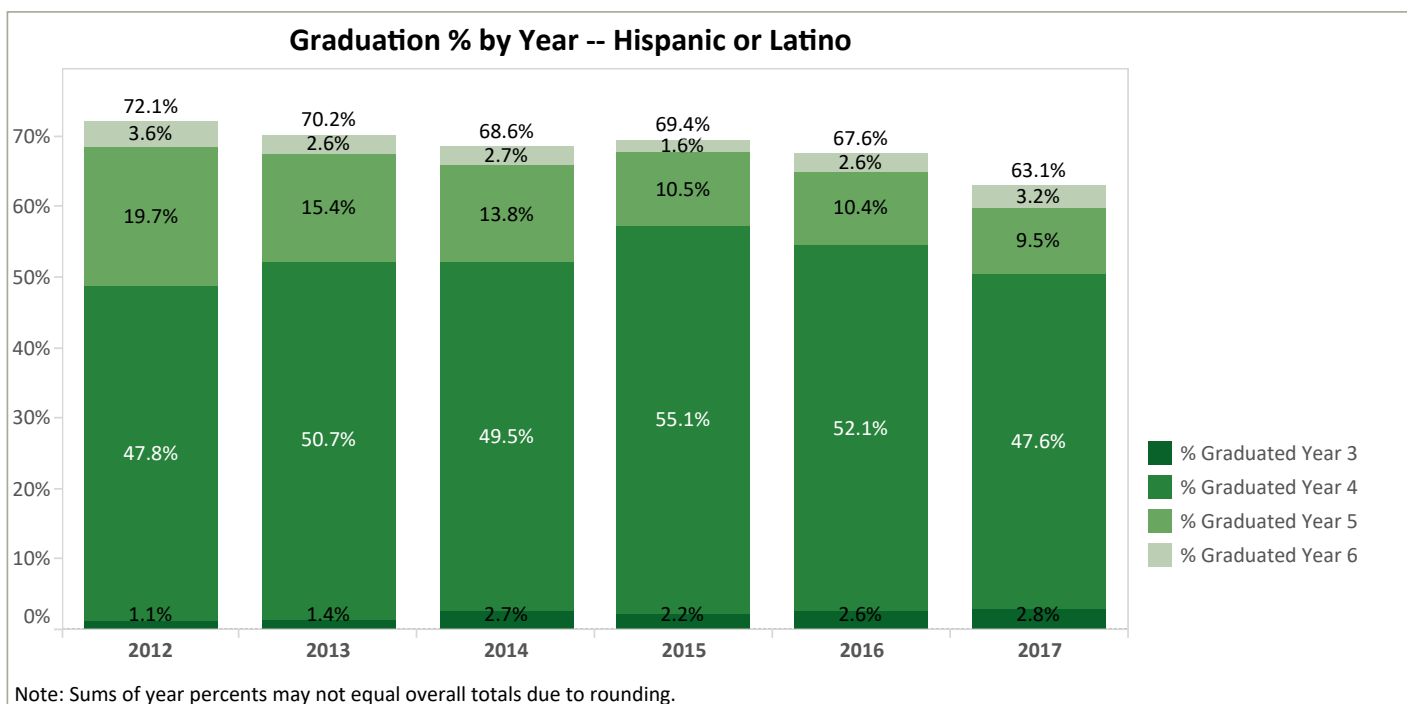
for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| Hispanic or Latino | | | | | | |
|--------------------|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 81.4% | 76.8% | 74.9% | 48.9% | 68.6% | 72.1% |
| 2013 | 85.8% | 77.2% | 74.8% | 52.2% | 67.5% | 70.2% |
| 2014 | 82.7% | 74.7% | 70.5% | 52.1% | 66.0% | 68.6% |
| 2015 | 84.4% | 76.7% | 71.3% | 57.3% | 67.8% | 69.4% |
| 2016 | 80.7% | 73.5% | 68.6% | 54.6% | 65.0% | 67.6% |
| 2017 | 79.4% | 72.9% | 67.5% | 50.4% | 59.9% | 63.1% |
| 2018 | 82.4% | 74.3% | 68.1% | 51.5% | 64.0% | |
| 2019 | 79.0% | 73.0% | 65.2% | 49.5% | | |
| 2020 | 85.2% | 74.4% | 68.2% | | | |
| 2021 | 82.9% | 74.3% | | | | |
| 2022 | 80.9% | | | | | |

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



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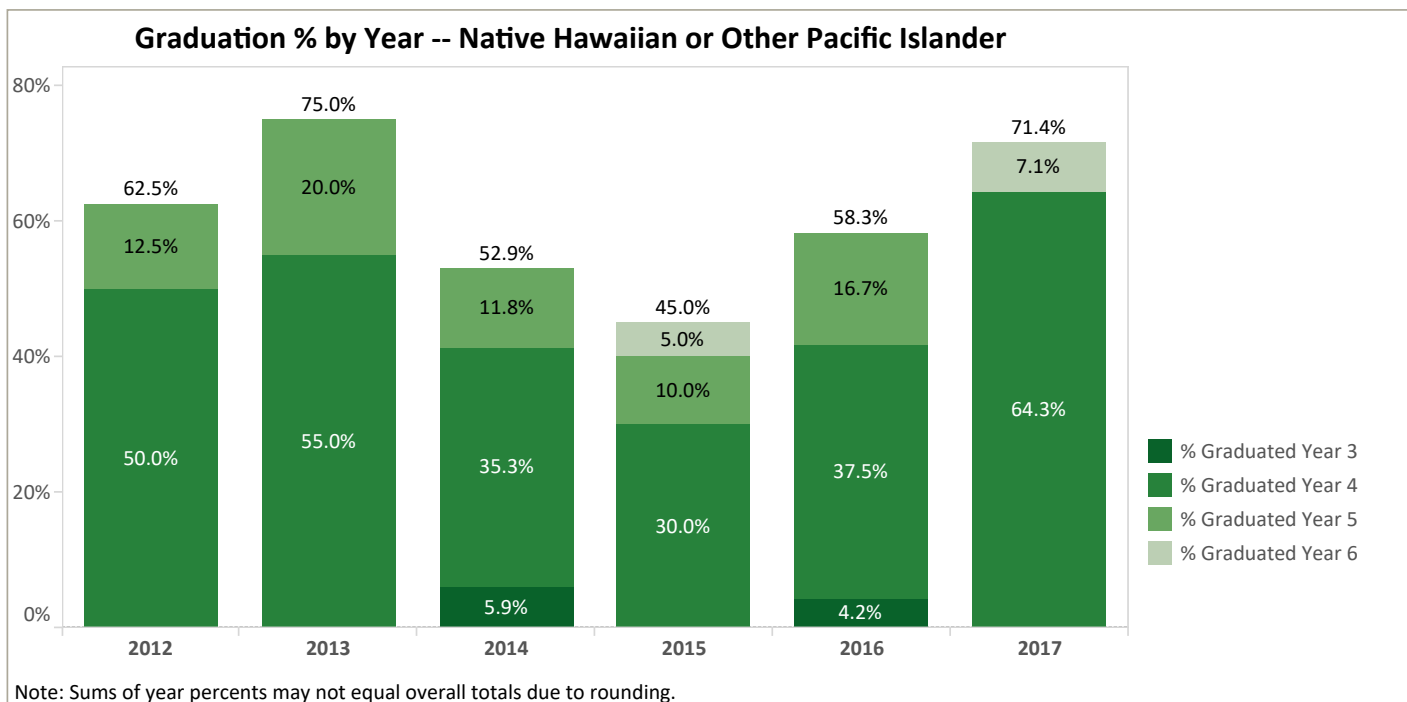
for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| Native Hawaiian or Other Pacific Islander | | | | | | |
|---|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 87.5% | 62.5% | 68.8% | 50.0% | 62.5% | 62.5% |
| 2013 | 90.0% | 85.0% | 85.0% | 55.0% | 75.0% | 75.0% |
| 2014 | 76.5% | 64.7% | 52.9% | 41.2% | 52.9% | 52.9% |
| 2015 | 70.0% | 50.0% | 50.0% | 30.0% | 40.0% | 45.0% |
| 2016 | 66.7% | 62.5% | 58.3% | 41.7% | 58.3% | 58.3% |
| 2017 | 92.9% | 78.6% | 71.4% | 64.3% | 64.3% | 71.4% |
| 2018 | 72.4% | 55.2% | 44.8% | 24.1% | 37.9% | |
| 2019 | 84.0% | 76.0% | 64.0% | 44.0% | | |
| 2020 | 84.2% | 57.9% | 47.4% | | | |
| 2021 | 66.7% | 60.0% | | | | |
| 2022 | 85.7% | | | | | |

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



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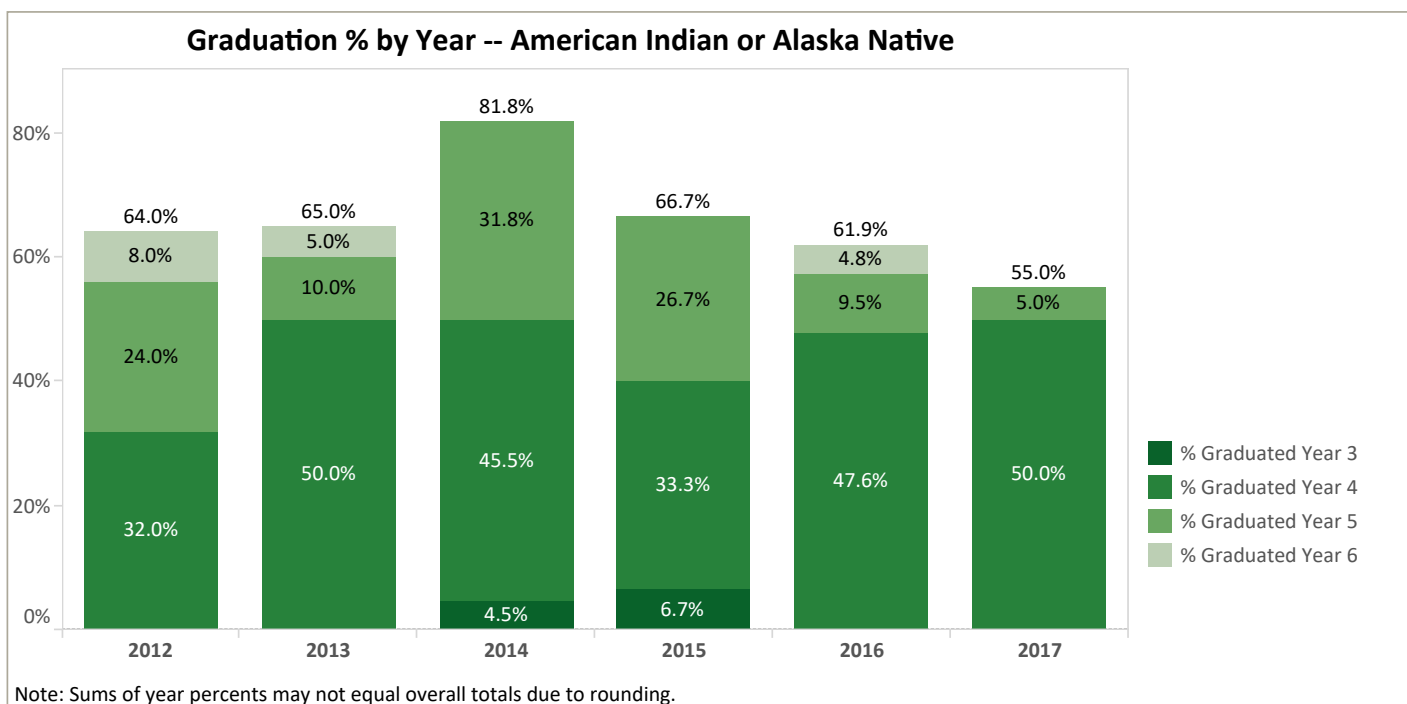
for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| American Indian or Alaska Native | | | | | | |
|----------------------------------|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 80.0% | 72.0% | 64.0% | 32.0% | 56.0% | 64.0% |
| 2013 | 80.0% | 70.0% | 65.0% | 50.0% | 60.0% | 65.0% |
| 2014 | 81.8% | 86.4% | 81.8% | 50.0% | 81.8% | 81.8% |
| 2015 | 86.7% | 86.7% | 73.3% | 40.0% | 66.7% | 66.7% |
| 2016 | 85.7% | 76.2% | 71.4% | 47.6% | 57.1% | 61.9% |
| 2017 | 85.0% | 75.0% | 70.0% | 50.0% | 55.0% | 55.0% |
| 2018 | 71.4% | 66.7% | 61.9% | 47.6% | 57.1% | |
| 2019 | 88.5% | 61.5% | 50.0% | 46.2% | | |
| 2020 | 61.1% | 44.4% | 44.4% | | | |
| 2021 | 63.6% | 59.1% | | | | |
| 2022 | 77.8% | | | | | |

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



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University of Oregon

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for Students of Color by NEW* Race/Ethnicity

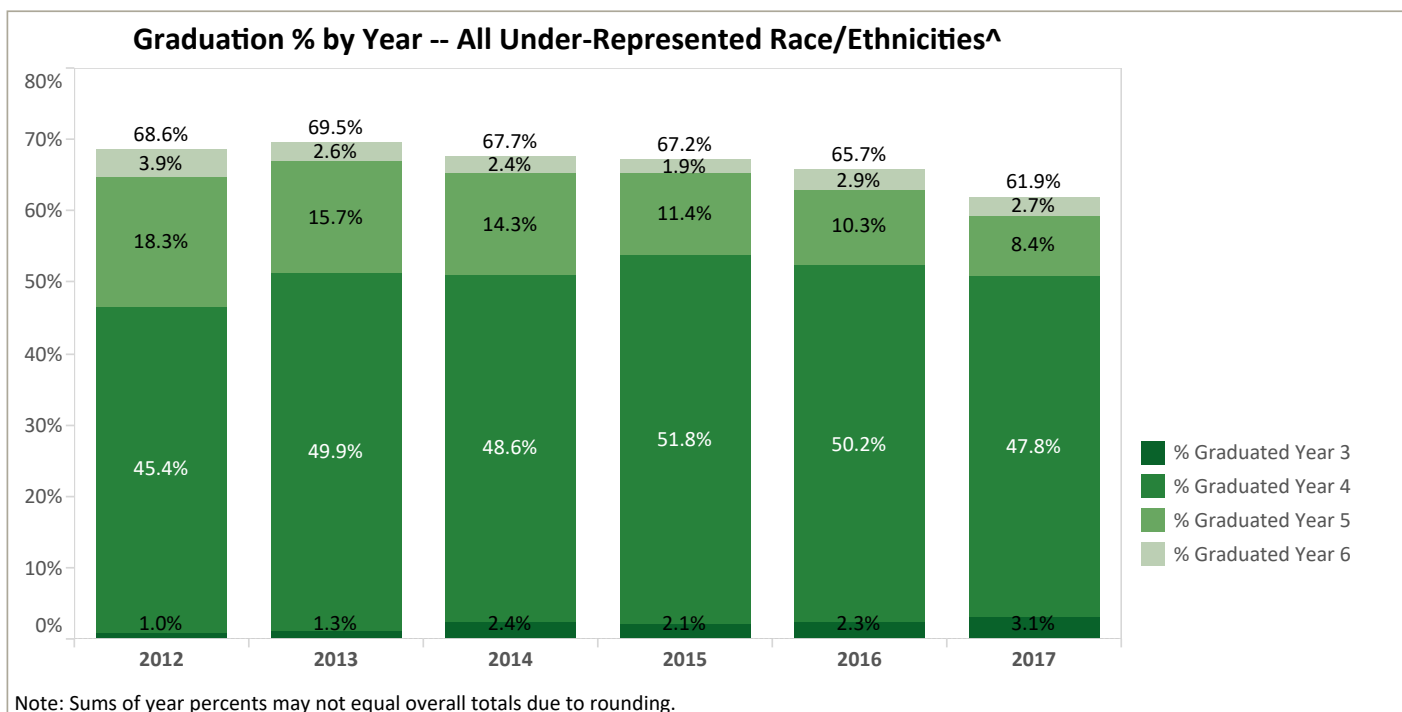
First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| All Under-Represented Race/Ethnicities [^] | | | | | | |
|---|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 82.1% | 74.3% | 72.7% | 46.4% | 64.8% | 68.6% |
| 2013 | 85.0% | 76.9% | 73.9% | 51.2% | 66.9% | 69.5% |
| 2014 | 83.3% | 75.1% | 70.7% | 51.0% | 65.3% | 67.7% |
| 2015 | 83.1% | 74.7% | 69.5% | 53.9% | 65.3% | 67.2% |
| 2016 | 80.7% | 73.3% | 68.6% | 52.5% | 62.8% | 65.7% |
| 2017 | 79.8% | 72.5% | 65.6% | 50.8% | 59.3% | 61.9% |
| 2018 | 80.6% | 72.3% | 64.7% | 48.3% | 60.6% | |
| 2019 | 79.4% | 72.0% | 64.0% | 47.9% | | |
| 2020 | 84.1% | 71.6% | 66.0% | | | |
| 2021 | 80.7% | 71.3% | | | | |
| 2022 | 80.0% | | | | | |

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

[^]Includes Black or African American, Hispanic, Native Hawaiian or Pacific Islander, and Native American or Alaska Native.



When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.

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University of Oregon

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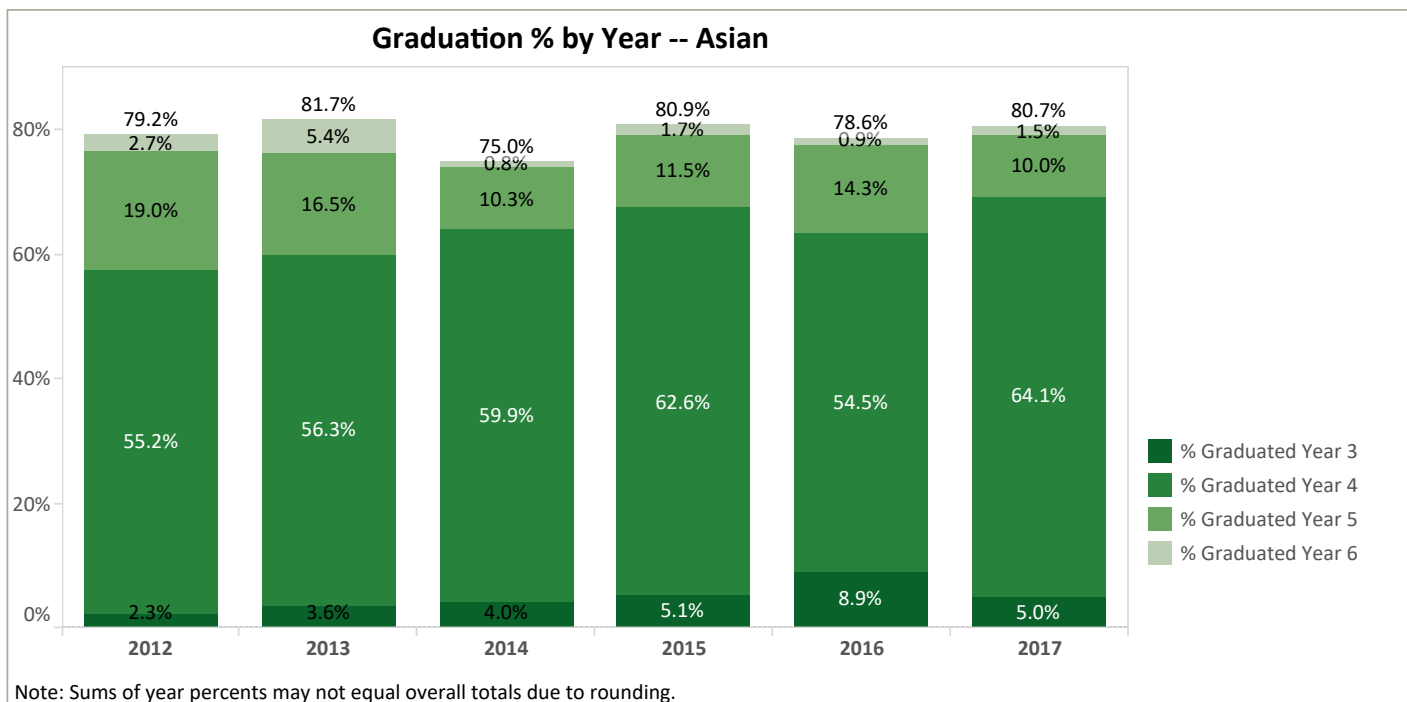
for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| Asian | | | | | | |
|-------------|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 90.0% | 79.6% | 77.8% | 57.5% | 76.5% | 79.2% |
| 2013 | 89.3% | 85.7% | 81.7% | 59.8% | 76.3% | 81.7% |
| 2014 | 88.5% | 79.4% | 73.8% | 63.9% | 74.2% | 75.0% |
| 2015 | 88.5% | 82.1% | 77.0% | 67.7% | 79.1% | 80.9% |
| 2016 | 89.3% | 83.0% | 73.7% | 63.4% | 77.7% | 78.6% |
| 2017 | 88.4% | 85.7% | 78.4% | 69.1% | 79.2% | 80.7% |
| 2018 | 92.0% | 85.2% | 77.8% | 68.8% | 77.8% | |
| 2019 | 88.1% | 84.5% | 75.6% | 64.6% | | |
| 2020 | 93.3% | 85.8% | 77.1% | | | |
| 2021 | 91.1% | 83.6% | | | | |
| 2022 | 90.2% | | | | | |

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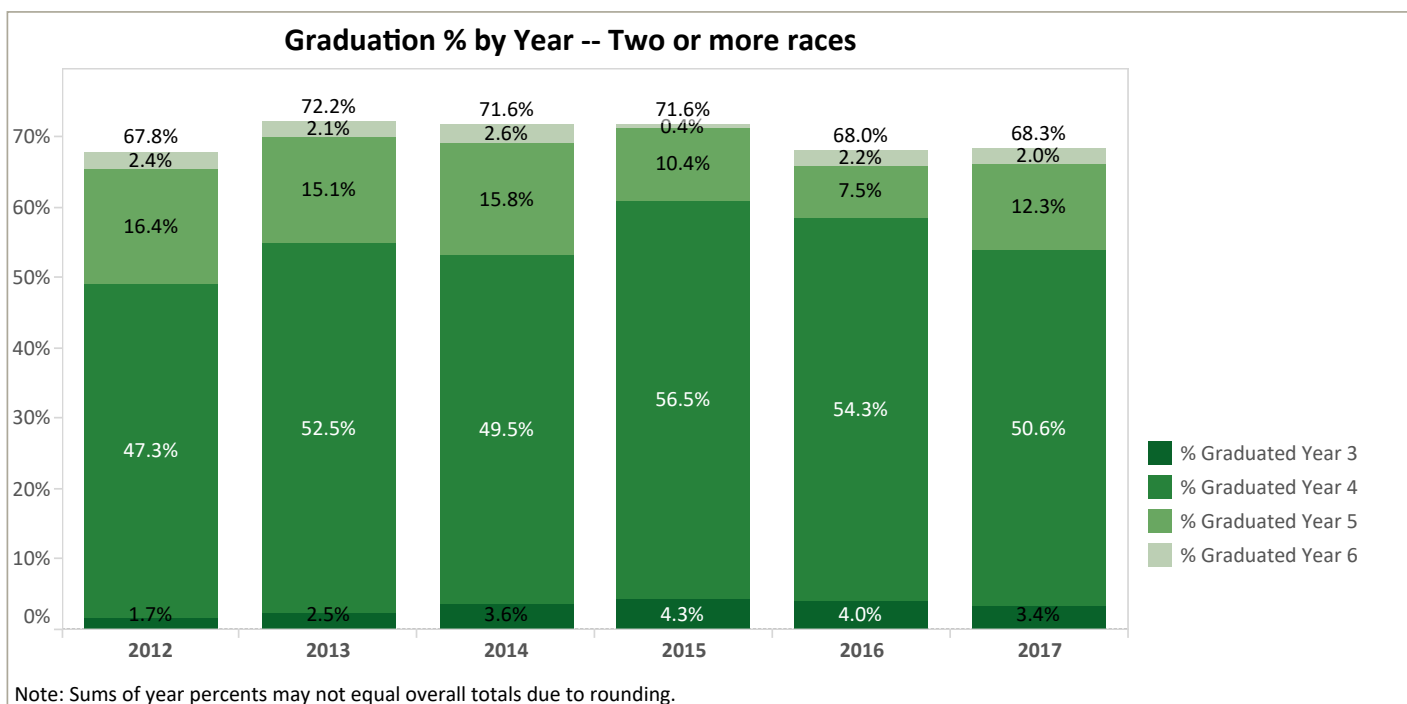
for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| Two or more races | | | | | | |
|-------------------|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 84.6% | 76.0% | 72.9% | 49.0% | 65.4% | 67.8% |
| 2013 | 83.5% | 79.6% | 74.6% | 54.9% | 70.1% | 72.2% |
| 2014 | 87.5% | 78.2% | 74.3% | 53.1% | 69.0% | 71.6% |
| 2015 | 84.9% | 76.6% | 71.2% | 60.8% | 71.2% | 71.6% |
| 2016 | 83.9% | 77.0% | 67.1% | 58.4% | 65.8% | 68.0% |
| 2017 | 84.9% | 76.3% | 72.9% | 54.0% | 66.3% | 68.3% |
| 2018 | 82.7% | 73.6% | 67.4% | 50.6% | 62.5% | |
| 2019 | 84.4% | 77.2% | 67.7% | 55.4% | | |
| 2020 | 88.9% | 77.7% | 70.2% | | | |
| 2021 | 84.3% | 79.7% | | | | |
| 2022 | 83.8% | | | | | |

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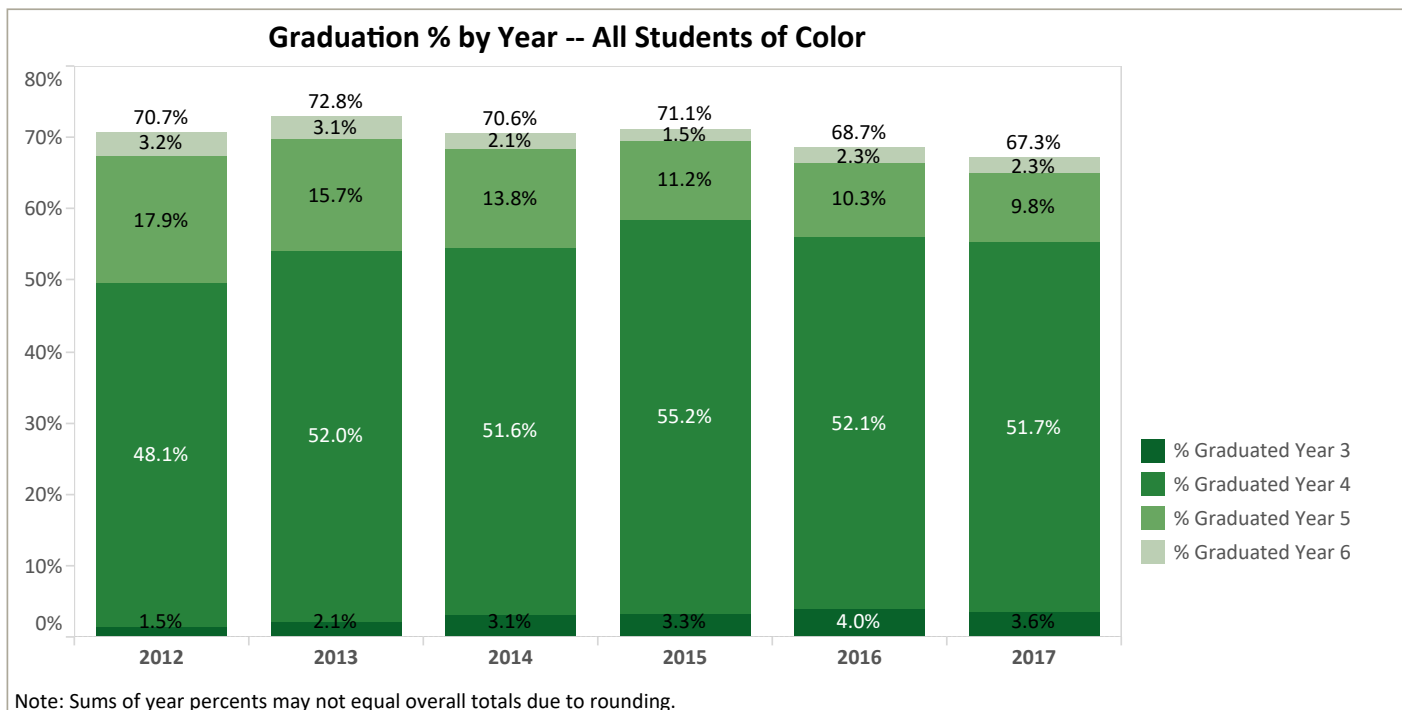
First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| All Students of Color^^ | | | | | | |
|-------------------------|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 84.6% | 76.0% | 73.9% | 49.6% | 67.5% | 70.7% |
| 2013 | 85.5% | 79.5% | 75.8% | 54.1% | 69.8% | 72.8% |
| 2014 | 85.8% | 77.0% | 72.5% | 54.7% | 68.5% | 70.6% |
| 2015 | 84.7% | 76.7% | 71.5% | 58.5% | 69.6% | 71.1% |
| 2016 | 83.2% | 76.1% | 69.1% | 56.1% | 66.4% | 68.7% |
| 2017 | 82.8% | 76.1% | 70.0% | 55.3% | 65.0% | 67.3% |
| 2018 | 83.5% | 75.4% | 68.2% | 53.2% | 64.7% | |
| 2019 | 82.5% | 75.9% | 67.4% | 53.3% | | |
| 2020 | 87.0% | 75.7% | 69.1% | | | |
| 2021 | 83.5% | 75.8% | | | | |
| 2022 | 82.8% | | | | | |

^^Includes 'All Under-Represented Minorities,' 'Asian,' and 'Two or More Races.'

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



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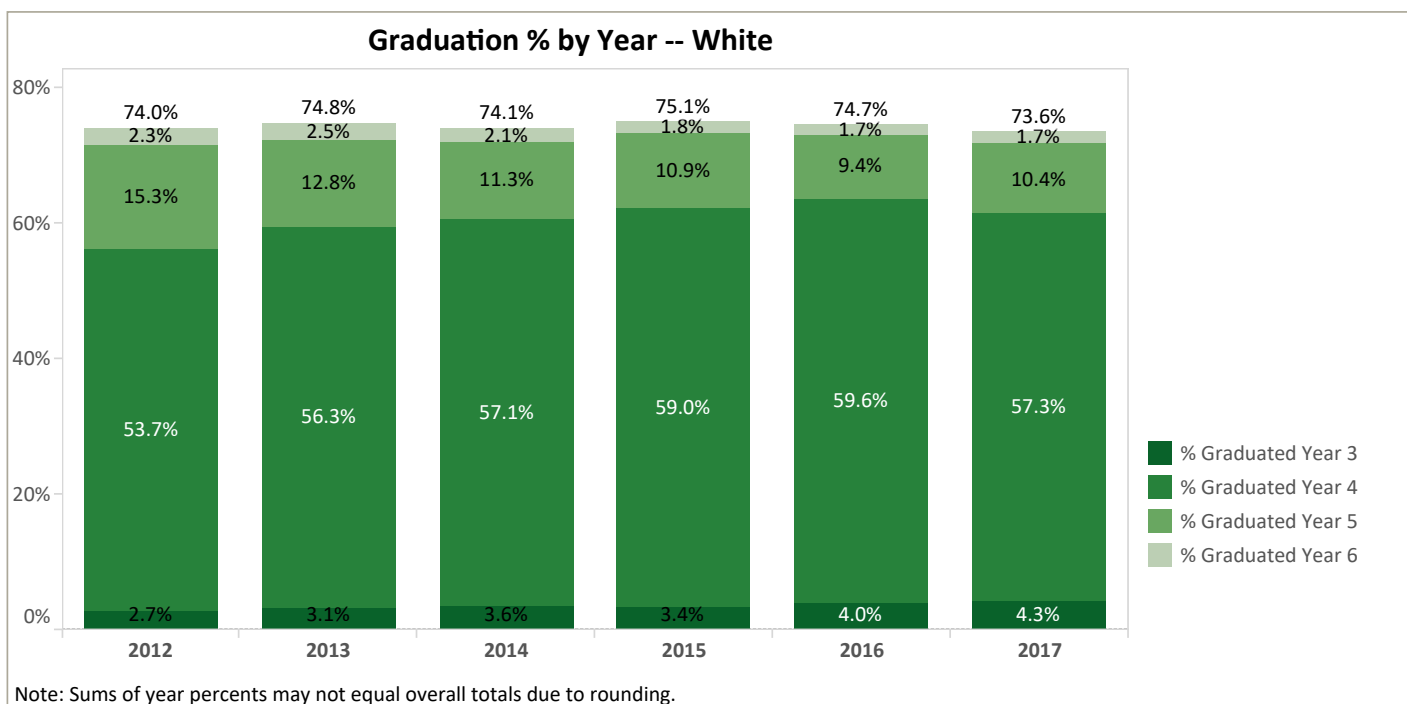
for Students of Color by NEW* Race/Ethnicity

First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| White | | | | | | |
|-------------|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 87.0% | 79.5% | 75.7% | 56.3% | 71.7% | 74.0% |
| 2013 | 87.5% | 80.6% | 75.1% | 59.5% | 72.3% | 74.8% |
| 2014 | 87.7% | 80.6% | 75.1% | 60.7% | 72.0% | 74.1% |
| 2015 | 87.0% | 80.3% | 74.8% | 62.3% | 73.2% | 75.1% |
| 2016 | 86.6% | 79.3% | 74.2% | 63.6% | 73.0% | 74.7% |
| 2017 | 86.1% | 79.6% | 73.5% | 61.5% | 71.9% | 73.6% |
| 2018 | 87.2% | 80.2% | 72.7% | 61.1% | 71.9% | |
| 2019 | 85.5% | 80.3% | 72.5% | 59.7% | | |
| 2020 | 87.2% | 77.8% | 71.8% | | | |
| 2021 | 86.9% | 80.4% | | | | |
| 2022 | 86.4% | | | | | |

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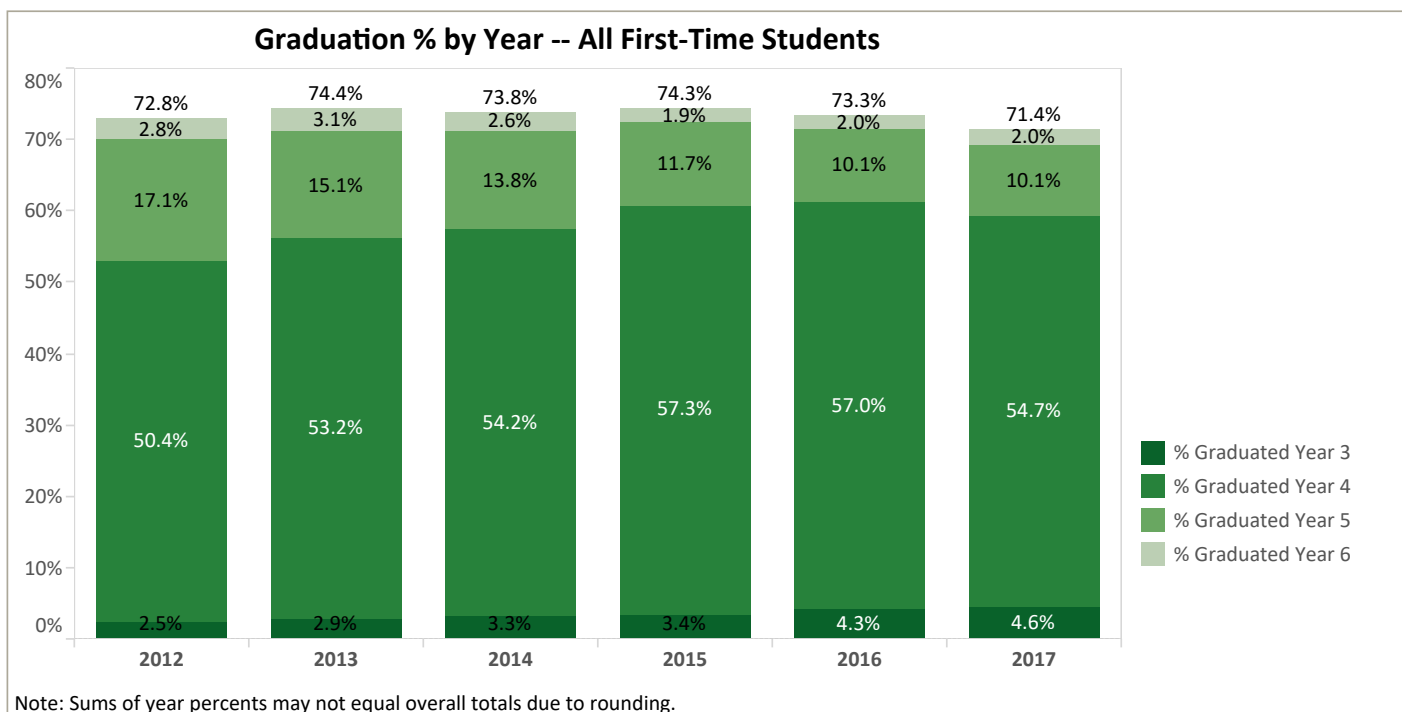
First-Time, Full-Time* Cohorts 2012 through 2022

*First-time students from high school enrolled in at least 12 credit hours at the end of the 4th week of their first Fall term.

| All First-Time Students# | | | | | | |
|--------------------------|----------------------|----------------------|----------------------|--------------------------|--------------------------|--------------------------|
| Cohort Year | Return Fall 2nd Year | Return Fall 3rd Year | Return Fall 4th Year | Graduated within 4 Years | Graduated within 5 Years | Graduated within 6 Years |
| 2012 | 86.8% | 78.8% | 75.0% | 52.9% | 70.0% | 72.8% |
| 2013 | 87.2% | 80.4% | 75.1% | 56.1% | 71.2% | 74.4% |
| 2014 | 87.5% | 80.4% | 75.1% | 57.5% | 71.2% | 73.8% |
| 2015 | 86.9% | 79.7% | 74.1% | 60.7% | 72.4% | 74.3% |
| 2016 | 86.1% | 78.9% | 72.8% | 61.3% | 71.4% | 73.3% |
| 2017 | 85.2% | 78.4% | 71.7% | 59.3% | 69.4% | 71.4% |
| 2018 | 86.2% | 78.7% | 71.2% | 58.2% | 69.7% | |
| 2019 | 84.2% | 78.5% | 70.4% | 57.1% | | |
| 2020 | 87.2% | 77.2% | 70.8% | | | |
| 2021 | 85.6% | 78.5% | | | | |
| 2022 | 84.9% | | | | | |

Includes 'Unknown' and 'Non-Resident Alien' categories (not included on this report).

When one looks at retention and graduation rates for students of color, it is important to remember that most cohorts contain very small numbers, and small changes in those numbers can look like large changes in rates.



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